

English: As authors, we will apply our knowledge of:

- Fantasy worlds / Fairy Tales
- Instructions and Information Texts
- Patterned and rhyme poetry

Grammar: Compose a sentence orally before writing it, combine words to make a sentence, sequence events in order. Use of conjunctions. (K, AP, CR) **Punctuation:** Full stops, capital letters for sentence start and names. Introduce ? and !

Spelling: Penpals Handwriting and Y1 high frequency word spelling.

PE: As athletes, we will learn about:

Striking and Fielding Games - Throw and catch with two hands, throw under arm, hit a ball with a bat, kick a ball. (AP, CR, E)
Dance - Basic body movements, a range of dance movements, moving safely in space, create a short dance routine. (CR, AN, E)

Art: As artists, we will learn about:

- The primary and secondary colours and colour mixing. (K, AP)
- Selecting colours, shapes and materials to suit ideas and purposes. (AP, CR)
- Exploring and creating patterns. (CR, AN)
- Describe the work of others and give an opinion about the work of an artist - Clarice Cliff. (AN, E)

Geography/History:**As geographers / historians, we will learn about:**

- Recognise how significant individuals have impacted on life today. (AN, E) [Christopher Columbus, Mary Kingsley, Matthew Henson, Dame Ellen MacArthur]
- Compare life and objects from different periods. (AN, AP, E)
- Use pictures to find out about the past. (K, AN)
- Identify the four compass points. (K, AP)
- Name the four countries that make up the UK and find these on map. Name where we live. (K, AP, AN)
- Investigate how people prepare for different weather types. (K, AN, CR)

Maths: As mathematicians, we will apply our knowledge of:

- Place value (numbers to 50)
- Number: Addition and subtraction (within 20)
- Number: Multiples of 2, 5 and 10.
- Measurement - Length and weight

Topic link:

- Time - 'o' clock and half past (AN, E)
- Position and direction - clockwise, anticlockwise. Compass points, left and right. (AN, AP)

Explorers

**DT: As designers, we will learn about:**

- Creating a simple mechanisms and levers. - pivot, lever, slider. (CR, AP)
- Using our own ideas to design and make a picture incorporating a moving part. (AN, AP, E)
- Explaining our ideas for making a product and how it works
- Describing what is good about a product after completion. Suggesting improvements for the future. (CR)

Science: As scientists, we will apply our knowledge of/learn about:

Animals, including humans

- Name a variety of animals including fish, amphibians, reptiles, birds and mammals (R, AN, E)
- Classifying animals by what they eat - omn, herb, carn (R, AP)
- Sort animals into categories (R, CR, E)
- Sort living and non-living things (R, AN)

Everyday Materials:

- Identify and name different materials (R)
- Look at the properties of materials and their usefulness for different jobs. (AN)
- Group objects by the materials they are made from (K, AP)
- Investigate and test materials - Discovery Dog stories (CR, E)

Computing: As ICT technicians, we will learn about:

- Simple programming - Use of Beebots. Entering directions to make a Beebot move forwards backwards, left and right. Making a simple sequence by combining commands. (CR, E)
- Data handling - creating graphs (AN, CR)
- Safer Internet Use: Communication online. Keeping personal information safe and private. (AP, E) Use of technology around us. What does it do? Where is it used? (AN, AP)

Music: As musicians, we will learn about:

Kapow - Classical Music, dynamics and Tempo (AN, AP, CR, E)
Kapow - Musical vocabulary (Under the sea)

RE / PSHE (Every Child Matters) opportunities:

PSHE - Dreams and Goals, Healthy Me!
RE - Who is Jewish and what do they believe?
Why do Christians celebrate Easter?

CURRICULUM DRIVERS – GATEway to Learning

Global Learning

- Looking at British Values. What is great about Great Britain? (AP, AN, E)
- How does our country compare with other countries in the world? (AP, AN, E)
- Easter / Pentecost/ Ash Wednesday (U, AP)

The Arts

- 'Book shop' and 'Travel Agents' role play opportunities. (U, AP)
- Create our own 'Class 1' displays to celebrate our art work.
- Mothers' Day craft. (C)
- Easter Market

Technology

- Safer Internet Week (Feb) E-Safety Ed visit from e-Safety Ambassadors. (AP, C, E)
- CAS Resources - Coding

Environment

- Wildlife in the Year 1 wildlife garden/our gardens at home - What signs of Spring can we see? (AN, AP, E)
 - Use the story shed in our outdoor area with traditional tales role play resources.
- [Links to our English work.](#)