

English: As authors, we will apply our knowledge of:

- Non-Fiction: Explanation text (AP) (C) (E)
- Fiction: Adventure, humorous and disaster story (AP) (C) (E)
- Using a wide variety of punctuation in all pieces of writing. (U) (AP)
- Using apostrophes to show possession. (R) (U) (AP)
- Using conjunctions to extend sentences. (R) (U) (AP)
- Using adverbs and adverbials to add detail. (R) (U) (AP)
- Grammar, spelling and handwriting practice. (R) (U) (AP) (AN)
- Reading Comprehension focus (R) (U) (AP)
- Diary Writing (U) (AP) (C) (E)
- Understand and use determiners 'a' and 'an' (R) (U) (AP)

PE: As athletes, we will learn about:

- Super Movers / Active Maths (R) (U)
- Tournaments and team games (AN) (AP) (U) (E) (C)
- Forest School (R) (U) (E)
- Outdoor and adventurous (AN) (AP) (U)

Art: As artists, we will learn about:

- Cave paintings - Mark making, creating tone, making sketches of historical art (AP) (U) (AN) (E)
- Creating a mosaic using flat stones and pebbles to represent life in the Stone/ Bronze Age (U) (AP)
- Explore the textures and tones of stone and Megalithic art (U)
- Stone/ Bronze Age animals - pastels, Paints, and Printing (R) (C)

Music: As musicians, we will learn about:

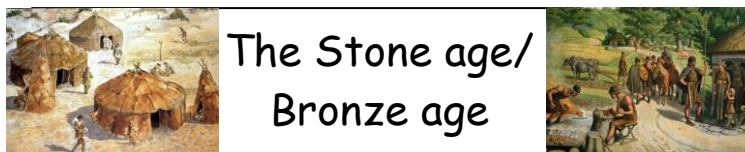
- Listening and appraising music (AP) (C) (E)
- Samba Drums with Mrs West (AP) (C) (E)
- Singing games - Christmas Carols and poems (U) (C) (AP)

RE / PSHE (Every Child Matters) opportunities:

- Christians: What do Christians learn from the Creation story? What is it like for someone to follow God? (R) (U) (AN) (E)
- Team building activities (AP) (C) (E) - Classroom Rules
- School Values - Being me in my world (R) (U) (AN) (E)

Maths: As mathematicians, we will apply our knowledge of:

- **Number and Place Value:** Recognise place value of 3-digit numbers. Estimate, read, compare and order numbers up to 1000.
- **Addition and subtraction:** Written methods of addition and subtraction. Estimation and using the inverse (U) (AP) (C)
- **Multiplication and division:** Recall 3, 4 and 8 times table facts. Written methods of multiplication and division - multiplying two digits by one digit. Solve problems, including missing number problems using multiplication and division (U) (AP) (C)

**Geography: As geographers, we will learn about:**

- Understand the climate across the world and why it differs (R) (AN)
- Describe and understand the key aspects of volcanos, tsunamis and earthquakes (R) (U) (AN)
- Name and locate at least eight counties and at least six cities in England (R) (AN) (AP)

History: As historians, we will learn about:

- To understand an element of pre-history (R) (U)
- The chronological order from the Stone Age to the Bronze Age (R) (AN) (E) (U)
- Explore the Skara Brae and Stonehenge (R) (U) (AP)
- Consider and compare life in the Stone Age/ Bronze age to life today: its impacts, similarities and differences (U) (AP) (E)
- Explore Stone age/ Bronze age houses/ food/ tools (R) (U) (AN) (E)

British Values:

- Pupil Voice - School Council/Eco Representatives (U) (AP) (E)
- Debates: Big Questions (E) - Value of the Month (U) / Open the Book
- Stories from other cultures (U) (AN)

Science: As scientists, we will apply our knowledge of:

- Working scientifically**
- Identifying similarities and differences
- Practical enquires of man-made and naturally occurring rock (AN) (AP) (E)
- Maths Links: Recording and presentation data**
- Rocks:**
- Classification of rock types: comparing and grouping depending on their appearance and physical properties (U) (AP) (E)
- Simple understanding of fossilisation: how are fossils formed when living things are trapped within them (AP) (R)
- Recognising that soils are made from rocks and organic matter (U) (AP)

Computing: As computer technicians, we will learn about:

- Making My Program in Scratch - using algorithms to program an onscreen robot (AP) (U) (R)
- Creating an eBook by compining pictures, texts and hyperlinks (U) (AP) (AN)
- Use the internet safely and appropriately: identifying a concern and understanding a range of ways to report concerns (U) (AP) (AN) (E)

DT: As designers, we will learn about:

- Create Bronze Age weapons/ tools (C) (R) (U)
- Use traditional tools/ equipment and materials to create Bronze Age jewellery and Bell Beakers (C) (E) (AP)

French: As linguists, we will learn about:

- **Moi (All about me)** - being able to use simple greetings, numbers from 1 to 10 and address family members (R) (AP) (U)
- Jeux et chansons (Games and songs) - to count and use numbers 1 to 20 and discuss preferences of activities.

CURRICULUM DRIVERS – GATEway to Learning**Global Learning**

- Big Questions in Literacy (AP) (AN) (E)
- P4C child led enquiries (AP) (E)
- Topical discussions and debates about current affairs. (U) (AN) (E)
- Understanding changes overtime from prehistory
- Discussion of school and classroom rules (AP) (E)

The Arts

- Drama (AP) (U) (E)
- Exploring Megalithic Art - stone carvings
- Recreating pieces of art using a variety of media (AN) (E) (C)
- Listening and responding, creating and evaluating compositions (AN) (AP) (C) (E)
- Christmas Carols performance and Poem

Technology

- Programming and controlling (AP) (C)
- Times Tables Rock Stars (AP)
- Researching the Internet (U) (AN)
- E-safety (U) (AP)
- eBooks (U)
- Super Movers. (R, U)
- Using book creator (U) (AP)

Environment

- Eco School (U) (AP) (E)
- What effects have prehistory had on the way we live today? (AN) (AP) (E)
- Hedgehog Day
- Harvest