

English: As authors, we will apply our knowledge of:

- Fiction: Narrative-Emotive writing-The Journey (AP) (C) (E)
- Fiction: Narrative-The Firework Maker's Daughter (AP) (C) (E)
- Non-fiction: Speech-writing- Greta Thunberg (R) (AP) (C) (E)
- Non-fiction: Letter writing- Letters from the Lighthouse (R) (AP) (C) (E)
- Drama (C) (E)
- Grammar, punctuation and spelling focus (R) (U) (AP)
- Reading Comprehension focus (R) (U) (AP)
- Newspapers / Diary Writing (U) (AP) (C) (E)
- Descriptions, explanations, reports and narrative (U) (R) (AP) (C) (E)

PE: As athletes, we will learn about:

- Dance (U, Ap, E) -Gymnastics (U, Ap, E). -Tag Rugby (U, Ap, E)
- Bikeability (road safety/cycling) (U, An, Ap, E)
- Football (U, Ap, E)
- Netball (U, Ap, E)

Art: As artists, we will learn about:

- Sketching and Drawing Viking Artwork using different tools e.g. pencil, charcoal. (Ap, An, C, E) ***
- Designing Viking longboat sail (R, U, Ap, An, C, E) *** [Maths link](#)
- Creating Viking pendants using clay (R, U, Ap, C, E)-

Music: As musicians, we will learn about:

- Creating own Viking inspired composition using iPads (Garageband) (An, Ap, C, E)
- Singing (An, Ap, E)
- Appraise, compare and contrast music from the Viking era to modern day popular Nordic music (both folk and Scandipop) (U, An, E)
- Rhythm/pulse/pitch games (R, U, Ap).
- Y5/6 Class Assembly performance (Ap, C, E)

RE / PSHE (Every Child Matters) opportunities:

- Weekly Open the Book assemblies & Rev. Laurence's assemblies. (R, U)
- Discussions and debates about current affairs (R, U, E)
- Creation and science: conflicting or complementary? (R, U, An, E)
- Why do some people believe in God and some people not? (R, U, An, E)
- Being Me in My World/ Celebrating Differences. (U, An, E)

Global Learning

- Big Questions (U) (AP) (AN) (E)
- Discussions and debates about current affairs (U) (AN) (E)
- Democracy (U) (AP) (AN) (E) (E)
- Martin Luther King Day (20.1.2020)
- Chinese New Year (25.1.2020)
- Commonwealth Day (9.3.2020)

Maths: As mathematicians, we will apply our knowledge of:

- Read, write, order and compare numbers to 10 000 000 and determine the value of each digit. (R, U, Ap, An)
- Round any whole number to a required degree of accuracy (U, Ap)
- Use negative numbers in context, and calculate intervals across zero. (R, U)
- Solve number and practical problems using mathematical skills (U, E, Ap, An)
- Multiply and divide multi-digit numbers up to 4-digits by a 2-digit number. (U, Ap, An)
- Identify common factors, common multiples and prime numbers. (R, U, An)
- Compare, order and understand fractions and apply fractions to the four operations. (R, U, Ap, An)

Pupil voice ***

The Vikings

History/Geography: As historians/geographers we will learn about:

- Know where the Vikings originated from and show this on a map. (R, U, An, Ap)
- Know that the Vikings and Anglo-Saxons were often in conflict. (R, U)
- Know about Viking raids and invasions, and show this on a timeline. (U, Ap, An, E)
- Know about the resistance by Alfred the Great and Aethelstan. (R, U)
- Know about Anglo-Saxon laws and justice. (R, U)
- Know about Edward the Confessor and his death in 1066. (R, U)
- Summarise the main events during the Viking era and place them on a timeline. [Maths link](#) (R, U, Ap, E, An)
- Geography-Marvellous Maps**
- Use maps, aerial photos, plans and web resources to describe what a locality might be like. (U, An, Ap)
- Recognise and know how to use some basic Ordnance Survey map symbols. (R, U, Ap)
- Accurately use 4-figure grid references, and know how to use 6-figure grid references. [Maths link](#). (U, Ap, R, An, E)
- Create sketch maps when carrying out a field study. (U, Ap, C, An, E)
- Confidently explain and use maps with a range of scales. (U, Ap)
- Identify and name the tropics of Cancer and Capricorn, Arctic and Antarctic circles.
- Name and locate desert regions in an atlas. (R, U, Ap)
- Sir Walter Raleigh. Sir Frances Drake. John Cabot and John Hawkins. (R, U)

British Values

- World Book Day (U) -Democratic Processes - School Council/Eco Council Elections (E)
- Commonwealth Day (9.3.2020) -Debates - Big Questions (E)
- Value of the Month (U) / Open the Book Stories from other cultures (U) (AN) -Author Visits (U) (AN) (C) (E)
- Anglo-Saxon laws and justice (U, Ap, An) - Democracy (E) (U) (AP) (AN)
- pupil voice- school council/eco/reading/science/prefects/apple ambassadors. (U, Ap, E)

Science: As scientists, we will apply our knowledge of/learn about:

- Scientific Enquiry (AP)
- Lights and Shadows (R) (U) (AP) (C)
- How light travels (U, Ap)
- How we see things (R, U, Ap)
- Animals including humans (R, U, Ap, E)**
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood (R, U, An)
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function (R, U, Ap, E)
- Describe the ways in which nutrients and water are transported within animals, including humans (R, U, E)

[Maths Links: Recording and presentation data.](#)**Computing: As ICT technicians, we will learn about:**

- Computing systems and networks- Communication (R, U, Ap, C)
- Using search engines effectively (U, R, Ap)
- Creating media- using 3D Modelling programs. (U, Ap, An, C, E).
- Walford Oscar Evening - iMovie editing and workflow with other applications to create movie.(Ap, C, E)
- How to use Google Earth/Maps to enhance our learning. (Ap, E)
- Digital Literacy: E-Safety (U, Ap).

DT: As designers, we will learn about:

- Viking Food - **Growing salad products***** (Ap, An, C, E)
- Designing and creating Viking longboats with levers, pulleys and electrical circuits. (U, Ap, C, An, E) [Maths link](#)

French: As linguists, we will learn about:

- Incidental language (R) (U) (AP)
- Vocabulary for clothes and colours (R) (U) (AN) (AP)
- Changes in verb endings (R) (U) (AN) (AP)
- Develop an understanding of questions (U) (AP) (AN)
- Holding simple conversations with at least 4 exchanges (R, U, Ap, C)
- Understanding short stories and noting main points (R, U, An, Ap)
- Using a French dictionary/glossary (U, Ap)
- Notre Ecole (Our School) (R, U, Ap)
- Notre monde (The World Around Us) (R, U, Ap)

CURRICULUM DRIVERS:**The Arts**

- Drama (AP) (U) (E)
- Year 5/6 Class Assembly (R) (AP) (C) (E)
- Walford Oscars and Walford's Got Talent (AP) (C) (E)
- Open the Book (AN) (E)
- World Book Day / Author Visits (U) (C) (E)
- Exploring artists and recreating pieces using a variety of media (AN) (E) (C)
- Percussion Workshop (AN) (E)
- Listening and responding, creating and evaluating compositions (AN) (AP) (C) (E)
- Year 6 Leavers assembly (R, U, Ap, C) -Year 6 Show. (R, U, Ap, C)

Technology

- Walford Oscar Evening - iMovie making. (Ap, C, E)***
- Education city/Showbie (Ap)
- Researching the Internet (U, An)
- E-safety. (U, Ap, R)
- Safer Internet day. (U, Ap)
- Times Tables Rockstars (U, Ap)
- Harvest festival - produce making. (C) ***
- Christmas Fayre - produce making. (C) ***
- Primary Engineers Award (C, E, Ap, An) ***

Environment

- Eco-school (U, Ap, C)***
- Fair trade fortnight. (An, C)
- Eco Council ***