



Walford Nursery & Primary School

British Values in Design & Technology



Threaded through Design Technology lessons at Walford Nursery & Primary School are the fundamental British Values of *Democracy, Rule of Law, Tolerance of Different Cultures and Religions, Mutual Respect and Individual Liberty.*

Democracy

Children are asked for their views about DT lessons and feedback is welcomed by both staff and the Subject Leader. This is often in the form of a pupil voice questionnaire.

Children work together to support each other in lessons and children who are more able are given the opportunity to lead with their own examples.

In Design Technology, children learn to take turns. Children understand that it is not always possible or right to have their own way and understand the value of compromise.

Children are encouraged to take the views and opinions of others into account but still have the right to make their own choices.

***Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!***

When evaluating DT outcomes, children voice their opinions about what is good about their product and what could be improved next time.

Rule of Law

As in all aspects of daily life at Walford Nursery & Primary School, children follow general class and school rules of: ***Ready, Respectful, Safe.***

In Design Technology, children develop an understanding of the importance of safety rules when using tools and accept that if these rules are not followed there are consequences.

Children learn to work individually and in groups.

Children are taught the specific skills in Design Technology allowing them to develop their skills in following the 'rules' of DT. In contrast, children are taught that DT is a very subjective and personal interpretation, therefore, some may say there are no rules.

Tolerance of Different Cultures and Religions

Through Design Technology, children learn to appreciate the ideas of others that are different to their own and that many great design ideas originate from other cultures. Children accept that others' ideas may not be same as their own.

When completing work involving food technology, food from different cultures are discussed as well as food that is accepted in different faiths.

Children at Walford Nursery & Primary School learn about different Significant People linked to the world of DT from a range of different cultures and religions.

Mutual Respect

During DT lessons, children are expected to listen to and consider the ideas and opinions of others even if they differ from their own. Children are reminded to treat each other equally and with respect regardless of backgrounds and abilities.

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Children are expected to take turns during discussions, resolve difficulties or make decisions, for example, when choosing materials for making a product.

Children are given many opportunities to critique each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own.

Before creating a design, research is conducted into products created by others giving the children a chance to appreciate and understand alternative ideas.

Individual Liberty

Children are encouraged to develop their own self-knowledge through creative subjects, such as DT. Children deepen their knowledge through Nuggets of Knowledge, the school's DT Significant People and Walford University's STEM Award.

Children are given the freedom to express themselves through the design and creation of a wide variety of products in Design Technology. They are taught that DT is very subjective and personal subject which allows them to express themselves. Children are encouraged to make decisions with their design choices, style and media choice.

Children are encouraged to evaluate both products from a range of times and cultures and their own and each other's.

Children also learn to accept that the ideas of others may not be the same as their own but are equally valid. They understand that it is important to listen to others, but they make their own design choices in DT.

Children are expected to take responsibility for the equipment used when working in DT.

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