



WALFORD NURSERY & PRIMARY SCHOOL
CURRICULUM MAP 2021-2022 YEAR 3



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative: Flood – Alvaro F. Villa Narrative: The Incredible Book Eating Boy – Oliver Jeffers	Narrative: Stone Age Boy – Satoshi Kitamura Non-fiction: Explanation – Street Beneath My Feet	Narrative: Star in the Jar – Sam Hay Non-fiction: Information – How a Robot Dog Works	Narrative: The Happy Prince – Jane Ray Narrative: The Secret of Black Rock – Joe Todd Stanton	Narrative: Theseus and Minotaur – Hugh Lupton Non-fiction: Brochure – Holiday Brochure	Narrative: Wolves in the Walls – Neil Gaiman Narrative: The True Story of the Three Little Pigs – Jon Scieszka
Mathematics	Place Value and Number Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement: Money Statistics	Measurement: Length & Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shapes Measurement: Mass and Capacity
Science	Rocks:		Animals, including humans:	Light:	Plants:	Forces and magnets:
	Classification of rock types	Simple understanding of fossilisation	Skeletons and nutrition	Sources of light: shadows and reflections	Parts, lifecycle and requirements for life	Simple forces, including magnetism
Computing	Making My Program in Scratch Use the internet safely and appropriately Computing systems and networks		Creating Media – Animation Data and information – Branching databases Plan, create and evaluate a shot film clip.		Programming A/ B (Sequence in music/ Events and actions) Using emails to communicate safely online Combining images, sounds and green screening videos.	

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History		Stone Age. Palaeolithic, Mesolithic and Neolithic Comparison of life for early humans (communication and survival) Skara Brae, hunter-gatherers Bronze Age Development in jobs, materials, agriculture and survival Religion (Stonehenge), technology and travel		Iron Age Discovery of iron, hillforts and tribal kingdoms Archaeology The Celts Lifestyle, jobs, homes, clothing, tools, armour		Ancient Greece Athenians and Spartans Greek gods and Greek culture Ancient Greek Olympics
Geography	Human and Physical Geography Volcanoes, earthquakes, climate		Location Knowledge Name and locate at least eight counties and at least six cities in England. Location Knowledge Name and locate eight European countries Northern and Southern hemisphere – countries and climate		Place Knowledge Comparing the UK to a country in the Mediterranean (Greece).	
			Geographical Skills and Fieldwork -OS Map Symbols - 8 points of a compass. - 4-figure grid references.			

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Music	Listen/Appraise/ History of Music -I can listen carefully and recognise high and low phrases. -I can recognise the work of at least one famous composer.	Performing Appreciate/ Appraise	Performing	Performing	Encore Music Service -Performing -Use and Understand staff and other musical notations.	Encore Music Service -Composing -Use and Understand staff and other musical notations.
Art		Cave paintings - Mark making, Tone, Sketching Stone/ Bronze Age animals – Pastels, Paints, and Printing		Roundhouses – Architecture, Collage, Life size materials Celtic motifs - 3D/ Textiles Investigating patterns		Pointillism – historical artistic techniques. Artists - Georges Seurat and Paul Signac
DT	Structures Shell structures (including computer-aided design). -Generate and develop ideas and design criteria. -Order the stages of making, selecting tools and using with some accuracy. -Investigate and evaluate shell structures, and construct strong, stiff shell structures. -Test and evaluate own products against design criteria and intended user and purpose.		Food technology Healthy and varied diet -Generate ideas and develop design criteria for an appealing product for a user and purpose. -Plan the main stages of a recipe, listing ingredients, utensils and equipment. -Select from a range of ingredients to make appropriate food products. -Carry out and record evaluations of a variety of ingredients and products.		Textiles 2-D shape to 3-D product -Generate design criteria for an appealing, functional product for specific users. -Produce annotated sketches, prototypes, final product sketches and pattern pieces. -Select fabrics and fastenings according to their functional characteristics. -Investigate a range of 3-D textile products.	

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			-Know a range of appropriate ingredients, and whether they are grown, reared or caught.		-Test their product against the original criteria and with the intended user.	
RE	Christians: What do Christians learn from the Creation story? What is it like for someone to follow God?		Muslims: Festivals and worship	Jewish: Festivals and Family life	Christians: What kind of world did Jesus want?	Religion: Making the world a better place (C, M/J, NR)
PE	Forest School Outdoor and Adventurous		Competitive Games: Football, Netball, Tag Rugby Evaluating and improving	Dance Acquiring and developing skills	Gymnastics Acquiring and developing skills	Athletics Health and fitness
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
French	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fete (Celebrations)	Portraits (Portraits)	Le Quatre Amis (The Four Friends)	Ca pousse (Growing things)

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