

Prime Area: Communication and Language

Summer 1

- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Summer 2

- Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Specific Area: Literacy

Summer 1

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Summer 2

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Specific Area: Mathematics

Summer 1

- Continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns.
- Use subitising skills to enable them to identify when patterns show the same number but in a different arrangement.
- Subitise structured and unstructured patterns.
- Identify when it is appropriate to count and when groups can be subitised.
- Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers
- Continue to develop confidence and accuracy in both verbal and object counting.
- Explore the composition of 10.
- Order sets of objects, linking this to their understanding of the ordinal number system.

Summer 2

- Consolidate understanding of Sharing and grouping, even and odd numbers, numerical patterns and relationships
- Explore spatial reasoning - visualise and build,
- Consolidating key skills - counting, number composition, sorting and matching, comparing and ordering.

Prime Area: Personal, Social and Emotional development

Summer 1 - Relationships

- I can identify some of the jobs I do in my family and how I feel like I belong.
- I know how to make friends to stop myself from feeling lonely.
- I can think of ways to solve problems and stay friends.
- I am starting to understand the impact of unkind words.
- I can use Calm Me time to manage my feelings.
- I know how to be a good friend.

Summer 2 - Changing Me

- I can name parts of the body.
- I can tell you some things I can do and foods I can eat to be healthy.
- I understand that we all grow from babies to adults.
- I can express how I feel about moving to Year 1.
- I can talk about my worries and/or the things I am looking forward to about being in Year 1.
- I can share my memories of the best bits of this year in Reception.

Isn't it amazing? Class R Summer Term 2025



Specific Area: Expressive Arts and Design

Summer 1

- Listen attentively, move to and talk about music, expressing their feelings and responses.

Summer 2

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.

Specific Area: Understanding the World

Summer 1 and 2

- Explore the natural world around them.
- Draw information from a simple map.
- Describe what they see, hear, and feel whilst outside.
- Recognise some similarities and differences between life in this country and life in other countries.

Prime Area: Physical Development

Summer 1

- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Summer 2

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Possible Ideas and Mini Themes

Growing and changing

Plants and flowers

Human body - senses

Keeping fit and healthy

Animals and minibeasts

Life cycles

Recycling, looking after the world

Seasonal changes - Spring/Summer

