



Foreign Language: Key Stage 1 (Year 1 and Year 2)

Speaking	Listening and Responding	Reading	Writing
• I can answer with a single word. • I can answer with a short phrase. • I can join in with songs and rhymes. • I can ask an appropriate question. • I can name people. • I can name places. • I can name objects. • I use set phrases. • I am starting to pronounce words that are clearly recognisable.	• I can understand classroom commands. • I can understand short statements / phrases. • I can understand simple questions. • I can understand clearly spoken speech.	• I can read and understand single words / short phrases. • I can use simple dictionaries to find the meaning of words (Y2).	• I can copy a single word. • I can label a picture. • I can choose the right words to complete a short sentence. • I can write or word-process set phrases we use in class.



Foreign Language: Lower Key Stage 2 (Year 3)

Speaking	Reading	Writing	Knowledge
<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</i>	<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>	<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i>	<i>Build on their knowledge from Key Stage 1.</i>
- I can name and describe people, a place and an object. - I can have a short conversation, saying 3 to 4 things. - I can give response using a short phrase. - I can start to speak, using a full sentence. - I can appreciate and respond to songs and poems in the language. - I can join in with songs, rhymes and stories by using actions and words. CHALLENGE: I can show an awareness of two groups of nouns (masculine and feminine). CHALLENGE: I can begin to recognise 1st, 2nd and 3rd person singular pronouns (<i>je, tu, il/elle</i>) with action verbs (e.g. <i>je danse, tu sautes, il galope, elle court</i>) as well as <i>etre</i> and <i>avoir</i> (<i>J'ai, tu as, il est/elle a</i>).	- I can read and understand a short passage using familiar language. - I can explain and note the main points in a short passage. - I can read a passage independently. - I can use a bilingual dictionary or glossary to look up new words. - I can read and understand instructions, messages and dialogues within a short passage. - I can recognise plural nouns. - I can appreciate that words and letters in French can have a different sound or pronunciation to English. - I can recognise French letter sounds and patterns of French and apply them to pronounce familiar and unfamiliar words. CHALLENGE: I can suggest and use strategies to memorise vocabulary and structures.	- I can write phrases from memory. - I can write what I like/dislike about a familiar topic. CHALLENGE: I can write 2-3 short sentences on a familiar topic.	- I know that French is spoken in countries other than France. - I know about aspects of life in France and Francophone countries, including festivals and games.



Foreign Language: Lower Key Stage 2 (Year 4)

Speaking	Reading	Writing	Knowledge
<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</i>	<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>	<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i>	<i>Build on their knowledge from Key Stage 1.</i>
- I can name and describe people, a place and an object. - I can make sentences negative. - I can have a short conversation, saying 3 to 4 things. - I can give response using a short phrase. - I can start to speak, using a full sentence. - I can appreciate and respond to songs and poems in the language. - I can use conjunctions (<i>et, mais</i> and <i>quand</i>). - I can give instructions. CHALLENGE: I can recognise 1st, 2nd and 3rd person singular pronouns with regular and irregular verbs. CHALLENGE: I can use the rules of agreement of adjectives with masculine and feminine nouns in singular.	- I can read and understand a short passage using familiar language. - I can explain and note the main points in a short passage. - I can read a passage independently. - I can use a bilingual dictionary or glossary to look up new words. - I can read and understand instructions, messages and dialogues within a short passage. CHALLENGE: I can understand and identify the gender of nouns. For example, using the article when reading, using a dictionary where m = masculine and f = feminine.	- I can write phrases from memory. - I can write 2-3 short sentences on a familiar topic. - I can write what I like/dislike about a familiar topic (positive and negative opinions). CHALLENGE: I can partitive in singular and plural, forming plural nouns by adding -s or -x.	- I know that French is spoken in countries other than France. - I know about aspects of life in France and Francophone countries, including music, currency, weather and geography.



Foreign Language: Upper Key Stage 2 (Year 5)

Speaking	Reading	Writing	Knowledge
<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</i>	<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>	<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i>	<i>Build on their knowledge from Key Stage 1 and Lower Key Stage 2.</i>
- I can hold a simple conversation with at least 4 exchanges. - I can use knowledge of grammar to adapt and substitute single words and phrases. - I can present my ideas orally to a range of audiences. - I can position adjectives in a sentence (before the noun). - I can give positive and negative reasoned opinions. - I can form the indefinite and definite article (<i>un/une/des</i> and <i>le/la/les</i>). - I can use sequencing and frequency adverbs. - I can show an awareness of the use of <i>tu</i> and <i>vous</i>. CHALLENGE: I can use the rules of agreement of adjectives for singular and plural, i.e., adjectives agree with the gender of the noun and the number. CHALLENGE: I can demonstrate a familiarity with and use 1st, 2nd and 3rd person singular and 3rd person plural of a number of regular and high frequency irregular verbs.	I can understand a short story or factual text and note the main points. CHALLENGE: I can use the context to work out unfamiliar words.	- I can write a paragraph of 4-5 sentences. - I can use a dictionary or glossary to check words that I have learned. CHALLENGE: I can adapt and substitute words and phrases.	I know about aspects of life in France and Francophone countries, including French schools, geography and the arts (music and literature).



Foreign Language: Upper Key Stage 2 (Year 6)

Speaking	Reading	Writing	Knowledge
<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</i>	<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>	<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i>	<i>Build on their knowledge from Key Stage 1 and Lower Key Stage 2.</i>
- I can hold a simple conversation with at least 4 exchanges. - I can use knowledge of grammar to adapt and substitute single words and phrases. - I can present my ideas orally to a range of audiences. - I can compare things using <i>plus</i> and <i>moins</i> + adjective. - I can show an awareness of three verb groups -<i>er</i>, -<i>ir</i> and -<i>re</i> and the role of the infinitive. - I can compare the past and present. - I can use prepositions of place. CHALLENGE: I can use the infinitive with <i>Je veux</i> and <i>j'aime</i>. CHALLENGE: I can conjugate regular -<i>er</i> verbs and two high frequency verbs, i.e. <i>etre</i> and <i>aller</i> in the present tense.	- I can understand a short story or factual text and note the main points. - I can use the context to work out unfamiliar words.	- I can write a paragraph of 4-5 sentences. - I can adapt and substitute words and phrases. - I can use a dictionary or glossary to check words that I have learned. CHALLENGE: I can use a bilingual dictionary to find the meaning of words, including nouns, adjectives and verbs and manipulate them according to gender and number.	I know about the geography of some Francophone countries including climate, terrain and fauna.

