

Welcome to Year 6



This is an information booklet
for parents and carers of
children joining Mrs Morgan
in Year 6
in September 2020.

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*

WALFORD SCHOOL DAY

Drop 'n' Go and Pick Up 'n' Go

As a result of current guidelines regarding the Corona Virus pandemic, parents and carers must utilise the revised school procedures for morning drop-off and afternoon pick-up for Year 6. School staff will assist you by meeting and greeting the children from the family car, outside the main school building. We politely ask that you are prompt and make every effort to avoid being late. Please be assured that your child(ren) will be safely guided to the Year 6 classroom.

If your child(ren) are going to be collected by someone other than a parent or carer, please inform the class teacher or the school office beforehand.

Please note, for your convenience, siblings may be dropped off together.

	Drop 'n' Go	Pick Up 'n' Go
Year 1	8.50am-9.00am	3.05pm-3.15pm
Year 2	8.30am-8.40am	2.45pm-2.55pm
Year 3	8.40am-8.50am	2.55pm-3.05pm
Year 4	8.50am-9.00am	3.05pm-3.15pm
Year 5	8.40am-8.50am	2.55pm-3.05pm
Year 6	8.30am-8.40am	2.45pm-2.55pm

Access the following link to watch a video showing you our new procedures in school: <https://www.walfordprimaryschool.co.uk/re-opening-of-schools/>

WALFORD COVID-19 PROCEDURES HOME-SCHOOL AGREEMENT

SCHOOL

In September, the school will do its best to:

- ❖ provide an environment which has been risk assessed in response to the COVID-19 infection;
- ❖ assist in daily Drop-Off and Pick-Up procedures, ensuring everyone's safety;
- ❖ adhere to the social distancing rules as set out by the government, as much as we reasonably can;
- ❖ provide a curriculum that meets the needs of your child's well-being, mental health and academic needs;
- ❖ contact the parents/carers promptly of a child who displays any symptoms of COVID-19. In this case, the child must be tested and the result communicated to the school;
- ❖ inform parents / carers if a member of staff or children in your child's 'bubble' has had a positive test for COVID-19. This will result in the need for you and your household to self-isolate for at least 14 days, or until your own tests for COVID-19 come back negative. The results of your tests must be communicated to the school;
- ❖ continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlines in this agreement;
- ❖ communicate frequently between home and school through letters, text, email, the school website (www.walfordprimaryschool.co.uk), the school Twitter feed (@WalfordSchool) and newsletters.

WALFORD COVID-19 PROCEDURES HOME-SCHOOL AGREEMENT

PARENTS AND CARERS

In September, in order to help my child at school, I (parents/carers) know and understand that:

- ❖ if my child, or anyone in my household, shows symptoms of COVID-19, I must not send them to school. The individual within the household displaying symptoms of COVID-19 will self-isolate for seven days and anyone else within the household for 14 days. I will ensure that we organise a COVID-19 test as soon as possible and I will inform the school of the result;
- ❖ if my child displays any symptoms of COVID-19 at school, I will be contacted to collect them as quickly as possible;
- ❖ when dropping my child off and picking them up from school, I will adhere to social distancing rules and I will use the designated drop-off and pick-up point;
- ❖ when dropping off and picking up, I will strictly adhere to the school timings allocated for my child and I will not congregate with other adults;
- ❖ my child needs to be wearing fresh, clean school uniform every day.
- ❖ if my child uses an inhaler, I must ensure that they bring it into school every day in their coat pocket;
- ❖ my child **MUST ONLY** bring a coat, a sun hat, a refillable water bottle and a packed lunch (if required);
- ❖ an 8-hour UVA protection sun cream must be applied to my child before leaving home;
- ❖ I must contact the school to inform them of my child's absence;
- ❖ my child should not wear a face mask into school in any circumstances unless they are able to handle them independently, as directed, as this may inadvertently increase the risk of transmission;
- ❖ my child will have their temperature taken during the day if they feel or present as being unwell;
- ❖ I must remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully;
- ❖ my child will need to use good respiratory and hand hygiene (Catch It! Bin It! Kill It!) / elbow cough in the absence of a tissue);
- ❖ I will not be allowed into the school without a pre-arranged appointment and know that appointments should be made via telephone or email;
- ❖ I must read all communications that are sent home;
- ❖ I must inform the school immediately of any changes to parents/carers emergency contacts details;
- ❖ **I must support all staff in their efforts to create a safe environment during this pandemic.**

***Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!***

WALFORD COVID-19 PROCEDURES HOME-SCHOOL AGREEMENT

CHILDREN

When I am at school in September, I will:

- ❖ wash my hands for 20 seconds before I leave my home in the morning. I will wash my hands for 20 seconds on arrival at school and at regular intervals throughout the day;
- ❖ adhere to social distancing rules in the classroom and on the playground;
- ❖ tell an adult if I feel unwell or if I am concerned about anything;
- ❖ only bring my coat, water bottle and packed lunch (if needed) into school from home and take them home from school every day;
- ❖ only use the equipment provided for me by school;
- ❖ not mix with any children, other than those in my class (bubble);
- ❖ only enter and exit the school building from the classroom Fire Door;
- ❖ follow good respiratory hygiene: coughing and sneezing into my elbow (in the absence of a tissue) or into a tissue (Catch It! Bin It! Kill It!);
- ❖ follow good hand hygiene – use soap and water for 20 seconds (Happy Birthday x 2) and I will use hand sanitiser;
- ❖ do my best not to hug my friends or have any physical contact. I understand the social distancing rules;
- ❖ eat my snacks and lunch in my classroom or outside with the children in my bubble (class);
- ❖ be spending all of my time within my class (bubble) in the classroom, at play time and at lunch time;
- ❖ behave well, at all times, to maintain the safety of myself and others –
READY, RESPECTFUL, SAFE!

BREAKFAST CLUB

Little Stars Breakfast Club is available daily from 7.45am – 8.30am when children will go to their respective classrooms. This service can be used on a regular basis or as a drop-in session using the Little Stars booking form. Daily prices are as follows:

7.45am – 8.30am: £3.00

AFTER SCHOOL CLUBS

After school clubs are available every day and include:

- Monday: Nature Detectives (Forest School / Crafts)
- Tuesday: Tennis with Chris Friend
- Wednesday: Creative Computing
- Thursday: Football
- Thursday: Homework

Please see termly letters for more details.

Little Stars also provide after school clubs and care until 5.30pm daily. Please see the Little Stars booking forms for more information.

‘JUMPER DUMPER’ BOX

In September, all classrooms will have their own ‘Jumper Dumper’ box where any lost property can be found.

Please note, all items of clothing / shoes should be clearly labelled with your child’s name in order to ensure that items are returned promptly.

SNACKS AND DRINKS

The Eco-Committee have decided that in order to reduce plastic waste, all children should avoid bringing any morning snacks which involve packaging. Therefore, all children should be encouraged to bring a healthy snack for break times, such as a piece of fruit.



Children should also bring a small refillable water bottle for the classroom, which should be labelled with their name. An alternative drink may be included for lunch times, however, no cans or fizzy drinks.

SCHOOL MEALS

Children can have a hot meal each day provided by AIP and served by Mrs Eaton.

Each day there is a meat option, a vegetarian option, a choice of jacket potatoes or sandwiches. Each meal is served with a pudding.

Menus are available on Parent Pay and payments should be made using this system.

Meals cost £2.25 per day

Please note, children in Year R, Year 1 and Year 2 are entitled to Universal Free School Meals.

***Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!***

PE KITS

PE kits should remain in school all week and should go home to be washed on a Friday. Please ensure that all kit is clearly labelled with your child's name.

Children with shoulder-length hair should ensure that they can tie their hair back before all PE sessions. Earrings should be removed or covered with a plaster, which must be provided by parents / carers.

Whilst at Walford, we have lots of opportunities, including:

- Gymnastics at Five Acres Gym
- Yoga
- Swimming (Year 4)
- Intra – Sport activities
- Inter – Sport activities

CURRICULUM

It is the government's plan that all pupils, in all year groups, will return to school full-time from the beginning of the Autumn Term (Thursday, 3rd September 2020). It is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development. Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. **School attendance will therefore be mandatory again from the beginning of the autumn term.**

Walford will do everything possible to minimise contact and mixing whilst delivering a broad and balanced curriculum. This will be achieved through keeping classes separate (in 'bubbles') and through maintaining distance between individuals. For children old enough, they should also be supported to maintain distance and not touch staff and their peers, where possible. However, this will not be possible for the youngest children.

Walford will make small adaptations to the classroom to support distancing where possible. This will include, seating pupils side-by-side in rows and facing forwards, rather than face to face or side on. Classes will be kept apart, meaning that large gatherings, such as assemblies or collective worship, will not take place.

When timetabling, classes will be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, school will avoid creating busy corridors, entrances and exits. School will also provide staggered break times and lunch times. It is still recommended that children limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, and reading books. Children and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development.

Walford will continue to teach an ambitious and broad curriculum in all subjects from the start of the Autumn Term, but make use of existing flexibilities to create time to cover the most important missed content. Teachers will prioritise identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum will remain broad, so that the majority of children are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education.

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*

HOMework

Homework is given out on a Thursday and must be completed and uploaded to Showbie before the following Monday, unless otherwise stated. Paper copies will be provided, if required.

Talk Homework will help your child prepare for their Big Write each week. By spending a few minutes discussing the topic, children feel more confident in tackling their written task the following day. Talk Homework will be uploaded to Showbie the night before the Big Write each week.

SUMMER HOLIDAY HOMEWORK

Local History Project: Ross-on-Wye.

Your homework is to research the history of Ross-on-Wye and one significant person from the area e.g. John Kyrle, Edmund Ironside

Find out at least TEN facts,

You can present your research in any way you want: posters, factfiles, iMovies, models, presentations, etc.

Remember to be creative!

Also keep practising those tricky handwriting joins and your times tables too, as well as reading regularly.

Visiting the library or taking part in a free event, such as the 'Summer Reading Challenge 2020' can be a great way to encourage a love of reading. This year, **Silly Squad**, the Summer Reading Challenge 2020, will celebrate funny books, happiness and laughter. Children taking part in the Challenge will join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck in to all different kinds of funny books!

<https://summerreadingchallenge.org.uk>

SUMMER HOME-LEARNING

If you are looking for things to do over the holidays and to keep your skills fresh, visit your Class Home-Learning page on the school website where you will find a range of activities.

<https://www.walfordprimaryschool.co.uk/covid-19/>

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*

SHOWBIE

Showbie is a program which allows children to upload, save and share their work in class and at home whilst also receiving interactive feedback from their teacher.

Everyone will be given a Showbie username and password and it is available on iPads, tablets and computers.

We will be using this regularly within lessons and for homework each week.

Showbie has proven to be a valuable communication tool during the enforced school closure in order for children, parents/carers and teachers to keep in touch. The Showbie App includes a range of features which have been utilised by all:

- Messaging communication
- Sharing / Uploading work
- Instant feedback
- Voice Notes
- Video Uploads
- Class Discussions (Key Stage 2)

From September, Walford will continue to use Showbie as a clear channel of communication between home and school.

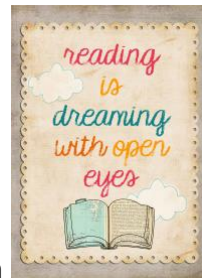
You will begin to see teachers continue to set and mark homework via the Showbie App on a weekly basis. Extra (optional) learning activities will be provided where appropriate in order to consolidate learning in school.

Showbie will be used as the new home-school link for **reading**. Every child will have a reading folder in their assignments where all reading and comments can be recorded on a nightly basis.

There will also be a **general communication** folder where any important messages can be shared with class teachers. Class teachers will endeavour to respond to these messages as soon as possible. It is important to remember that children will also be able to see this, so anything of a sensitive nature should be dealt with via telephone or email.

As a result of these changes, your child will no longer bring home a Communication Book (KS1) / Home-School Diary (KS2).

READING



Reading is one of the most integral skills for a successful life. From the range of vocabulary it offers children to the way it allows their minds to become engrossed in imaginary worlds where characters can be humorous, relatable and certainly likeable, reading is taught from the Early Years Foundation Stage through to Key Stage 2 and beyond. Harry Potter, Artemis Fowl, the Gruffalo and Matilda are just some of the characters that we hear being read about but we want our children to read a range of books, widening their literacy libraries in their minds and fuelling their imagination.

Reading promotes not only a child's development of reading skills but also writing skills, their self-esteem, confidence and their overall academic attainment. Doesn't that sound great?

Therefore, we present to you... "Ready, Steady, Read."

How will it work?

We have created book lists which we feel are suitable for your child's year group. The list contains a complete range of authors and titles, which we know will help enrich your child's vocabulary and lose them in the plot within the text.

Each half term, we challenge the children to select a book off the list, read it with pleasure and enjoy it at home. After they've finished it, they will need to complete a book review and return it to their class teacher. Parents / carers are asked to comment and sign the book review, confirming the book has been read. This will be their entry into our half termly draw to win a book voucher.

If your child manages to do this each half term until the summer term they will be entered into our grand draw to win our star prize of a Kindle – so that's one book, each half term, with a completed book review until the summer meaning six books off the list in total.

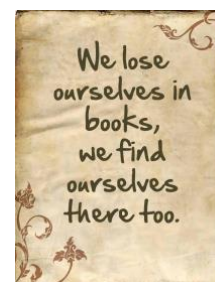
All of the book lists will be available on the school website, in your child's classroom and in this booklet. We aim to create an environment where children are talking about books, becoming excited and opening their minds. We hope by sharing the book lists in advance, you can help encourage your child to read a range. If your child does not have a copy of the book they want to read and you are unable to borrow it from Ross Library, please talk to your child's teacher. Each class will have a small number of each book that can be loaned to children. Thinking ahead, the books will certainly make great Christmas presents!

Finally, if your child has read all of the titles, then please don't hesitate to contact their class teacher who will be able to suggest a whole new range of titles to you.

I can't wait to see all of the amazing book reviews that the children create based on the range of texts we've suggested.

On your marks, get set... Read!

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*



Ready, Steady, Read in Year 6:



Private Peaceful by Michael Morpurgo

Holes by Louis Sachar

Skellig by David Almond

Tom's Midnight Garden by Philippa Pearce

A Whisper of Horses by Zillah Bethall

When Hitler Stole Pink Rabbit by Judith Kerr

Wonder by RJ Palacio

EREN by Simon Clark

Pax by Sara Pennypacker

The Fastest Boy in the World By Elizabeth Laird

GROWTH MINDSET

At Walford Nursery & Primary School, we work hard to develop a growth mindset. Modifying our language in small ways can have a positive effect on how we think and what we subsequently achieve.

The following language changes, in school and at home, would be a great starting point...

That's brilliant, becomes...

That's interesting, what made you think in that way?

You're a genius, becomes...

Tell me about it – how did you decide what to do?

Don't worry, I couldn't do it either, becomes...

I'm sure if we look at it together, we can work out a solution.

That's too hard, becomes...

Challenges are good because you know your brain is having to work hard.

Ask your mother / father because I was never any good at that, becomes...

If you keep trying, I think you'll be able to do it.

I can't, becomes...

I can't yet.

I can't do it, becomes...

What strategy could I try next?

LEARNING BEHAVIOURS

At Walford, we celebrate pupils who demonstrate a thirst for knowledge, understanding and a love of learning when being taught with all of their peers, whilst working on their own or in small groups. Positive learning behaviours impact significantly on the progress of every child within lessons. Pupils' attitudes to learning should, therefore, be of an equally high standard across all subjects.

The following statements have been identified by the School Council and they created the Walford Learning Behaviours to reflect the 'learning behaviours' we should all work hard to develop.

Work Hard

Achieve and Improve

Learn from Others

Focus

Open-Mindedness

Resilience

Dream (aspirations – short and long-term)

BEHAVIOUR

Walford Nursery & Primary is a caring and understanding school. We are committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our Behaviour Policy echoes our core values with a strong emphasis on respectful behaviour, a partnership approach to managing poor conduct and dynamic interventions that support staff and children. We believe that considerate behaviour is an essential feature of school life and we share a common understanding of expectations between all members of our school community.

Three is the magic number...

Walford Nursery & Primary School will have 3 Magic Rules:

- Ready
- Respectful
- Safe

Please refer to the school's Behaviour Policy for further information.

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*

MEET THE TEACHER

It is extremely important for us to work together to ensure that every child makes as much progress as possible each year. To help parents learn about new routines and activities when the children move year groups, please refer to the Meet the Teacher documentation on your child's class page on the school website: <https://www.walfordprimaryschool.co.uk/class-pages/>

We will also hold a 'Meet the Teacher' gathering on the school field / hall (in order to adhere to current social distancing measures) where parents and carers can meet and chat to their child's new teacher about the year ahead.

At these events and through the documentation on the school website, parents and carers will find out about the classroom, the adults working alongside their child, any changes they need to be aware of and, most importantly, how you can help your child at home. It is also an opportunity to find out about all of the exciting events, topics and activities the teachers have planned. Of course the teachers will also answer any questions and try to eliminate any worries or concerns you may have.

We recognise that many of our parents are working full time and may not be able to make the meeting, so we will find a mutually convenient time to chat to you about your child's new school year if you would welcome this.

There will be two opportunities for parents / carers to
'Meet the Teacher'...

Thursday, 3rd September 2020 at 3.15pm

or

Friday, 4th September 2020 at 3.15pm

We look forward to seeing you there! I am delighted to be teaching Year 6. I hope this booklet has provided useful information and I look forward to an enjoyable and successful year with your child!

If you have any questions, please do not hesitate to contact me.

Many thanks,

Mrs Morgan

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*

Walford Nursery & Primary School

Term Dates 2020/21

September 2020							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36		1	2	3	4	5	6
37	7	8	9	10	11	12	13
38	14	15	16	17	18	19	20
39	21	22	23	24	25	26	27
40	28	29	30				

October 2020							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40				1	2	3	4
41	5	6	7	8	9	10	11
42	12	13	14	15	16	17	18
43	19	20	21	22	23	24	25
44	26	27	28	29	30	31	

November 2020							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44							1
45	2	3	4	5	6	7	8
46	9	10	11	12	13	14	15
47	16	17	18	19	20	21	22
48	23	24	25	26	27	28	29
49	30						

December 2020							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49		1	2	3	4	5	6
50	7	8	9	10	11	12	13
51	14	15	16	17	18	19	20
52	21	22	23	24	25	26	27
53	28	29	30	31			

January 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
53					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

February 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28

March 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9	1	2	3	4	5	6	7
10	8	9	10	11	12	13	14
11	15	16	17	18	19	20	21
12	22	23	24	25	26	27	28
13	29	30	31				

April 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13				1	2	3	4
14	5	6	7	8	9	10	11
15	12	13	14	15	16	17	18
16	19	20	21	22	23	24	25
17	26	27	28	29	30		

May 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
17						1	2
18	3	4	5	6	7	8	9
19	10	11	12	13	14	15	16
20	17	18	19	20	21	22	23
21	24	25	26	27	28	29	30
22	31						

June 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22		1	2	3	4	5	6
23	7	8	9	10	11	12	13
24	14	15	16	17	18	19	20
25	21	22	23	24	25	26	27
26	28	29	30				

July 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26				1	2	3	4
27	5	6	7	8	9	10	11
28	12	13	14	15	16	17	18
29	19	20	21	22	23	24	25
30	26	27	28	29	30	31	

August 2021							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
30							1
31	2	3	4	5	6	7	8
32	9	10	11	12	13	14	15
33	16	17	18	19	20	21	22
34	23	24	25	26	27	28	29
35	30	31					

	Term Time
	School Holidays / Bank Holidays
	INSET

Autumn Term 1
Autumn Term 2
Spring Term 1
Spring Term 2
Summer Term 1
Summer Term 2

03/09/20 – 23/10/20
02/11/20 – 18/12/20
05/01/21 – 12/02/21
22/02/21 – 31/03/21
19/04/21 – 28/05/21
07/06/21 – 20/07/21

*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*