

English: As authors, we will apply our knowledge of:

- Traditional Tales
- Patterned and Predictable Language
- Labels and Captions
- Recounts and Instructions

Grammar: Compose a sentence orally before writing it, combine words to make a sentence, sequence events in order. (K, AP, CR)

Punctuation: Finger spaces, full stops, capital letters for start of sentence. **Spelling:** Handwriting and Y1 high frequency words spelling.

Maths: As mathematicians, we will apply our knowledge of:

- Place value (numbers to 10 then 20)
- Number: Addition and subtraction (within 10)
- Geometry: 2D Shapes

Topic link:

- Measures - How old am I? What month is my birthday? (AP, C)
- Data - Graphs / Pictograms - Birthday months (AN, AP)

Science: As scientists, we will apply our knowledge of/learn about:

Seasonal Changes

- Observe and comment on the changes in different seasons (AN)
- Carry out a weather survey of UK (AN, AP)
- Observe changes of trees in Autumn (AP, C, E)

Animals, including humans - Senses

- Draw and label human body parts.
- Identify the body parts associated with each sense.
- Compare and group body parts.
- Begin to recognise patterns in data and use these to answer questions.

PE: As athletes, we will learn about:

Games - Multi skills (AP, CR, E) - throwing under arm, catching with both hands, moving and stopping safely.

Yoga (AN, CR) - travelling and balancing, rolling curling, travelling and balancing in different ways.

Art: As artists, we will learn about:

- Mark making with different media (AP, CR)
- Pencil skills and types of lines (CR)
- Describing the work of others and giving an opinion about the work of an artist. (AN, E)

Marvellous Me!

**Computing: As ICT technicians, we will learn about:**

- Digital Painting. Tools and skills for creating artwork using the computer. (CR, AP, E)
- The uses of technology inside and outside of school and how technology can be used safely. (AP, CR)
- Keeping personal information safe and private. (AP, E)

Geography/History:**As geographers / historians, we will learn about:**

- My house and address, including postcode. (K)
- Exploring our school grounds - field work (K, AP)
- Weather and Seasons - link to Science (K, CR, AP)
- Maps and aerial views. (K, AP)
- Language used to describe the past. (K, U, CR)
- How I have changed since I was born. (U, AP)
- Personal timelines and changes in me. (CR, E)
- Recall events celebrated throughout the year. (AN, E)

DT: As designers, we will learn about:

- Using my own ideas to design and make a freestanding structure. (AN, AP, E)
- Explain to someone else how I want to make my product. (CR)
- Creating a simple plan before making. (CR, AP)
- Selecting appropriate resources and tools for a job. (AN, AP)
- Evaluating my work and offering suggestions for improvement. (E)

Music: As musicians, we will learn about:

- Celebration songs - singing, composing (R, C, E)
 - Kapow Music: Pulse and Rhythm - All about Me.
- Dynamics and Tempo - Animals

RE / PSHE (Every Child Matters) opportunities:

Harvest - Saying thank you.

What does it mean to belong to a faith community? Why do

Christians believe in God? - Judaism, Christianity

Why is Christmas special for Christians?

PSHE: Being Me in My World / Celebrating Difference

CURRICULUM DRIVERS – GATEway to Learning

Global Learning

- Looking at British Values. What is great about Great Britain? (AP, AN, E)
- Harvest Festival (U, AN)
- Remembrance Day - 11th November (AP)
- Christmas (U, E)

The Arts

- Create a 'Hospital' role play area. (U, AP)
- Create our own 'Class 1' displays to celebrate our artwork.
- Prepare produce to sell at the Harvest market/Pumpkin Trail. (C)

Technology

- Creating our own simple self portraits to share with others (AP, C, E)
- Identifying technology out of school (Homework link)
- Calendars - seasons and weather - green screen. (CR, AP)
- Use of Phonics Play at home. (AP)

Environment

- Wildlife in the Year 1 wildlife garden/our gardens at home - What can we do to help as Autumn comes? Autumn Walk (AN, AP, E)
 - Use the story shed in our outdoor area with tradition tales role-play resources
- [Link to our English work.](#)