

Walford Nursery & Primary School

Sports Premium Funding



Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools. In 2019/20 it will be £16,000 per school plus £10 per pupil.

Purpose of funding

Schools have to spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers.
- Build capacity and capability within the school to ensure that improvement's made now will benefit pupils joining the school in future years.

There are **5 key indicators** that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (30 minutes per day in school).
- The profile of sport and healthy lifestyles is increased for all.
- A broad range of sports are offered to all children.
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day.
- Staff have access to training opportunities and continued professional development.
- Regular CPD provided for all staff in a range of sports.

How will we check its impact each year?

The governing body, Headteacher and PE Coordinator observe lessons, monitor the take up of clubs, and talk to children about PE as part of our school self-evaluation cycle. Our evidence base is shared with all staff in staff meetings. Pupil, staff and parent are asked to complete questionnaires on an annual basis.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Gold School Games Award achieved the second year. - Dino-Wall, Fitness equipment, Playground markings, Tyre Park (refurbishment) and Pirate Ship all being actively used to increase levels of physical activity. - Sports Crew leading intra-sport activities across the school. - Range of inter-sport opportunities with greater sporting success at Inter-Sport events throughout the year. - A wider range of professional coaches, e.g., Worcester Warriors, Yoga. - The PBES continues to provide us with great links to John Kyrle High School and offer specialist PE teaching and coaching from the staff. It also enables us to take part in many festivals, competitions and events, which allow the children to develop skills further and take part in competitive events. - PE promoted during the enforced school closures through: signposting physical activity, e.g., Joe Wicks, Stride Active; active engagement in the Herefordshire Virtual School Games; Sports themed remote-learning to replace the annual Sports Day. - Recognised as Stride Active's School of the Month – February 2020. - Achievement the School Games Achievement award in place of the School Games award. - Active engagement of sport on School Twitter Feed.	- Further development of the Daily Mile to involve KS1. - Embed Change 4 Life clubs. - Develop the promotion of the school's profile of Sport and PE through the School TV, Newsletter, Website, Twitter and school noticeboard. - Encourage visits from sporting role models. Engage local and national sporting personalities to raise sport profile and encourage pupils to aspire in Sport and PE. Look for more ways to inspire children to love Sport and PE. - To continue to introduce children to new sports and experiences and embed these into the school curriculum and extra-curricular opportunities. - To increase the percentage of children who can use a range of swimming strokes effectively by the end of KS2. - Refurbishment of the gymnastics equipment in the school hall. - Introduction of REAL PE as a progression of skills through EYFS, KS1 and KS2.

Meeting national curriculum requirements for swimming and water safety – 31 children in Year 6 in 2019/2020	Please complete all of the below:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25metres?	94%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,700		Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage children in regular physical exercise during all lessons across the curriculum.	Introduce English of the Day – Active English to encourage physical activity during English lessons. All teachers to be registered on the Active Teach website. At least one lesson per week to include an Active English activity. Embed the use of Maths of the Day. Provide training for staff in the effective use of Active Teach.	£1,500	Attitudes to learning improved – greater concentration in lessons. Pupils are more active in PE and Maths / English lessons and can sustain high-energy physical activity for longer periods. CPD completed January 2020.	Teachers creating a bank of teaching resources to use after the Sports Premium funding has finished.	
Encourage more active playtimes for all pupils	To encourage children with a low level of activity to increase their daily activity rate – providing new, engaging playground markings. Timetables in place to ensure use of new fitness equipment.		More children physically active at playtimes. Children engaged in more active games at playtimes and this is also promoting positive behavior and teamwork. Behaviour has improved at playtimes and this has led to improved learning in the aft	Sports Crew to develop activities for playtimes on a weekly basis to encourage more active playtimes. All equipment maintained and regularly checked and safety maintained. Equipment should be guaranteed for at least 10-12 years.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in PE and Sport	Achievements celebrated in assembly (Tournament results and certificates; notable achievements in lessons; achievements in club sports outside of school, etc.)		All children in Y1-Y6 have attended a sporting event during the academic year. Children enjoy sharing their achievements with the rest of the school. Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem. Increased self esteem/confidence is having an impact on learning across the curriculum.	Timetable a monthly assembly to do a round-up of sports news organized by the Sports Crew. Have a weekly award for the class which have the highest average number of steps from the Daily Mile. This focus in assemblies will continue even when the Sports Premium funding ends – it is embedded within the school day.
To raise the profile of Sport and PE for all stakeholders.	Sports Crew to continue developing the Sport and PE noticeboard to raise the profile of PE and Sport for all visitors and parents. Board to be updated with results, photos, quotes on a monthly basis. Sport Crew to organize the updating of the board and take ownership. Have a dedicated section on the School Newsletter to promote PE and Sport. All achievements and participation to be recorded and shared with parents and visitors to the school website. Promote school Sport and PE using school social media feeds (Twitter)		The noticeboard is full of information about matches, clubs, results and pupils are keen to be involved. Parents enjoying the range of sports being evidenced.	Produce more videos, which could be shown on the TV in the school entrance to show the high profile of Sport within the school. The noticeboard will continue to share the high profile of School Sport and PE even after the Sport Premium Funding has ended. Sports and PE to have a dedicated section on the School Newsletter in every edition to promote PE and Sport. The newsletter will continue to

Promote Sport and PE through whole school participation in Sports Fundraising events	Events organised – Aldi for Schools Scheme – 2 posters completed. New sports team kit for inter-school tournaments. Sponsorship found to support the purchase of kits.	£1,500 (NOT COMPLETED DUE TO ENFORCED SCHOOL CLOSURES)	100% of children involved in sponsored events throughout the year.	share the high profile of School Sport and PE even after the Sport Premium Funding has ended.
To promote the profile of School Sport and PE for all children. Promote the importance of physical well-being and promote aspirations in Sport and PE	Organise whole-school event days to recognize important sporting occasions. Organise a visit from an athlete on the day to inspire children.		100% of children involved in the event.	Encourage visits from sporting role-models. Engage local and national sporting personalities to raise sport profile and encourage pupils to aspire in Sport and PE. Look for more ways to inspire children to love Sport and PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve progress, engagement and achievement of all pupils in PE and an active, healthy life-style. Staff to develop their knowledge and understanding in deliver high quality PE in order to raise outcomes for all children.	Employ sport coaches to work alongside teaching staff to support and lead on the delivery of high quality PE as part of on-going staff CPD programme. This is to include: Embed REAL PE EYFS staff to complete the Bike Safe Training CPD for all Staff: Active Teach and Real PE Mental Health and Well-Being webinar	Coaching: £3,500 for all years groups two afternoons per week £3,000 to support the gymnastics provision £3,000	Improved subject knowledge and skills leading to improvements in quality of teaching and learning in PE and sport. Increased staff confidence to lead football, tri golf, gymnastics and alternative sports. REAL PE not embedded due to enforced school closures.	Existing staff are up skilled, going forward, to deliver high quality sport and PE provision after funding has finished. Embed the REAL PE programme across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase active participation in curricular and extra-curricular sports clubs through offering a wider range of alternative sports.	Staff development and training in alternative sports and activities to broaden active participation. Bring in coaches of a wider sport provision for extra curricular provision to increase and broaden uptake. Children to experience a wider range of alternative sports. This will include: Tri Golf, Archery,	Covered by Key Indicator 3 £1,000	Increased number of extra-curricular clubs, including lunchtimes. Children enjoying experiencing new sports. Pupil questionnaires. Engagement in lessons. Children have experienced and	School will have the appropriate equipment and teachers will have the knowledge and skills to continue the sports once the Sports Premium funding finishes To extend range of new sports on offer. To offer extra-curricular clubs

	Handball and Rugby. Additional provision for swimming but this must be for activity over and above the national curriculum requirements for children in Y5 / Y6. Yearly programme of a weekly Yoga session.	£1,000 £2,000	learnt a new skill set. Involvement in Guard of Honour of Worcester Warriors v Northampton Saints	for the new sports being offered.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sports (inter and intra sport). All Children to have the opportunity to compete in cluster sports events against other local and county schools.	Continue membership of Ross Sports Partnership Cluster through PBES. Support costs of cover and transport to and from sports events. Form informal sporting links with local schools to increase inter-school 'friendly' events Provide a range of intra-sport opportunities for the whole school each term. This will include: EYFS / KS1 Sport Fun KS2 Intra-Sport: Cricket KS2 Intra-Sport: Rounders KS2 Intra-Sport: Football Sports Day	£1500	Children are active members of schools teams and compete in inter-school competitions over the academic year. Tournament and Competition outcomes continue to be positive 100% of KS1 have attended at least one inter-school sport competition. 100% of KS2 have attended at least one inter-school sport competition. At least three teams have been entered in to all events provided Entry to all Winter and Summer School Games qualifiers.	Sports crew to extend the number of intra-sport opportunities, especially for EYFS / KS1 All of these opportunities are now embedded in the school curriculum calendar.

			100% of school have engaged with the intra-sport events and children are keen to know future events.	
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