

Walford Nursery & Primary School

Sports Premium Funding 2022-2023



Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2022/23 it will be £16,000 per school plus £10 per pupil with **Walford Nursery & Primary School receiving a total of £17,710.**

Purpose of funding

Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are **5 key indicators** that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

How will Walford Nursery & Primary School spend the Sports Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school).
- The profile of sport and healthy lifestyles is increased for all.
- A broad range of sports are offered to all children.
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day.
- Staff have access to training opportunities and continued professional development.
- Regular CPD provided for all staff in a range of sports.

How will Walford Nursery & Primary School check its impact each year?

The governing body, Headteacher and PE Leader observe lessons, monitor the take up of clubs, and talk to children about PE as part of our school self-evaluation cycle. Our evidence base is shared with all staff in staff meetings. Pupil, staff and parents are asked to complete questionnaires on an annual basis.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Gold School Games Award achieved in 2017-2018, 2018-2019, 2019-2020 and 2021-2022. • Dino-Wall, Thumper Tree House, Fitness equipment, Playground markings, Tyre Park (refurbishment) and Pirate Ship all being actively used to increase levels of physical activity. • Sports Crew leading intra-sport activities across the school. • Range of inter-sport opportunities with greater sporting success at Inter-Sport events throughout the year. • A wider range of professional coaches, e.g., Worcester Warriors, Ross Tennis Centre, Yoga, etc. • Stride Active continues to provide great links with John Kyrle High School and enables participation in many festivals, competitions and events, which allows children to further develop skills and take part in competitive events. • PE promoted during the enforced school closures through: signposting physical activity, e.g., Joe Wicks, Stride Active; active engagement in the Herefordshire Virtual School Games; Sports themed remote-learning to replace the annual Sports Day. • Recognised as Stride Active's School of the Month – February 2020. • Achievement the School Games Achievement award in place of the School Games award in 2020-2021. • Active engagement of sport on School Twitter Feed. • Active Community links with: Worcester Warriors, Ross Tennis Centre, Herefordshire Cricket Board, Forest of Dean Five Acres Gymnasium, Freedom Leisure Swimming (Forest of Dean), Ross Yoga (Inhale)	• Further develop the Daily Mile to involve KS1. • Develop the promotion of the school's profile of Sport and PE through the School TV, Newsletter, Website, Twitter and school noticeboard. • Encourage visits from sporting role models. Engage local and national sporting personalities to raise sport profile and encourage pupils to aspire in Sport and PE. Look for more ways to inspire children to love Sport and PE. • To continue to introduce children to new sports and experiences and embed these into the school curriculum and extra-curricular opportunities. • To increase the percentage of children who can use a range of swimming strokes effectively by the end of KS2. • Embed orienteering as a cross-curricular tool. • To organise an inter-school Quidditch competition, collaborating with local schools. • Embed a PE scheme of work as a progression of skills through EYFS, KS1 and KS2. • Promote active playtimes. • To achieve the Platinum School Games Award in 2022-2023.

Meeting National Curriculum Requirements for Swimming and Water Safety:

Meeting National Curriculum requirements for swimming and water safety – 23 children in Year 6 in 2022/2023	Predictions for July 2023
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25metres?	83% Additional swimming provision to be provided in Summer Term 2023
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Predicted Expenditure 2022-2023:

Indicator	Total Spend	Percentage of Funding
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	£3,800	21.5%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£2,500	14.1%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£7,500	42.3%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£5,000	28.2%
Key indicator 5: Increased participation in competitive sport	£1,500	8.5%
Total Spend:	£20,300	114.6%
Amount Outstanding:	-£2,590	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022 / 2023		Total fund allocated: £17,710	Date Updated: December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3,800 21.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in regular physical exercise during all lessons across the curriculum.	Subscription to Active Maths and Active English – to encourage physical activity during English and Maths lessons. All teachers to be registered on the Active Teach website. At least one lesson per week to include an Active English / Maths activity. Provide ongoing training for staff in the effective use of Active Teach.	£800 for subscription	Attitudes to learning improved – greater concentration in lessons. Pupils are more active in PE and Maths / English lessons and can sustain high-energy physical activity for longer periods.	Teachers creating a bank of teaching resources to use after the Sports Premium funding has finished. Active links being mapped across the English and Maths curriculum.
Encourage more active playtimes for all pupils	Encourage children with a low level of activity to increase their daily activity rate – providing new, engaging playground games and equipment. Explore the range playground activity providers, e.g., OPAL.	£3,000	More children physically active at playtimes. Children engaged in more active games at playtimes and this is also promoting positive behaviour and teamwork. Behaviour has improved at playtimes and this has led to improved learning in the afternoon.	Sports Crew to develop activities for playtimes on a weekly basis to encourage more active playtimes. All equipment maintained and regularly checked and safety maintained. Equipment should be guaranteed for at least 10-12 years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2.500 14.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in PE and Sport	Achievements celebrated in assembly (tournament results and certificates; notable achievements in lessons; achievements in club sports outside of school, etc.)		All children in Y1-Y6 have attended a sporting event during the academic year. Children enjoy sharing their achievements with the rest of the school. Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem. Increased self esteem/confidence is having an impact on learning across the curriculum.	Timetable a monthly assembly to do a round-up of sports news organized by the Sports Crew. Have a weekly award for the class which have the highest average number of steps from the Daily Mile. This focus in assemblies will continue even when the Sports Premium funding ends – it is embedded within the school day.
Raise the profile of Sport and PE for all stakeholders.	Sports Crew to continue developing the Sport and PE noticeboard to raise the profile of PE and Sport for all visitors and parents. Board to be updated with results, photos, quotes on a monthly basis. Sport Crew to organize the updating of the board and take ownership. Have a dedicated section on the School Newsletter to promote PE and Sport. All achievements and participation to be recorded and		The noticeboard is full of information about matches, clubs, results and pupils are keen to be involved. Parents enjoying the range of sports being evidenced. Newsletters reporting information about matches, clubs and results. Newsletters sharing children's talents and achievements in and out of school.	The noticeboard will continue to share the high profile of School Sport and PE even after the Sport Premium Funding has ended. Sports and PE to have a dedicated section on the School Newsletter in every edition to promote PE and Sport. The newsletter will continue to share the high profile of School Sport and PE even

Promote Sport and PE through whole school participation in Sports	shared with parents and visitors to the school website. Promote school Sport and PE using school social media feeds (Twitter)			after the Sport Premium Funding has ended. Produce more videos to be shared on the school website to promote Sport and PE
Promote the profile of School Sport and PE for all children. Promote the importance of physical well-being and promote aspirations in Sport and PE	Organise whole-school event days to recognise important sporting occasions, e.g., World Cup Organise an inter-school competition event with local schools, who have introduced Quidditch, organised by the Sports Crew.	£2,000 £500	100% of children involved in sponsored events throughout the year. 100% of children involved in the event.	Encourage visits from sporting role-models. Engage local and national sporting personalities to raise sport profile and encourage pupils to aspire in Sport and PE. Look for more ways to inspire children to love Sport and PE.
Ensure the opinions and ideas of the children are heard in order to develop confidence in PE and Sport	Regular Sports Crew meetings to promote PE and Sport Participation in the Active Lives survey (February 2023). The survey aims to shape/unlock future funding for schools. It will help tackle the national childhood obesity epidemic that we are all familiar of whilst also providing insight into how the pandemic has impacted the physical activity levels of young people.		Half termly meetings with the Sports Crew. Year 2, Year 4 and Year 6 to complete the Active lives Survey (February 2023) along with PE Subject Leader and Year 2 parents / carers. A Healthy Schools rating achieved from Active Lives along with a bespoke report detailing children's attitudes and engagement with physical activity both in and outside of school.	Sports Crew agreed the Quidditch event day. Sports Crew completed playground equipment project

Ensure the achievement of the School Games Mark (July 2023)	Complete all aspects of the School Games Mark.			Inclusive Health Check completed – Spring 2023.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7,500 42.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve progress, engagement and achievement of all pupils in PE and an active, healthy life-style.	Employ sport coaches to work alongside teaching staff to support and lead on the delivery of high quality PE as part of on-going staff CPD programme.	Coaching: £3,500 for all year groups 1 PE session a week	Improved subject knowledge and skills leading to improvements in quality of teaching and learning in PE and sport.	Existing staff are up skilled, going forward, to deliver high quality sport and PE provision after funding has finished.
Develop staff knowledge and understanding in order to deliver high quality PE to raise outcomes for all children.	Purchase and implement a coherent and well-sequenced scheme of work, e.g., The PE Hub, Get Set for PE, etc. CPD for all Staff: Active Teach Subject Leader PE Network Meeting with Stride Active (termly)	£3,000	Increased staff confidence to lead football, tag rugby, hockey, gymnastics and alternative sports, e.g., Quidditch.	Implement the PE scheme of work across the school and monitor to ensure its effectiveness.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5,000 28.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase active participation in curricular and extra-curricular sports clubs through offering a wider range of alternative sports.	Staff development and training in alternative sports and activities to broaden active participation, e.g., Quidditch. Bring in coaches of a wider sport provision for extra curricular provision to increase and broaden uptake. Children to experience a wider range of alternative sports. Additional provision for swimming but this must be for activity over and above the national curriculum requirements for children in Y5 / Y6. To implement and embed the use of the of the field for orienteering exercises and purchase of cross-curricular resources to ensure the use of the orienteering course.	Covered by Key Indicator 3 £1,400 Football posts £1,000 £100 Swimming certificates £1,000	Increased number of extra-curricular clubs, including lunchtimes. Children enjoying experiencing new sports. Pupil questionnaires. Engagement in lessons. Children have experienced and learnt a new skill set. Certificates for children achieving different levels in swimming, including water safety	School will have the appropriate equipment and teachers will have the knowledge and skills to continue the sports once the Sports Premium funding finishes To extend range of new sports on offer. To offer extra-curricular clubs for the new sports being offered. Mapping the field for orienteering will ensure that course is set and can be used for a number of years. All equipment purchased and training to ensure its effective use.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,500 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sports (inter and intra sport). All Children have the opportunity to compete in cluster sports events against other local and county schools.	Continue membership of Ross Sports Partnership Cluster through Stride Active. Support costs of cover and transport to and from sports events. Form informal sporting links with local schools to increase inter-school 'friendly' events. Provide a range of intra-sport opportunities for the whole school each term. This will include: EYFS / KS1 Sport Fun KS2 Intra-Sport: Cricket KS2 Intra-Sport: Rounders KS2 Intra-Sport: Football / Rugby Sports Day	£1500	Children are active members of schools teams and compete in inter-school competitions over the academic year. Tournament and Competition outcomes continue to be positive 100% of KS1 have attended at least one inter-school sport competition. 100% of KS2 have attended at least one inter-school sport competition. Entry into all events provided Entry to all Winter and Summer School Games qualifiers. 100% of school have engaged with the intra-sport events and children are keen to know future events.	Sports crew to extend the number of intra-sport opportunities, especially for EYFS / KS1 All of these opportunities are now embedded in the school curriculum calendar. October 2022: Y6 Football v Ashfield Park November 2022: Y3/4 Netball at JKHS December 2022: Y4 Sportshall Athletics at JKHS February 2023: Y5/Y6 Residential: Boundless Outdoors, Malvern Y4 Rugby at Ross Rugby Club