

Welcome to Year 3



Parent / Carer
Year 3
Information Booklet
September 2025

Class Teacher:
Mrs Collier

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*

WALFORD NURSERY & PRIMARY SCHOOL

SCHOOL DAY

Staggered

Drop 'n' Go and Pick Up Times

For your information, in September 2025, the school will continue with the following staggered timetable for drop off and pick up:

	Drop Off	Pick Up
Siblings in School	8.30am	3.15pm
Rest of School	8.35am	3.20pm

Please be assured that your child(ren) will be greeted by a member of staff each morning and will be safely guided to the Year 3 classroom.

We politely ask that you are prompt and make every effort to avoid being late.

Morning registration takes place at 8.45am.

Any late arrivals should report to the school office to sign in.

At the end of the day, your child(ren) will be taken to the school playground for collection.

Please note: If your child(ren) are going to be collected by someone other than a parent or carer, you must inform the class teacher and/or the school office beforehand.

ATTENDANCE

From September 2022 and updated in August 2024, the Government have provided Attendance guidance for schools. Walford Nursery & Primary School's attendance expectation is 100%. **All family holidays should be taken during published school holidays.** The school will not grant permission for any family holidays during term time unless there are exceptional circumstances.

If you need to take your child out of school during term time:

- any absence must be requested as far in advance as possible by completing a Request of Absence form;
- never ask for time off during test periods unless for exceptional circumstances;
- do not book tickets until you have sought the school's permission.

Exceptional circumstances are defined as:

- Forces Personnel on leave from a foreign posting;
- exceptional significant family events or circumstances – these will be considered on an individual basis by the Headteacher.

The Headteacher will consider every request detailed above individually but the following will not meet the criteria:

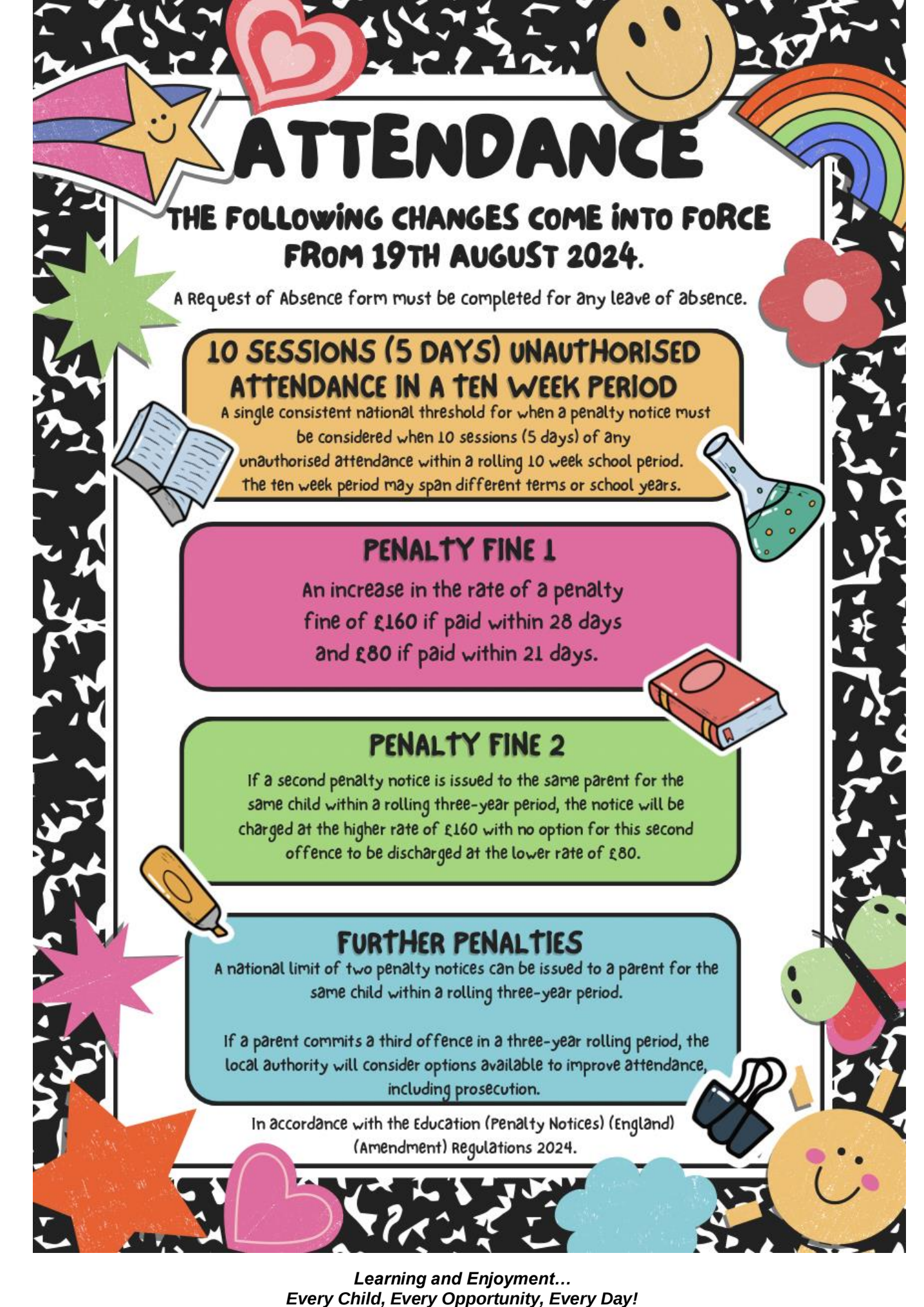
- visiting relatives;
- cheaper holidays in England and abroad;
- family day trips;
- visiting family / friends who have different half term holidays;
- weddings and visits to see family abroad.

Authorised officers have the discretion to issue a penalty notice without warning where the parent / carer has chosen to take the child on leave during term time without authorisation, or evidence is subsequently found to suggest a child was away from school with the knowledge of the parent / carer.

A copy of the school's Attendance Policy and the Request for Absence Form is available on the school website or from the school office.

**Please consider your child's absence carefully
and contact the school if you have any queries.**

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ATTENDANCE

**THE FOLLOWING CHANGES COME INTO FORCE
FROM 19TH AUGUST 2024.**

A Request of Absence form must be completed for any leave of absence.

10 SESSIONS (5 DAYS) UNAUTHORISED ATTENDANCE IN A TEN WEEK PERIOD

A single consistent national threshold for when a penalty notice must be considered when 10 sessions (5 days) of any unauthorised attendance within a rolling 10 week school period. The ten week period may span different terms or school years.

PENALTY FINE 1

An increase in the rate of a penalty fine of £160 if paid within 28 days and £80 if paid within 21 days.

PENALTY FINE 2

If a second penalty notice is issued to the same parent for the same child within a rolling three-year period, the notice will be charged at the higher rate of £160 with no option for this second offence to be discharged at the lower rate of £80.

FURTHER PENALTIES

A national limit of two penalty notices can be issued to a parent for the same child within a rolling three-year period.

If a parent commits a third offence in a three-year rolling period, the local authority will consider options available to improve attendance, including prosecution.

In accordance with the Education (Penalty Notices) (England) (Amendment) Regulations 2024.

WALFORD NURSERY & PRIMARY SCHOOL

HOME-SCHOOL AGREEMENT

Walford Nursery & Primary School will:

- ❖ provide an environment which has been risk assessed;
- ❖ contact parents/carers promptly of a child who displays any symptoms of illness;
- ❖ have a clear attendance policy available on the school website which all staff, children and parents/carers understand;
- ❖ develop and maintain a whole school culture that promotes the benefits of good attendance;
- ❖ accurately complete admission and attendance registers with robust daily processes to follow up absence;
- ❖ provide a staggered Drop-Off and Pick-Up, ensuring everyone's safety;
- ❖ treat all children fairly and keep them safe and happy;
- ❖ provide high quality teaching and support by means of a rich and innovative curriculum, taking account of the children's individual needs;
- ❖ encourage children to be self-motivated and enthusiastic learners;
- ❖ challenge and support all children reach their full potential;
- ❖ show children how to develop a sense of responsibility, independence and self-esteem by emphasising that they are each unique and valued;
- ❖ show children how to be thoughtful, kind, caring and to speak politely to all children and adults;
- ❖ encourage children to understand their role in the wider community;
- ❖ listen openly to children's/parents and carers' concerns connected with school work or relationships;
- ❖ be welcoming and provide opportunities for parent/carer involvement in school life;
- ❖ make available all relevant school policies for information;
- ❖ help pupils to recognise and protect themselves from online abuse or bullying and misuse of social media;
- ❖ continue the school's clear and consistent approach to rewards and sanctions for children as set out in the Policy for Behaviour as well the expectations outlined in this agreement;
- ❖ communicate frequently between home and school through:
 - letters,
 - Showbie,
 - email,
 - the school website (www.walfordprimaryschool.co.uk),
 - newsletters,
 - regular Parent / Carer consultations and workshops.

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PARENTS AND CARERS

HOME-SCHOOL AGREEMENT

In order to help my child at school, I (parents/carers) know and understand that:

- ❖ If my child displays any symptoms of illness at school, I will be contacted to collect them as quickly as possible;
- ❖ I ensure that my child attends school every day the school is open;
- ❖ I will not take my child out of school for a holiday during term time;
- ❖ I only request leave of absence in exceptional circumstances and do so in advance using the Request for Absence form;
- ❖ I book any medical appointments around the school day, where possible;
- ❖ I must inform the school of my child's absence before 9.00am;
- ❖ when dropping off and picking up, I will strictly adhere to the school timings allocated for my child;
- ❖ my child needs to be wearing fresh, clean school uniform every day;
- ❖ **my child MUST ONLY bring a coat, a sun hat, a refillable water bottle and a packed lunch (if required);**
- ❖ an 8-hour UVA protection sun cream must be applied to my child before leaving home;
- ❖ my child will have their temperature taken during the day if they feel or present as being unwell;
- ❖ my child will need to use good respiratory and hand hygiene (Catch It! Bin It! Kill It!) / elbow cough in the absence of a tissue);
- ❖ inform the school of any issues which might affect their child's work or behaviour;
- ❖ encourage good behaviour, politeness, self respect and respect for others and their property;
- ❖ encourage their child's learning in all areas of life and support them with their homework;
- ❖ support the school's ethos and ways of working;
- ❖ be available to have a meeting with adults in school about any challenges in learning and behaviour;
- ❖ attend parent/carers consultation meetings and support school activities wherever possible;
- ❖ follow the school policy and procedures relating to the use of mobile devices and media;
- ❖ ensure careful and considerate parking at the school entrances and respect safety regulations on school premises;
- ❖ I must read all communications that are sent home;
- ❖ I must inform the school immediately of any changes to parent/carers emergency contact details.
- ❖ The Governors wish to emphasise that abusive, threatening or aggressive behaviour by pupils or parents / carers, towards school staff, will not be tolerated.

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PUPIL

HOME-SCHOOL AGREEMENT

When I am at school in September, I will:

- ❖ tell an adult if I feel unwell or if I am concerned about anything;
- ❖ **only bring my coat, water bottle and packed lunch (if needed) into school from home and take them home from school every day;**
- ❖ **only use the equipment provided for me by school;**
- ❖ follow good respiratory hygiene: coughing and sneezing into my elbow (in the absence of a tissue) or into a tissue (Catch It! Bin It! Kill It!);
- ❖ follow good hand hygiene – use soap and water for 20 seconds (Happy Birthday x 2) and I will use hand sanitiser;
- ❖ behave well, at all times, to maintain the safety of myself and others – following the school's three rules **READY, RESPECTFUL, SAFE!**
- ❖ show kindness, consideration and respect to all;
- ❖ be ready and willing to learn and I will do my best;
- ❖ listen to others and I will follow instructions;
- ❖ stand up for what is right and think through what I say and do carefully;
- ❖ ensure that my behaviour allows others in class to learn effectively;
- ❖ speak politely and I will be honest;
- ❖ show self control and behave in a sensible manner;
- ❖ support and care for everyone in the school;
- ❖ take care of my own appearance and belongings and the property of others;
- ❖ set a good example to others;
- ❖ make every effort to complete homework tasks on time and to the best of my ability in the set time given;
- ❖ ask if I need help with my learning and with my relationships with others at school and at home.

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BREAKFAST CLUB

Breakfast Club is available every morning from **7.45am – 8.30am**.

This service can be used on a regular basis or as a drop-in session.

Places are limited, so booking early is advisable.

We require a minimum of 24 hour's notice for any Breakfast Club booking.

**Sessions are £3.00 and can be booked via
ParentPay (our cashless till system).**

AFTER SCHOOL CLUBS

After School Club offer the following sessions each afternoon:

Session 1	3.15pm – 4.10pm	£3.50
Session 2	4.10pm – 5.00pm	£3.00
Session 3	5.00pm – 5.30pm	£3.00
Session 4	5.30pm – 5.45pm	£2.00

Places are limited, so booking early is advisable. We require a minimum of 24 hour's notice for any After School Club booking. Sessions can be booked via ParentPay.

The school also offers a range of alternative clubs between 3.15pm and 4.10pm, including:

Busy Books	EYFS, KS1 and KS2
Nature Detectives	KS2
Tennis / Football / Golf	KS2
Creative Computing	EYFS, KS1 and KS2
Art & Craft	EYFS, KS1 and KS2
Mood Boosters	EYFS, KS1 and KS2
Homework	KS1 / KS2
Journalism	KS1 / KS2

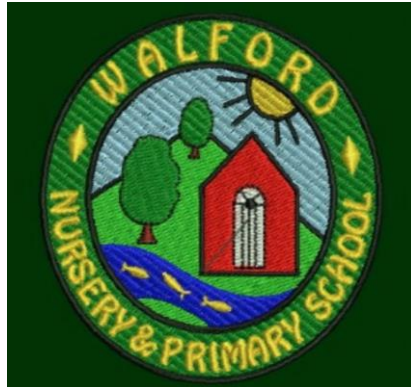
Please see termly letters for more details.

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‘JUMPER DUMPER’ BOX

All classrooms have their own ‘Jumper Dumper’ box where any lost property can be found.

Please note, **all items of clothing / shoes should be clearly labelled with your child’s name** in order to ensure that items are returned promptly.



SCHOOL MEALS

Children can have a hot meal each day provided by AIP and served by Miss Melina and AIP.

Each day there is a meat option, a vegetarian option, a choice of jacket potatoes or sandwiches. Each meal is served with a pudding.

Menus are available on Parent Pay and payments should be made using this online system.

Meals cost **£2.70** per day

Please note, children in Year R, Year 1 and Year 2 are entitled to Universal Free School Meals.



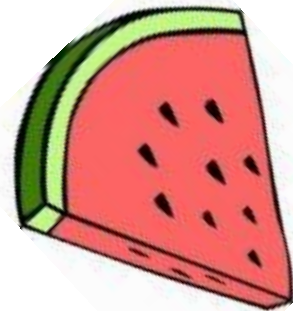
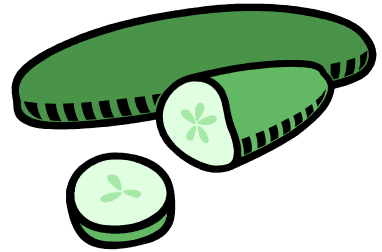
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SNACKS AND DRINKS

The Eco-Committee have decided that in order to reduce plastic waste, all children should avoid bringing any morning snacks which involve packaging. Therefore, all children should be encouraged to bring a healthy snack for break times, such as a piece of fruit.

Please see ideas of healthy snacks below:

- All fruit and dried fruit
- All vegetable items
- All salad items
- No salt pretzels
- Sunflower and pumpkin seeds
- Plain popcorn
- Crackers and crispbreads
- Plain breadsticks
- Cheese
- Sugar free fruit bars
- Sugar free fruit flakes
- Healthy cereal bars
- Rich Tea / Digestive biscuits
- Yogurts
- Plain yoghurt rice cakes
- Hummus



Please note, we are a nut free school.

Children must not bring in any nuts or nut-based products e.g., Nutella, peanut butter, etc.

Children should also bring a small **plastic** refillable water bottle for the classroom, which should be labelled with their name.

An alternative drink may be included for lunch times, however, no cans or fizzy drinks should be brought to school.

TOAST

Children have the opportunity to purchase a piece of toast (**20p per slice**) during morning playtime. Toast can be paid for in advance or children can bring money into school, as and when required.

PE KITS

Each class have a designated PE day **which will be confirmed in September.**

We ask that children wear their PE kit to school on their PE day.

PE Kit

- White t-shirt
- Black shorts or leggings/tracksuit bottoms
- Green sweatshirt
- White, grey or black socks
- Trainers

Uniform can be ordered from:

- Club Sport, High Street, Ross on Wye
- Black Mountain
- School Trends Online
- Ross-on-Wye Post Office



Children with shoulder-length hair should ensure that they can tie their hair back before all PE sessions.

Earrings should be removed or covered with a plaster, which must be provided by parents/carers.

At Walford, we enjoy a range of sporting opportunities, including:

- Gymnastics at Five Acres Gym
- Yoga
- Swimming (Year 4)
- Intra – Sport activities
- Inter – Sport activities
- Specialist coaches.

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As children wear a mixture of school uniform and PE kit to school, to assist families, you may wish to purchase a smart trainer/shoe which can be wore with school uniform and PE kit, such as the ones below...



These shoes can be purchased from sports stores (Sports Direct) or from outlet centres such as, Gloucester Quays.

CURRICULUM

At Walford Nursery & Primary School, we believe learning should be exciting and our ultimate aim is to provide a highly enjoyable, creative curriculum which not only incorporates the National Curriculum but the needs, thoughts and ideas of every learner in our school. Our creative curriculum ensures that all pupils are motivated, engaged and enthused about every learning experience, inspiring them to become lifelong learners. We place a high emphasis on basic skills and our children achieve well. We aim to produce well-rounded children who can play a positive part as tomorrow's citizens. We actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for others, such as those with different faiths and beliefs.

In Early Years, we follow the EYFS curriculum and from Key Stage 1, we follow the national curriculum and teach the 'core' subjects of English, Mathematics, Science, Physical Education (P.E.) and Computing. Our 'foundation' subjects are: Art, Design Technology, Geography, History, Music, Modern Foreign Language (MFL), Religious Education, Personal Social Health and Education (PSHE).

In each curriculum area there is an emphasis placed on skills and, across all curriculum areas, our 'learning behaviours' encourage children to: Work Hard, Achieve & Improve, Learn from Others, be Focussed, be Open-Minded, be Resilient and to Dream (aspirations).

In addition, we want our children to achieve well in life and be happy and successful in all that they do. Therefore, we promote a 'growth mindset' which reflects the way we think, learn and take on challenges. A person with a growth mindset:

- is open to and accepts constructive feedback, using it productively;
- is willing to take on new challenges;
- is willing to push themselves outside of their comfort zone;
- demonstrates resilience and perseverance.

Our whole school behaviour system reflects the school's ethos and encourages us all to go 'above and beyond' in all that we do! Values and Learning Behaviours are integral to our curriculum and shape the kind of people our children will become, enabling them to make the best of their learning in the future. Our school values underpin all learning at school as they form our attitudes towards learning and each other.

In addition to the well planned and comprehensive curriculum delivered by our teaching staff, our TAs and specialist teachers deliver the following learning experiences: Forest School, specialist sports coaching (Yoga, Tennis, Cricket), STEM opportunities, music lessons, aspirational speakers and gardening. Children have swimming lessons in Year 4. Children in Year R – Year 6 attend the Five Acres Gymnasium annually. Children in Year 3 and Year 4 have the opportunity to participate in an overnight residential and children in Year 5 and Year 6 enjoy a residential to London or an outdoor and adventurous residential.

Walford Nursery & Primary School is committed to meeting the requirements of the National Curriculum in England.

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SHOWBIE

Showbie is a program which allows children to upload, save and share their work in class and at home whilst also receiving interactive feedback from their teacher.

Everyone will be given a Showbie username and password and it is available on iPads, tablets and computers.

We will be using this regularly within lessons and for homework each week.

Showbie has proven to be a valuable communication tool during periods of remote home learning in order for children, parents/carers and teachers to keep in touch.

The Showbie App includes a range of features which have been utilised by all:

- Messaging communication
- Sharing / Uploading work
- Instant feedback
- Voice Notes
- Video Uploads
- Class Discussions (Key Stage 2)



Walford uses Showbie as a clear channel of communication between home and school.

Teachers will set and mark homework via the Showbie App, on a weekly basis. Extra (optional) learning activities will be provided, where appropriate, in order to consolidate learning in school.

Showbie is also used as the home-school link for **reading**. Every child will have a reading folder in their assignments where all reading and comments can be recorded on a nightly basis.

There will also be a **general communication** folder where any important messages can be shared with class teachers. Class teachers will endeavour to respond to these messages as soon as possible. **It is important to remember that children will also be able to see these communications, so anything of a sensitive nature should be dealt with via telephone or email.**

Class 3 2025 – 2026 has been set up on Showbie. To join this class, follow these steps:

1. Log in to your current Showbie account.
2. Click on Classes.
3. Press the blue spanner icon or blue plus icon at the top.
4. Go to join a class and enter the code: **MPJBU**

HOMEWORK

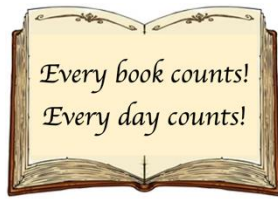
Homework is given out on a Thursday and must be completed and uploaded to Showbie before the following Monday, unless stated otherwise. Paper copies will be provided, if required.

Talk Homework will help your child prepare for different lessons each week. By spending a few minutes discussing the topic, children feel more confident in tackling their work the following day. Talk Homework will be uploaded to Showbie the night before the appropriate lesson each week.

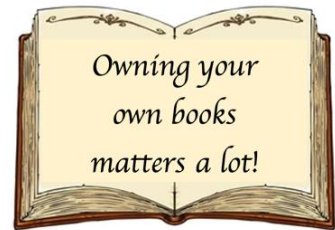
Class code for Class 3 2025-26

MPJBU

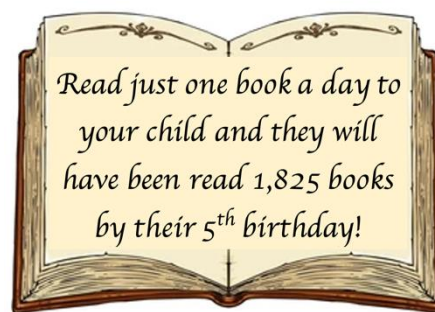
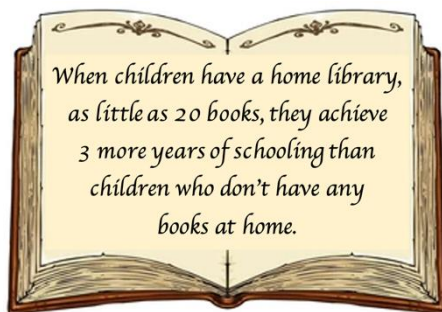
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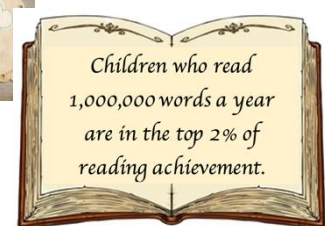
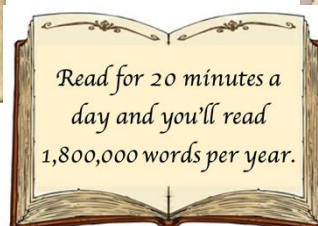
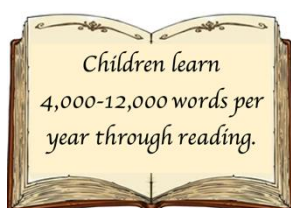
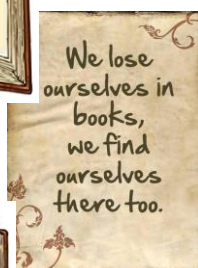
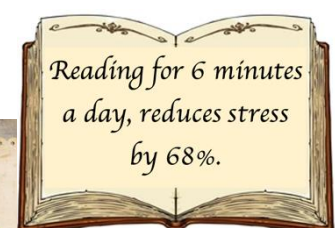
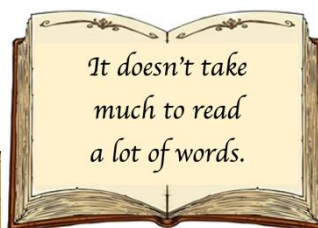
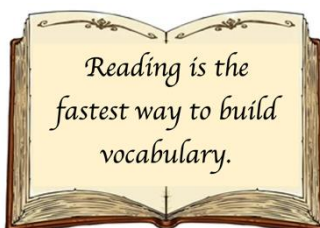
READING



Reading is one of the most integral skills for a successful life. From the range of vocabulary it offers children, to the way it allows their minds to become engrossed in imaginary worlds where characters can be humorous, relatable and certainly likeable, reading is taught from the Early Years Foundation Stage through to Key Stage 2 and beyond. Harry Potter, Artemis Fowl, the Gruffalo and Matilda are just some of the characters that we hear being read about but we want our children to read a range of books, widening their literacy libraries in their minds and fuelling their imagination.

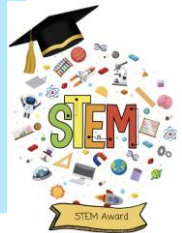


Reading promotes not only a child's development of reading skills but also writing skills, their self-esteem, confidence and their overall academic attainment. Doesn't that sound great?



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WALFORD UNIVERSITY



7 AWARDS

Language, STEM, Expressive Arts, Understanding of the World, Health & Wellbeing, Kindness and Cultural Awareness & Global Citizenship

4 LEVELS

Certificate - Reception
Diploma - Year 1 / Year 2
Degree - Year 3 / Year 4
Masters - Year 5 / Year 6

Complete in your time
(assisted by classroom learning and
school enrichment activities)
and upload evidence using
your Showbie pla

KINDNESS Award – CERTIFICATE Level (EYFS)

STEM Award – CERTIFICATE Level (EYFS)



EYFS Certificate Level		Activities	Parent / Carer Signature
Complete ten activities to achieve the STEM Award CERTIFICATE Level		• Make a junk model out of old household objects.	
		• Find a shadow and draw around it.	
		• Find five ways to represent the number 4.	
		• Learn how to hold a scissors correctly and practise your cutting.	
		• Type your name using a keyboard.	
		• Build a boat that can float.	
		• Make a repeating pattern using objects or colours.	
		• Play a board game using a dice (spotted). Can you subdivide the numbers?	
		• Find five natural objects.	
		• Bake something healthy at home with the help of a grown-up.	
	1.		
	2.		
	3.		

EYFS	Activities	Parent / Carer Signature
Certificate Level	• Let someone else go in front of you in a queue. • Make an effort to give a smile to all around you. Share a smile with others. • Conduct a random act of kindness, e.g., give someone a flower, pay someone a compliment, give a spontaneous hug to a loved one. • Encourage local wildlife into your garden, e.g., make a bird feeder. • Sit down with a family member and write or draw 5 things that make you happy. • Make a celebration card for a family member or friend, e.g., birthday, Christmas, Mother's Day, Father's Day, etc. • Help around the home, e.g., setting the table for dinner, making your bed, putting your toys away, etc. • At Harvest time, donate food to school, church, food bank or another charity.	
Complete ten activities to achieve the KINDNESS Award	• Volunteer to help in your classroom, e.g., tidying up, helping to set up, etc. • Have a toy sort at home and donate unwanted toys.	
CERTIFICATE Level	• Learn how to be kind to yourself, e.g., listen to relaxing music, perform some Yoga moves, complete some mindfulness colouring or do something you enjoy. • If you see litter in your local community, with the support of an adult, pick it up. Remember to put litter in the bin, recycle where you can and encourage others to do the same. • Visit the dentist regularly and look after your teeth properly.	
	1.	
	2.	
	3.	



GROWTH MINDSET

At Walford Nursery & Primary School, we work hard to develop a growth mindset. Modifying our language in small ways can have a positive effect on how we think and what we subsequently achieve.

The following language changes, in school and at home, would be a great starting point...

That's brilliant, becomes...
that's interesting, what made you think in that way?

You're a genius, becomes...
tell me about it – how did you decide what to do?

Don't worry, I couldn't do it either, becomes...
I'm sure if we look at it together, we can work out a solution.

That's too hard, becomes...
**challenges are good because you know your brain
is having to work hard.**

Ask your mother / father because I was never any good at that, becomes...
if you keep trying, I think you'll be able to do it.

I can't, becomes...
I can't yet.

I can't do it, becomes...
what strategy could I try next?

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LEARNING BEHAVIOURS

At Walford, we celebrate pupils who demonstrate a thirst for knowledge, understanding and a love of learning when being taught with all of their peers, whilst working on their own or in small groups. Positive learning behaviours impact significantly on the progress of every child within lessons. Pupils' attitudes to learning should, therefore, be of an equally high standard across all subjects.

The following statements have been identified by the School Council and they created the Walford Learning Behaviours to reflect the 'learning behaviours' we should all work hard to develop.

Work Hard

Achieve and Improve

Learn from Others

Focus

Open-Mindedness

Resilience

Dream (aspirations – short and long-term)

BEHAVIOUR

Walford Nursery & Primary is a caring and understanding school. We are committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our Behaviour Policy echoes our core values with a strong emphasis on respectful behaviour, a partnership approach to managing poor conduct and dynamic interventions that support staff and children. We believe that considerate behaviour is an essential feature of school life and we share a common understanding of expectations between all members of our school community.

Three is the magic number...

Walford Nursery & Primary School have 3 Magic Rules:

- Ready
- Respectful
- Safe

Please refer to the school's Behaviour Policy for further information.

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MEET THE TEACHER

It is extremely important for us to work together to ensure that every child makes as much progress as possible each year. To help parents/carers learn about new routines and activities when the children move year groups, please refer to the Meet the Teacher documentation on your child's class page on the school website: <https://www.walfordprimaryschool.co.uk/class-pages/>

In September, we warmly invite you to join us on the playground at the end of each school day to meet and chat with your child's new class teacher. This will be a lovely opportunity to share updates, ask questions and build a strong connection between home and school. By working together, we can ensure that your child will thrive in all areas.

Finally, I am delighted to be teaching Year 3. I hope this booklet has provided useful information and I look forward to an enjoyable and successful year with your child!

If you have any questions, please do not hesitate to contact me.

Many thanks,

Mrs Collier

Walford Nursery & Primary School Calendar 2025/2026

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35	1	2	3	4	5	6	7

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39			1	2	3	4	5

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44	3	4	5	6	7	8	9

Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!