



SMSC - French



Walford Nursery and Primary School

Spiritual Development:

- To demonstrate an ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in.
- To show respect for different people's faiths, feelings and values.
- To demonstrate a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences.

Moral Development:

- To demonstrate an ability to recognise the difference between right and wrong and apply this understanding in their own lives and, in doing so, respect civil and criminal law of England.
- To show an understanding of the consequences of their behaviour and actions.
- To show an interest in investigating and offering reasoning views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

Social Development:

- To use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- To show a willingness to participate in a variety of communities and social settings, including volunteering, co-operating well with others and being able to resolve conflicts effectively.
- To demonstrate acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Children to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Modern Britain.

Cultural Development:

- To understand and appreciate a range of cultural influences that have shaped their own heritage and that of others.
- To understand and appreciate a range of different cultures within school and within their community and the wider world to prepare them for life in modern Britain.
- To have a knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- To show willingness to participate in and respond positively to artistic, sporting and cultural opportunities.
- To show interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities

Spiritual development through Language Learning at Walford Nursery & Primary School

Pupils are taught to accept and embrace other languages and cultures through the teaching of Modern Foreign Languages, in particular French at Walford Nursery & Primary School. In relation to this, pupils are introduced to the religious beliefs and cultural traditions of the people in countries of the language they are learning, particularly French. A range of topics from travel to education and social activities are taught and pupils are encouraged to be empathic to the cultures and beliefs of others and stereotypes challenged where necessary.

Moral development through Language Learning at Walford Nursery & Primary School

Stereotypes and intolerance are challenged through the teaching of language and culture. The study of Modern Foreign Languages covers many moral issues in a global society context, covering famous people to issues relating to the environment, equality of education within a global context, work opportunities, social mobility, travel as a means of exploring the world and the consequences of this, and media / new technology, including Facebook, texting and the Internet as a means of communication (and discussing the moral outcomes of this). This links heavily with our PSHE and Computing schemes of work.

Social development through Language Learning at Walford Nursery & Primary School

Pupils are encouraged to work independently in lessons and proactively use the language in classwork, whether through pair work, co-operative learning techniques or group work. Pupils are often differentiated in groups of varied abilities to encourage social interaction with others in the class with whom they may not usually interact. Pupils are encouraged to experiment with language and learn from mistakes without seeing them as a barrier to learning and embrace others that try but fail. They are encouraged to use each other as a learning tool and develop social strategies for dealing with confrontational situations.

Cultural development through Language Learning at Walford Nursery & Primary School

This is the 'bread and butter' of Modern Foreign Language teaching and learning. At all stages of Modern Foreign Language teaching and learning, cultural development is at the forefront of our success criteria. Exploration of language and culture is key to language learning, whether through lessons or enhanced learning experiences. This is promoted through cross curricular activities, covering historical, religious, geographical, social and ethical issues. Pupils are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas which may be 'alien' to

them, as culturally significant. Pupils are encouraged to discuss and challenge stereotypes within a national and international context. Media and new technology are encouraged to explore pupils' interest in language and culture in all aspects of their learning.