



WALFORD PRIMARY SCHOOL
FRENCH CURRICULUM & VOCABULARY MAP 2021-2022
Key Stage 2



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Objectives Stage 1	All about me To understand and use greetings in French ► To understand simple questions in French: Ça va ? Comment tu t'appelles ? - Quel âge as-tu ? ► To answer simple questions in French: Ça va bien, je m'appelle, j'ai sept ans ► To name some members of my family in French: père, mère, frère, sœur ► To count from 1 to 10 in French and use numbers to count items ► To copy the pronunciation of some French words ► To pronounce the 'r' sound correctly in French words ► To recognise some sounds that are special to French: j, ère, u	Games and songs ► To count from 1 to 20 in French ► To use numbers 1–20 to count items in French ► To understand and answer the question Combien de ... ? ► To understand someone saying which activity they prefer in French ► To talk about my preferences using Je préfère ... ► To ask someone their preference using et toi ? ► To use Il y a (there are) and J'ai (I have) to start sentences in French ► To copy the pronunciation of some French words ► To recognise and correctly say the 'a' sound in French words	Celebrations ► To understand and answer the questions Qui danse ? and C'est quand ton anniversaire ? ► To name the months of the year in French and put them into the correct order ► To join sentences using et ► To talk and write about hobbies in French ► To write my own phrases in French using a wordbank ► To identify a pronoun and a verb in French	Portraits ► To understand, name and write colours in French ► To learn the names of parts of my body in French ► To know that nouns in French are split into two groups – masculine and feminine, and that this determines the word for 'the' in French ► To identify a noun and an adjective in French ► To compare the position of an adjective in English and French ► To put adjectives after the noun in French ► To describe facial features in the first person (j'ai, je suis) and third person (il/elle a, il/elle est) ► To recognise and say the 'eu' sound in French words	The Four Friends ► To understand the names of some animals in French ► To identify animals from words read and heard in French ► To listen to and join in with a story in French ► To sort words according to gender (masculine and feminine) and sound (eu/ou) ► To recognise some movement-related verbs in French and show understanding by doing an action ► To answer the question C'est de quelle couleur ? ► To decide when to use il or elle for the pronoun 'it', depending on the gender of the noun ► To write sentences in French about how animals move ► To develop strategies to work out the meaning of unfamiliar words ► To distinguish between 'ou' and 'eu' sounds in French	Growing things ► To use et to join sentences in French ► To understand the names of vegetables in French, in written and aural form ► To say the names of some vegetables in French ► To talk about food likes and dislikes in French ► To understand others giving their opinion about food in French ► To use my knowledge of French numbers ► To use simple expressions of approval and disapproval in French, such as bravo and fantastique ► To ask for someone's opinion in French, using Et toi ? or Tu aimes ... ? ► To write sentences about likes and dislikes in French ► To use the French word beaucoup for emphasis ► To recognise and pronounce the nasal 'on' sound in French words

Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!

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3 Vocabulary Stage 1	Bonjour ! Hello! Salut ! Hi!/Bye! Ça va ? How are you? Ça va bien/mal. I'm fine/not very well. Et toi ? And you? Au revoir ! Goodbye! Monsieur/Madame Mr/Mrs, Sir/Miss (to teacher) oui, non yes, no Je m'appelle ... My name is ... Comment tu t'appelles ? What's your name? voici ... here is ... 1–10: un, deux, trois, quatre, 1–10: one, two, three, four, cinq, six, sept, huit, neuf, five, six, seven, eight, nine, dix ten J'ai ... I have ... Quel âge as-tu ? How old are you? J'ai sept/huit ans. I'm seven/eight years old. mon père my father ma mère my mother mon frère my brother ma sœur my sister	11–20: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Combien de ... ? Je préfère ... J'ai ... 11–20: eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty How many ... ? I prefer ... I have ... le football le saut à la corde Chat Perché Cache-cache le scoubidou le chat le chien la souris football skipping tag/chase hide and seek scoubidou the cat the dog the mouse	(très) bien (very) well/good Je joue bien au football. I'm good at playing football. Je nage bien. I'm a good swimmer. Je nage. I swim/I'm swimming. Je danse. I dance/I'm dancing. Je chante. I sing/I'm singing. Je lis. I read/I'm reading. Bravo ! Well done! Super ! Chouette ! Super! Cool! Fantastique ! Fantastic! Je suis/Tu es un génie/ I'm/You're a genius! génial(e) ! Joyeux anniversaire ! Happy birthday! Les mois: (en) janvier, The months: (in) January, février, mars, avril, February, March, April, mai, juin, juillet, août, May, June, July, August, septembre, octobre, September, October, novembre, décembre November, December Je peux .../Je peux ... ? I can .../Can I ... ? s'il te plaît please (informal singular) Je saute. I jump/I'm jumping. Je lance le ballon. I throw/I'm throwing the ball. J'attrape le ballon. I catch/I'm catching the ball.	Les couleurs: The colours: rouge red rose pink jaune yellow bleu(e) blue vert(e) green noir(e) black blanc(he) white violet(te) purple (Add -s to all the above if plural) marron (invariable) brown orange (invariable) orange J'ai ... I have ... un nez a nose une bouche a mouth des yeux the eyes un bras an arm une jambe a leg Il/Elle a ... He/She has le nez bleu. ... a blue nose. ... la bouche bleue. ... a blue mouth. ... les yeux/cheveux bleus. ... blue eyes/hair. Il/Elle est grand(e)/petit(e). He/She is big/small.	le cheval the horse le mouton the sheep le lapin the rabbit la souris the mouse Il galope. He/It gallops. Elle court. She/It runs. Il/Elle est ... He/She/It is ... gris(e) grey Non, le lapin ne galope pas, etc. gallop, etc. vite quickly lentement slowly Il sautille. He/It hops. Elle trotte. She/It scurries. la pomme the apple	Tu aimes ... ? Do you like ... ? J'aime ... I like ... Je n'aime pas ... I don't like ... beaucoup a lot/much Je voudrais ... I would like ... Dans mon panier In my basket il y a there is/there are un haricot a bean un concombre a cucumber une tomate a tomato une laitue a lettuce du cresson some watercress une graine a seed une graine de haricot a bean seed un marché a market

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4 Objectives Stage 2	All aboard! ▶ To name places where French is spoken and find them on a map ▶ To learn weather and transport words in French ▶ To recognise and order the days of the week in French ▶ To join sentences with et and mais ▶ To talk in French about ways in which people travel ▶ To understand others saying how they travel ▶ To recognise that some final letters in French are silent (e.g. t, d) ▶ To use a bilingual dictionary to find the meaning of unknown words in French ▶ To write about travelling to different places and the weather ▶ To begin to write familiar words in French from memory ▶ To identify ways of recalling French words	Pocket money ▶ To learn numbers 1–30 in French and understand them when spoken ▶ To say and write numbers 1–30, in sequence and out of sequence ▶ To ask for and give prices in euros (up to 30) ▶ To use the correct indefinite determiner un/une according to the gender of the noun ▶ To form plurals of nouns in French ▶ To use an adjective in French to describe an object ▶ To use j'ai (I have) and je n'ai pas (I have not) in sentences ▶ To understand someone giving a range of opinions in French ▶ To give an opinion in French including a reason ▶ To use exclamations in French to express likes and dislikes	Tell me a story ▶ To understand a familiar story in French ▶ To make links between French words and familiar words ▶ To use a dictionary to add to a 'qu' wordbank ▶ To distinguish between the French sounds on and en/an ▶ To understand that some adjectives have an 'e' added to the end when they describe a feminine noun (e.g. grand/grande, méchant/méchante) ▶ To choose an appropriate adjective to describe a character in a sentence, applying French grammar rules ▶ To classify words according to gender (adjectives) or phonics (on/an/en) ▶ To recognise numbers in 10s to 100 in French ▶ To count in 10s to 100 in French	Our sporting lives ▶ To talk about sports, choosing the correct verb je joue à / je fais de ▶ To understand others talking about their sporting preferences in French ▶ To understand that à le is contracted to au and de le to du, and apply this to speaking and writing ▶ To learn the names of foods in French and revise those learnt previously ▶ To name food items and attempt to write them in French ▶ To write a sentence about things that are good or bad for health ▶ To say and write more extended sentences about healthy lifestyles ▶ To recognise and pronounce words containing the on sound ▶ To develop techniques to memorise language including making associations with previous learning	The Carnival of the Animals ▶ To name and spell animals in French ▶ To ask and answer questions: Où habites-tu ? and Quelle heure est-il ? ▶ To describe characteristics in French using Je suis... (I am) ▶ To further the description by using appropriate adjectives according to noun gender ▶ To recognise and say the 'oi' sound in French words ▶ To understand the time in French ▶ To say the time (o'clock) ▶ To write about animals in French, including their habitat and eating habits ▶ To use conjunctions et and mais to join sentences	What's the weather like? ▶ To say what the weather is like in French ▶ To recognise weather expressions in French ▶ To use Je porte (what I am wearing) in sentences and recognise the names of items of clothing ▶ To understand and form the date in French ▶ To ask and answer the questions Quelle est la date aujourd'hui ? and C'est quand ton anniversaire ? ▶ To understand the expression Quand (weather) il te faut (clothing) ▶ To describe clothing in French using appropriate adjectives, obeying rules of agreement ▶ To create a weather forecast in French ▶ To appreciate that zéro looks the same but is pronounced differently in English and French ▶ To recognise and say the sound represented by au/eau in French words ▶ To recite a poem using good intonation and pronunciation, distinguishing between eu, au and en/an

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4 Vocabulary Stage 2	Je vais à l'école. I go/I'm going to school. à pied on foot en voiture by car en vélo by bike en bus by bus en train by train Où vas-tu ? Where are you going? Je vais ... I'm going ... en Belgique to Belgium en France to France Il fait chaud. It's hot. Il fait froid. It's cold. Il fait beau. It's fine weather. Il fait mauvais. It's bad weather. Il fait du soleil. It's sunny. Il fait du vent. It's windy. Il pleut. It's raining. lundi, mardi, Monday, Tuesday, mercredi, jeudi, vendredi, Wednesday, Thursday, Friday, samedi, dimanche Saturday, Sunday et and	J'adore ... I love ... Je déteste ... I hate ... ça that 21–30: vingt et un, 21–30: twenty-one, vingt-deux, vingt-trois, twenty-two, twenty-three, vingt-quatre, vingt-cinq, twenty-four, twenty-five, vingt-six, vingt-sept, twenty-six, twenty-seven, vingt-huit, vingt-neuf, twenty-eight, twenty-nine, trente thirty C'est combien ? How much is it? un euro one euro C'est super/magnifique/ It's great/magnificent/ fantastique. fantastic. J'ai I have Je n'ai pas de ... I don't have ... Miam ! Yum! Berk ! Yuck! un CD a CD un ballon a ball (large ball, e.g. football) une console a games console une peluche a cuddly toy une poupée a doll	Regardez. Look. Répétez. Repeat. Écoutez. Listen. 40–90: quarante, cinquante, 40–90: forty, fifty, soixante, soixante-dix, sixty, seventy, quatre-vingts, eighty, quatre-vingt-dix, cent ninety, a hundred Il/Elle est ... He/She is ... grand(e) big petit(e) small vrai, faux true, false Levez-vous. Stand up/Get up. Asseyez-vous. Sit down. Levez la main. Put your hand up. Taisez-vous. Be quiet. Venez ici. Come here. charmant(e) charming méchant(e) wicked/bad/naughty	Qu'est-ce que tu fais What are you doing/do you (lundi) ? do (on Monday(s))? Je joue au tennis/basket. I play tennis/basketball. Je joue au cricket. I play cricket. Je fais du vélo. I ride my bike/go cycling. Je fais du skate. I go skateboarding. Je fais de la danse/natation. I dance/swim. zéro zero boire to drink manger to eat le jus d'orange orange juice le yaourt yogurt le poisson fish une pomme an apple les carottes (f. pl.) carrots le chocolat chocolate le coca cola les pommes frites (f. pl.) chips les bonbons (m. pl.) sweets Oui, c'est bon pour la santé. Yes, it's good for your health. Non, c'est mauvais pour No, it's bad for your la santé. health.	Où habites-tu ? Where do you live? J'habite dans ... I live in ... je suis I am petit(e) small grand(e) big lent(e) slow rapide fast fort(e) strong faible weak féroce fierce timide shy Quelle heure est-il ? What time is it? une heure, deux heures, one o'clock, two o'clock, trois heures, quatre heures, three o'clock, four o'clock cinq heures, six heures, five o'clock, six o'clock sept heures, huit heures, seven o'clock, eight o'clock neuf heures, dix heures nine o'clock, ten o'clock Il est midi. It's midday. Il est minuit. It's midnight le lion the lion le coq the cockerel le kangourou the kangaroo le poisson the fish le coucou the cuckoo l'éléphant (m.) the elephant l'âne (m.) the donkey l'oiseau (m.) the bird la tortue the tortoise la poule the hen le cygne the swan	Il neige. It's snowing. Il gèle. It's freezing/icy Quand ..., il te faut ... When ..., you need ... Il fait ... degrés. It's ... degrees. moins deux, etc. minus two, etc. lundi, le 5 juin, etc. Monday 5th June, etc. le 5 juin, etc. the 5th June, etc. un manteau a coat un chapeau a hat un parapluie an umbrella une écharpe a scarf des gants (m. pl.) gloves des bottes (f. pl.) boots des lunettes de soleil (f. pl.) sunglasses

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5 Objectives Stage 3	Healthy eating ▶ To listen and respond to opinions about food ▶ To talk about whether food is healthy or not ▶ To order food and drink, including specifying filling/flavour ▶ To identify the different sounds represented by the grapheme 'a' in French ▶ To use a variety of conjunctions ▶ To compare French and English school lunchtimes	I am the music man To listen and respond to opinions about music and musical instruments ▶ To ask and answer questions about types of music, instruments played and musical tastes in first, second and third person singular ▶ To identify masculine and feminine nouns and select the appropriate pronoun ▶ To give positive and negative opinions, with reasons ▶ To write a short text about music ▶ To explore the difference between the 'u' and 'ou' sounds in French ▶ To recognise when to use tu and vous	On the way to school ▶ To listen to and follow simple and longer directions in French ▶ To recite and use the French alphabet ▶ To begin to understand liaison in French ▶ To communicate the need for help ▶ To understand and tell the time ('o'clock' and 'half past') ▶ To understand, give and sequence instructions ▶ To pronounce the 'r' sound correctly in French	Beach scene ▶ To listen and respond to questions about a picture ▶ To identify an image by listening to a description ▶ To read and show understanding of a description by drawing a picture ▶ To describe a scene using a variety of verbs in third person singular and plural ▶ To use adjectives to describe nouns, using appropriate agreements and position ▶ To understand and use instructions in a recipe ▶ To distinguish between 'j' and 'g' sounds in French ▶ To describe a beach scene by imitating a text	The Return of Spring ▶ To listen and respond to the poem/song Le Retour du Printemps ▶ To listen and identify the month of someone's birthday. ▶ To ask and answer questions about the weather, the seasons and the months ▶ To read aloud a text and show understanding with actions ▶ To rewrite a poem using a scaffold ▶ To write about the myth of Persephone and the four seasons ▶ To identify the sound 'i' in a variety of letter strings ▶ To use adjectives in descriptions	The planets ▶ To listen and respond to information in French about the solar system ▶ To ask and answer questions about the planets in French ▶ To describe the planets in French using prepositions and adjectives ▶ To read descriptions and identify correct and incorrect statements ▶ To be aware of sentence structure and parts of speech in French ▶ To talk and write about the planets, with support from word cards, a scaffold and a parallel dual text ▶ To identify the 'u' sound in a variety of words

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5 Vocabulary Stage 3	Dans le sac, il y a ... In the bag, there is ... et and aussi also mais but Il est bon/mauvais. It is good/bad. (m.) Elle est bonne/mauvaise It is good/bad pour la santé. for your health. (f.) Ils sont bons/mauvais. They are good/bad. (m. pl.) Elles sont bonnes/ They are good/bad. (f. pl.) mauvaises. un sandwich au jambon a ham sandwich un gâteau a cake une banane a banana une orange an orange du fromage (m.) some cheese de l'eau (f.) some water des chips (f. pl.) some crisps des champignons (m. pl.) some mushrooms une glace à la vanille vanilla ice cream une pizza aux champignons mushroom pizza	Tu joues ... ? Do you play ...? Je joue du saxophone/ I play the saxophone/ piano/violon. piano/violin. Je joue de la guitare/ I play the guitar/ clarinette/batterie. clarinet/drums. Je ne joue pas de/d' I don't play Il/Elle joue He/She plays C'est génial ! It's brilliant! C'est nul ! It's rubbish! le jazz jazz le reggae reggae la musique pop pop music la musique classique classical music le saxophone the saxophone le piano the piano le violon the violin la guitare the guitar la clarinette the clarinet la batterie the drums	Quand je vais à l'école, ... When I go to school, ... Je passe devant ... I pass in front of ... Je traverse la rue I cross the road Je tourne I turn Je vais ... I go cinq minutes plus tard five minutes later finalement finally vrai, faux true, false il est une heure et demie, it's half past one, deux heures et demie, etc. half past two, etc. Je vais à l'école à huit I go to school at heures et demie. half past eight. à droite to/on the right à gauche to/on the left tout droit straight ahead Je ne comprends pas. I don't understand. Répétez, s'il vous plaît. Repeat, please. (formal or plural) le magasin the shop le café the café le musée the museum le bureau de poste the post office la rivière the river la gare the railway station	(Le chien) regarde (le chat). (The dog) is watching/ looking at (the cat). (Le bateau) glisse sur (The boat) is gliding la mer. over the sea. (La petite fille) dort. (The little girl) is sleeping. (La dame) brosse (The lady) is brushing (les cheveux de la (the little girl's hair). petite fille). Les gens marchent, The people are walking, parlent et jouent. talking and playing. C'est ... It is .../It's ... Ce n'est pas ... It isn't ... le sable the sand le ciel the sky la plage the beach une falaise a cliff une grotte a cave	au printemps in the spring en été/automne/ in the summer/autumn/ hiver winter clair bright, light sombre dark heureux happy triste sad Viens/Reste (avec moi). Come/Stay (with me). (informal singular) Les couleurs sont ... The colours are ... la fille the girl trop too très very	la Terre the Earth la Lune the Moon près de near loin de far près du Soleil near the Sun loin du Soleil far from the Sun un nom (propre) a (proper) noun un adjectif an adjective parce que because elle it (f.) assez quite, fairly très very le Soleil the Sun Mercure Mercury Vénus Venus Mars Mars Jupiter Jupiter Saturne Saturn Uranus Uranus Neptune Neptune Pluton Pluto

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6 Objectives Stage 4	Our school ▶ To describe a school in French ▶ To understand a timetable and give information about it in French ▶ To name places at school and describe what takes place there ▶ To understand and use voici, voilà, ici and là ▶ To understand and give the time using minutes past and to the hour ▶ To understand descriptions of people and describe others ▶ To define an infinitive and understand their role in grammar ▶ To conjugate some -er verbs in the present tense	The world around us ▶ To compare the French and English words for countries and continents ▶ To understand and talk about where animals can be found ▶ To discuss the geography and weather of countries and continents ▶ To compare two places using positive and negative sentences ▶ To recognise the nasal 'an' sound in words and sentences ▶ To write a postcard, saying something about the wildlife, geography and climate ▶ To use the French verbs être and aller in several persons	Then and now ▶ To recall vocabulary from previous units: clothes, places in the town and directions ▶ To understand and give directions, and explain where something is ▶ To understand information about towns in the past and present tense ▶ To compare the past and the present of a town ▶ To give an opinion (about clothes and shopping) ▶ To describe one's clothes including colour ▶ To use the French verb porter to talk about others' clothing	Out and about ▶ To understand opinions about free time activities ▶ To ask and answer questions about activities ▶ To give an opinion about activities with reasons ▶ To arrange activities and buy tickets for groups of people ▶ To understand and use larger numbers (to 100) ▶ To identify and pronounce letter strings that sound the same but are written differently ▶ To listen to a text being read and write it with accuracy	Setting up a café ▶ To recall the names of a variety of foods and write them from memory ▶ To request food and drink, specifying size and flavours ▶ To understand others' requests for food and drink ▶ To role-play being in a café ▶ To ask for and give prices ▶ To identify sound strings that rhyme but are spelt differently ▶ To make statements negative ▶ To choose an appropriate register for ordering food and drink ▶ To recycle language independently ▶ To find new language to create a song and a play	What's in the news? ▶ To understand announcements about TV programmes ▶ To understand and give times using the 24-hour clock ▶ To understand, give and discuss opinions about programmes and articles ▶ To understand and give reasons for opinions ▶ To work with others to script and take part in a mock TV programme ▶ To celebrate French learning with classmates

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6 Vocabulary Stage 4	a salle de classe the classroom l'entrée principale (f.) the main entrance la cour the playground le terrain de sport the sports field Je cherche ... I'm looking for ... Je cours. I run/I'm running. Je travaille. I work/I'm working. ici here là there Voici here it is Voilà there it is il est deux heures et quart it's quarter past two il est deux heures moins it's quarter to two le quart il est deux heures cinq/ it's five/ten/twenty/ dix/vingt/vingt-cinq twenty- five past two il est deux heures moins it's five/ten/twenty/ cinq/dix/vingt/vingt-cinq twenty-five to two le déjeuner lunch(time) le professeur the teacher (general term) le maître, la maîtresse primary school teacher Il/Elle a ... He/She has ... la grande salle the hall la bibliothèque the library la cuisine the kitchen le bureau the office le parking the car park la salle des profs the staffroom la maternelle the infant school	l'Europe (f.) Europe l'Afrique (f.) Africa Où est ... ? Where is ...? des ... some ... (indefinite plural) le matin the morning l'après-midi (m. or f.) the afternoon l'Espagne (f.), le Portugal Spain, Portugal le Sénégal, le Maroc Senegal, Morocco le Mali, la Côte d'Ivoire Mali, Ivory Coast la Guinée, la Tunisie Guinea, Tunisia l'Amérique du Nord (f.) North America le Canada Canada l'Amérique du Sud (f.) South America le Brésil Brazil l'Asie (f.) Asia l'Inde (f.) India l'Australasie (f.) Australasia l'Australie (f.) Australia	un supermarché a supermarket une boulangerie a baker's (shop) une boucherie a butcher's (shop) une épicerie a grocer's (shop) une pâtisserie a cake shop Il y avait ... There was/were ... maintenant now Qu'est-ce que c'est ? What is it? Il/Elle porte ... He/She is wearing ... Il/Elle s'appelle ... His/Her name is ... un pull a jumper/pullover un pantalon a pair of trousers un short a pair of shorts une chemise a shirt une jupe a skirt une culotte a pair of pants	soixante-et-onze, soixante-douze, 71–79 soixante-treize, etc., soixante-dix-neuf quatre-vingt-un, quatre- vingt-deux, 81–89 quatre-vingt-trois, etc., quatre-vingt-neuf quatre-vingt-onze, quatre- vingt-douze, 91–99 quatre-vingt-treize, etc., quatre-vingt-dix-neuf un homme a man une femme a woman Qu'est-ce que tu aimes/ What do you like/hate? détestes ? Tu veux jouer au rugby/ Do you want to play rugby/ netball/ping-pong ? netball/table tennis? Oui, je veux jouer. Yes, I want to play. Non, je ne veux pas jouer. No, I don't want to play. le grand huit the rollercoaster le carrousel the merry-go- round le train fantôme the ghost train la grande roue the big wheel	une limonade a lemonade une eau minérale a mineral water un jus d'orange an orange juice un verre de coca a glass of cola un chocolat chaud a hot chocolate un café a (black) coffee un café au lait a coffee with milk une tasse de thé a cup of tea un paquet de chips a packet of crisps une portion de frites a portion of chips une glace au chocolat a chocolate ice cream une glace à la fraise/ a strawberry/vanilla à la vanille ice cream Vous désirez ? What would you like? C'est combien ? How much is it? Bon appétit ! Enjoy your meal/ food!	la météo the weather forecast la mode fashion (fashion pages of a magazine) la cuisine cookery (cookery pages of a magazine) C'est beau. It's beautiful. C'est intéressant. It's interesting. C'est ennuyeux. It's boring. C'est dégueulasse. It's disgusting. C'est trop long. It's too long. car as, since, because à mon/son avis in my/his/her opinion l'actualité (f.) the news (current affairs section of a magazine) la page télé the TV page