



Walford Nursery & Primary School

Remote Learning Parental / Carer Survey

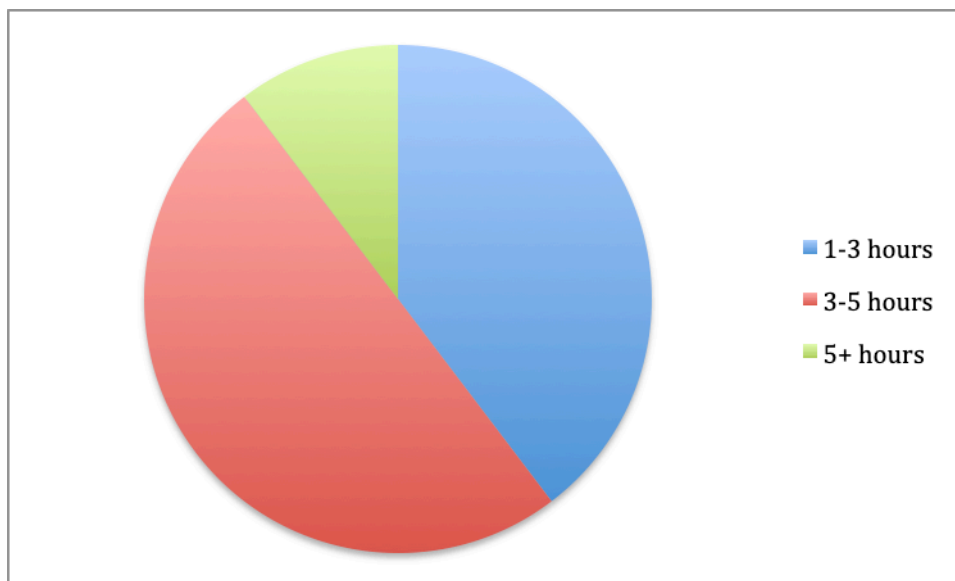
January 2021

Responses were received from:

Year R	10 responses	(12 currently in school)
Year 1	12 responses	(12 currently in school)
Year 2	9 responses	(15 currently in school)
Year 3	9 responses	(11 currently in school)
Year 4	8 responses	(15 currently in school)
Year 5	4 responses	(9 currently in school)
Year 6	6 responses	(11 currently in school)

Total responses received: 58

1. Since the National enforced school closures, how many hours per day has your child spent on school work?

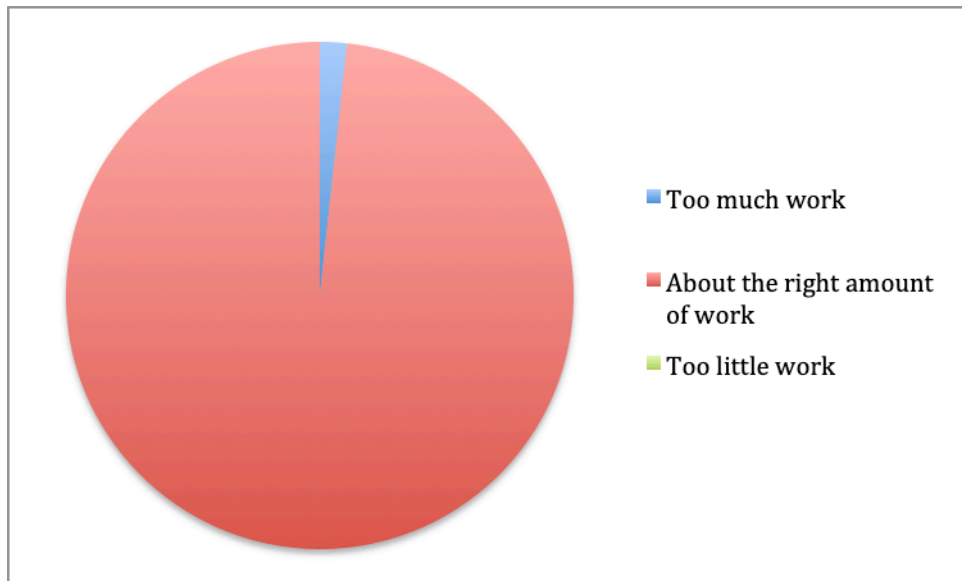


The results also show a steady increase in the number of hours spent on work in higher year groups:

- *the majority of results for 1-3 hours were in KS1*
- *the majority of results for 3-5 hours were in KS2.*

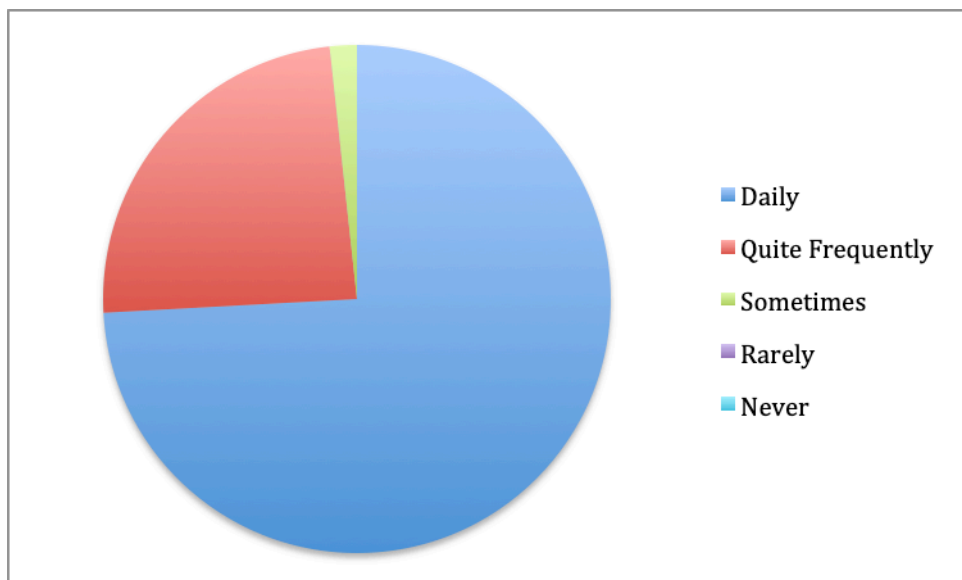
The amount of work set by the school reflects the Government guidance and the school's Remote Learning Policy.

2. The school is setting:



All, but one response, felt that the school is providing the right about of work each day.

3. How frequently has your child received feedback on their work?



One of the main priorities set by the government is to ensure that children are receiving regular feedback.

43 out of 58 responses, reported that they are receiving feedback daily.

Feedback can be provided in a number of ways:

- Instant feedback during live Zoom sessions*
- Marking and feedback of any work uploaded to Showbie*
- Communication via Showbie, email and/or telephone calls.*

4. I am getting enough support and information from the school about how to help my child with their learning at home.

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
42 (72%)	16 (28%)			

5. My child is getting the right amount of contact and support from their teacher and other staff.

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
36 (62%)	22 (38%)			

Parents/carers receive a range of support and information throughout each week, including:

- *a daily email with timetable and additional activities*
- *a dedicated folder on Showbie for children to upload activities/share information with teachers*
- *daily feedback and communication from class teacher on Showbie*
- *weekly Newsletter*
- *weekly whole school assembly*
- *fortnightly telephone calls made by class teachers*
- *monthly / half termly telephone call from SENCo to SEND pupils*
- *telephone call from Headteacher, as and when required.*

6. Teachers are providing a good variety of learning tasks.

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
42 (72%)	16 (28%)			

The school to continuing to teach the National Curriculum, making adaptations where necessary.

A variety of subjects are taught throughout the week, alongside themed days, such as Children's Mental Health & Wellbeing Week, National Storytelling Week, Safer Internet Day, World Book Day, British Science Week, etc.

7. The learning tasks are challenging

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
24 (42%)	28 (48%)	3 (5%)	3 (5%)	

Teachers are providing differentiated activities for each lesson, using the school's policy for Challenge, Even More Challenging and Super Star Challenges.

Some children are provided with an individualised timetable in order to meet specific needs.

8. The school has offered some extra things for my child to do, for example encouraging physical activity and reading.

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
41 (71%)	17 (29%)			

Teachers provide time for daily reading, physical activity and a range of interesting ideas and activities.

In addition, teachers also signpost a range of additional activities on offer, e.g., RSPB Big Garden Birdwatch, Star Count, Stride Active Virtual Rugby Competition, SkyDay Project, etc.

9. I feel that the school cares about me, my child and our needs.

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
44 (76%)	11 (19%)	3 (5%)		

Teachers are mindful of the need to promote the health and wellbeing of all children in their care. If they have any concerns, they are discussed with the Headteacher and followed up promptly.

Teachers conduct fortnightly telephone calls to families.

SENCo / HT keeps in touch with all families of SEND and vulnerable children.

Birthday cards are sent to any child not in school.

10. It is easy for my child to get help with their work when they need it.

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
31 (54%)	25 (43%)	2 (3%)		

At the end of a live Zoom session, children are encouraged to stay online for a chat with their teacher if they are unsure of anything.

During live Zoom sessions, children can contact their teacher, via Showbie, to ask any questions whilst completing tasks set.

Teachers can make video recordings on Showbie in order to help a child with an aspect of their work.

11. My child can complete the work their teachers are setting with the technology we have at home.

Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
42 (72%)	16 (28%)			

In order to ensure that every child can fully engage with the school's Remote Learning, the school has loaned iPads to families who require additional IT support.

The school continues to work with families. Through the DfE and Laptops 2 Kids Herefordshire project, we have provided some children with their own iPad or laptop to assist with their learning at home.

12 In general, how satisfied are you with the support your child has received from the school?

1 Not Satisfied	2	3	4	5 Very Satisfied
			11 (19%)	47 (81%)

13. What types of activities and learning tasks is your child finding most useful?

Key Stage 1:

- Daily Phonics, writing practise, daily story and workbooks.
- Lots of different activities to chose from every day.
- It's lovely seeing everyone on Zoom and he feels proud to show off what he's been doing that day.
- My child enjoys all of the activities as there is a good variety. She especially likes the art and craft activities.
- Practical activities to help understand the logic / reasoning for maths.
- Live lessons.
- Practical challenges with writing, reading or maths built in.
- Videos, followed by tasks.
- The structure of the live maths and English lessons, including worksheets.
- Zoom for wellbeing.
- Everything!

Key Stage 2:

- Showbie.
- The structure of lessons and topics helps my child to have a very positive attitude to school, her work and learning.
- Interactive lessons & clearly defined work to follow.
- Structured maths and English lessons.
- Live lessons.
- The use of Showbie to send and receive work.
- The zoom input for the beginning of the lesson and then hands on, making tasks a nice opportunity to get away from screens.
- Maths.
- Mrs C.
- Daily walk.
- Enjoy the varied tasks each day.
- All activities / lessons are beneficial and there is a good balance of different subjects / activities provided.

14. What is working well in the school's management of remote home-learning?

- Live lessons – Zoom and Showbie.
- Daily emails and receiving the work the night before to allow for preparation is invaluable.
- Regular Zoom sessions.
- Same schedule/timetable every day, no pressure to finish all activities in one day and good communication between the teacher, children and their parents.
- Showbie is fantastic.
- Regular check in and communication.
- Short, frequent lessons.
- Brilliant / Excellent / Amazing communication and feedback!
- It has been handled really well and efficiently. Started quickly with such little notice.
- Good access to online resources / Excellent resources.
- Work set every day, range of tasks, great communication from school, encouraging smiling teachers.
- Maintaining contact with school and friends.
- Whole set-up is very flexible.
- This time around we are finding the zoom calls very beneficial. It's helpful to see how the teacher and children would work things out like the maths and so on.
- Work set every day, good communication, regular feedback.
- The structure to the day and the zoom lessons.
- Love Zoom calls and engagement with teacher.
- Use of technology – good clear daily structure.
- Telephone calls from teachers.
- The virtual interaction with other peers and the teacher is a positive influence to both attitude to learning / wanting to complete the work and mental health.
- Organised and always on time which helps.
- Office still replying to emails quickly. I think it is the best organised it can be.

15. What could be improved to help your child's home learning?

- Some tailoring of the tasks to allow them to be more challenging where appropriate.
- 1:1 Zoom sessions
This would be very difficult to set up and monitor due to Safeguarding issues.
- To be able to access all learning tasks without attending Zoom sessions (e.g. Mrs C sessions). More complex maths activities.

- A target for amount of time spent reading each day. Power of the teacher soooo much more than the parent.
This is a great idea – the school will certainly take this on board.
- It's a juggling act with three children and three very different academic levels.
This is indeed a mammoth juggling act and the whole school team applaud parents and carers for their incredible commitment and effort. The school is mindful of this situation and have carefully planned class timetables to try to avoid increased pressure and difficulty.
- More independent research tasks and tasks that can be done away from a screen.
Teachers are making a conscious effort to ensure that there are number of activities throughout the week where children do not need to use a screen.
- We are very aware of the amount of time being spent looking at a screen (iPad) and the impact this can have, therefore we often print out the work. Ensuring all documentation is printer friendly would be helpful.
In order to reduce the amount of printing needed at home, teachers are also uploading all documentation to Showbie where the annotation tools (pens, text boxes, etc) can be used to complete all activities.
- Individual feedback to children is always very valuable.
- To be able to view the feedback provided on Showbie.
- More encouragement to try harder.
Once work has been uploaded to the teacher, all children receive daily feedback through Showbie.
Teachers also provide instant pupil feedback during live Zoom sessions.
- Maybe a little less packed into the day as it's pretty full.
The Government has set the guidelines for the number of hours children should spend on daily Remote Learning. Walford's Remote Learning offer reflects these guidelines, as set out in our Remote Learning Policy.
- Could it be possible to have a certificate to print out from Walford for his progress with home learning. He's worked so hard and I wouldn't want to do it myself because he would show it online and I wouldn't want other children to feel left out.

16. Any further comments...

- We are extremely satisfied with how everything is going, the school have been very supportive to us as a family.

- The feedback and comments from teachers is great.
- You are doing an amazing job - thank you!
- Thank you for all your hardworking and support, we can't wait to get back in the classroom.
- I think Walford are doing an excellent job with every class. I'm really enjoying the experience of home learning and interacting with the school.
- Voice recordings have been great.
- We have been very pleased with guidance, and support offered by the school.
- Thank you so much for all your hard work and support. We really appreciate all the school is doing.
- Teachers consistently go above and beyond and are juggling a lot of things in a pressured situation extremely well. They are positive, caring and nurturing towards every child and devotes a lot of time and effort to her class. You are all amazing. Thank you!
- The teachers are working very hard and are fabulous with the children over Zoom. We truly appreciate all the effort that is going in to keep our child learning and progressing.
- It's as good as it can be without going to school.
- You are all doing an amazing job. Thank you!
- You guys are doing an amazing job thank you so much.
- Amazing support. You are all doing fantastically given the situation. Thank you!
- Full support with home learning. My child is happy and keen to go on zoom. Thank you!
- Your hard work and enthusiasm is really appreciated.
- Just a big thank you!
- The teachers have been amazing and work very hard every day to make sure the children have support and encouragement as well as delivering the lessons.
- We are really pleased with the home learning and support from the teachers.
- My child has found the zoom sessions useful which supports him with the work that is sent that day. He seems less stressed this time and is happy to do his work. Thank you for your support!
- Your hard work and enthusiasm are really appreciated.
- I appreciate the measures that have been taken this time around, I think you are doing everything you can for the children and it is working well (just a little harder trying to work from home as well as coping with a full school day)!

- Being mindful of the length of the zoom sessions. If the sessions are too long, my child tends to lose interest/concentration looking at the screen. Walford continue to do an amazing job in covering the curriculum under the current circumstances, we appreciate this is not easy. Thank you to all the staff for their hard work and dedication in ensuring our children's educational needs and wellbeing is being supported.
- As my boys are with me, the live lessons certainly make life a little easier and if I'm honest it's helping with their mental state this time having more face to face contact and also being with the other children in their class, they don't feel as restricted. And it makes it easier whilst I'm working.
- You're doing a great job Walford!