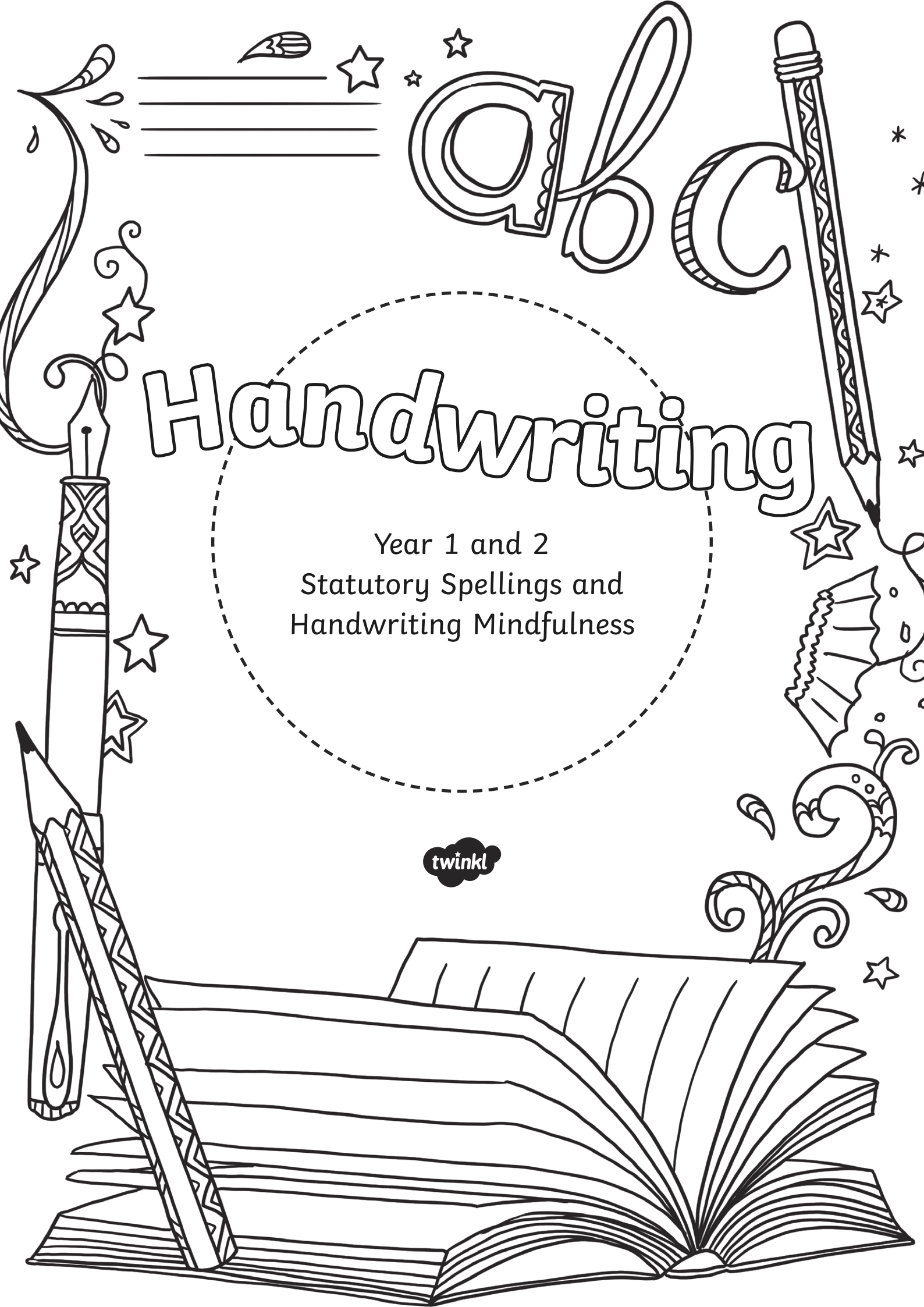


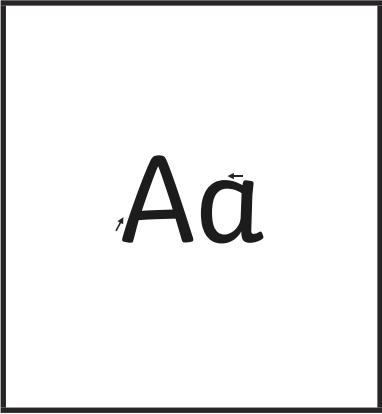


a b c

Handwriting

Year 1 and 2
Statutory Spellings and
Handwriting Mindfulness

twinkl



Aa

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

a a a

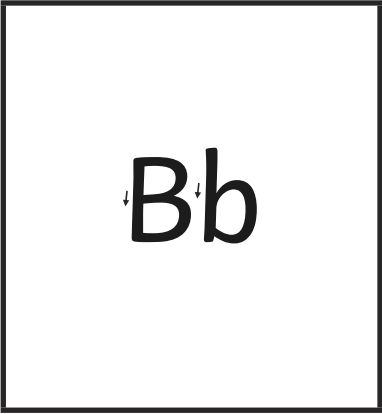
A A A

Aa Aa Aa

after

again

ask



Notes to remember:

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- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

b b b

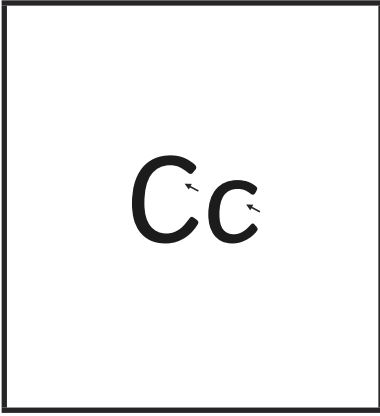
B B B

Bb Bb Bb

bath

because

beautiful



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

c c c

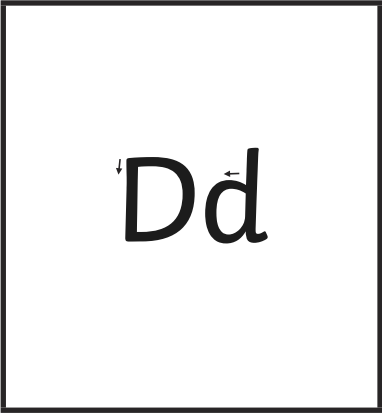
C C C

Cc Cc Cc

children

climb

could



Dd

Notes to remember:

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- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

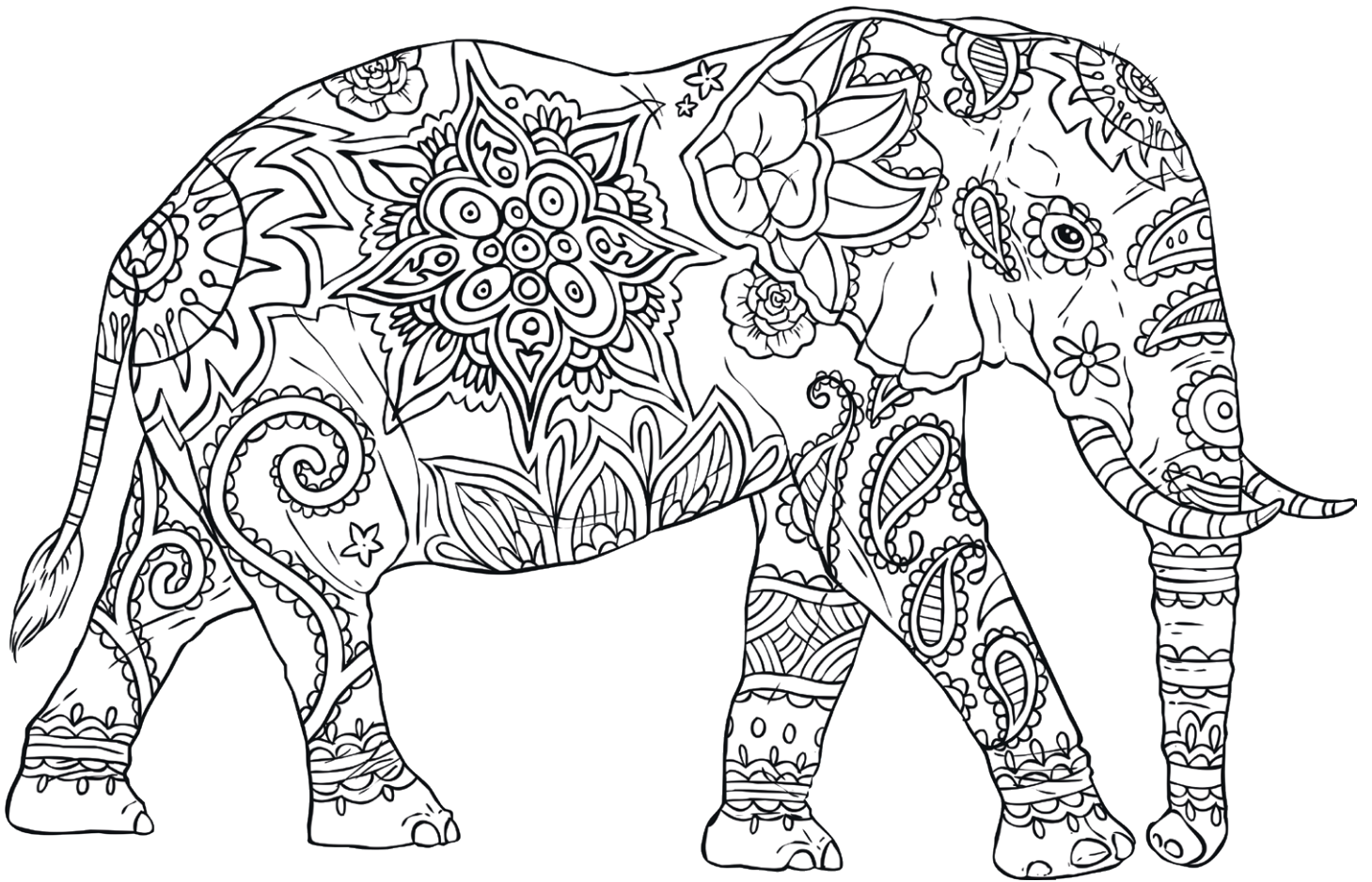
d d d

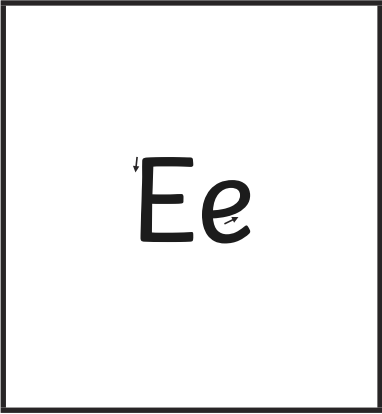
D D D

Dd Dd Dd

do

door





Ee

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

e e e

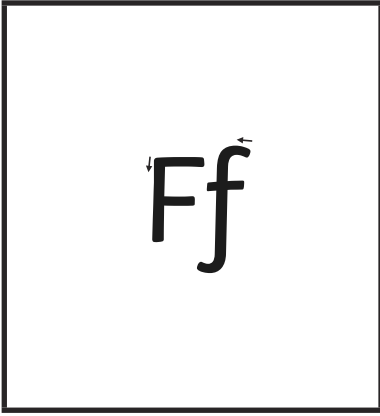
E E E

Ee Ee Ee

even

everybody

eye



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

f f f

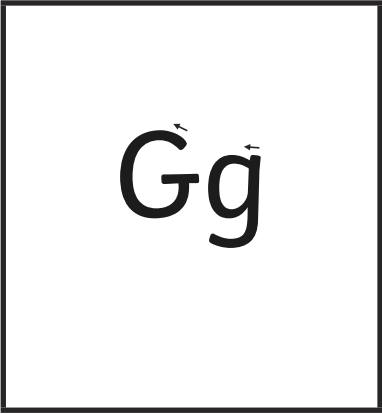
F F F

Ff Ff Ff

fast

father

friend



Gg

Notes to remember:

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- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

g g g

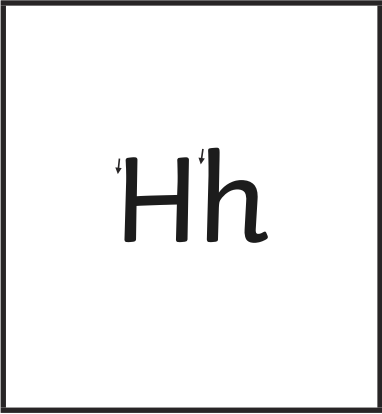
G G G

Gg Gg Gg

gold

grass

great



Hh

Notes to remember:

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- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

h h h

H H H

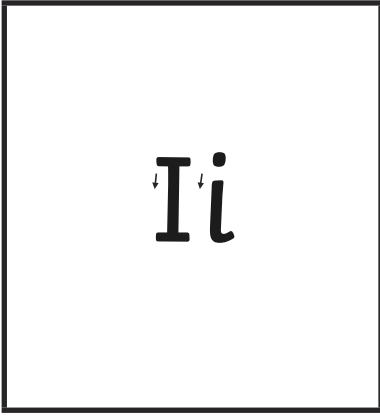
Hh Hh Hh

half

house

hour





Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

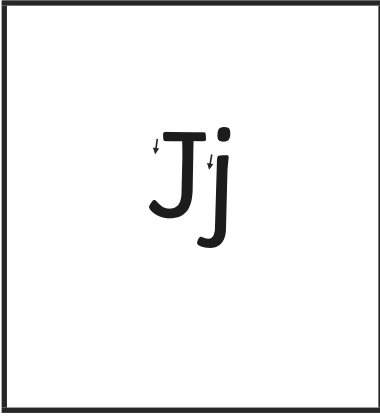
Now, copy the letters and words into your handwriting book.

i i i

I I I

improve

is



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

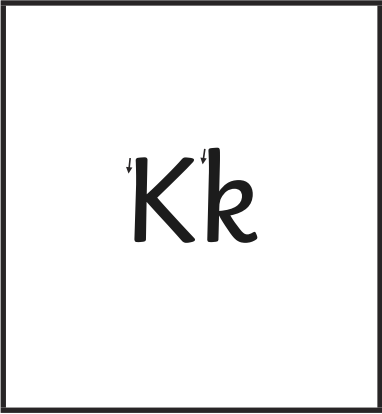
j j j

J J J

Jj Jj Jj

jelly

joke



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

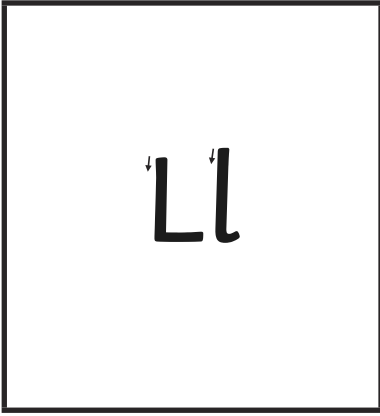
k k k

K K K

Kk Kk Kk

kind

king



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

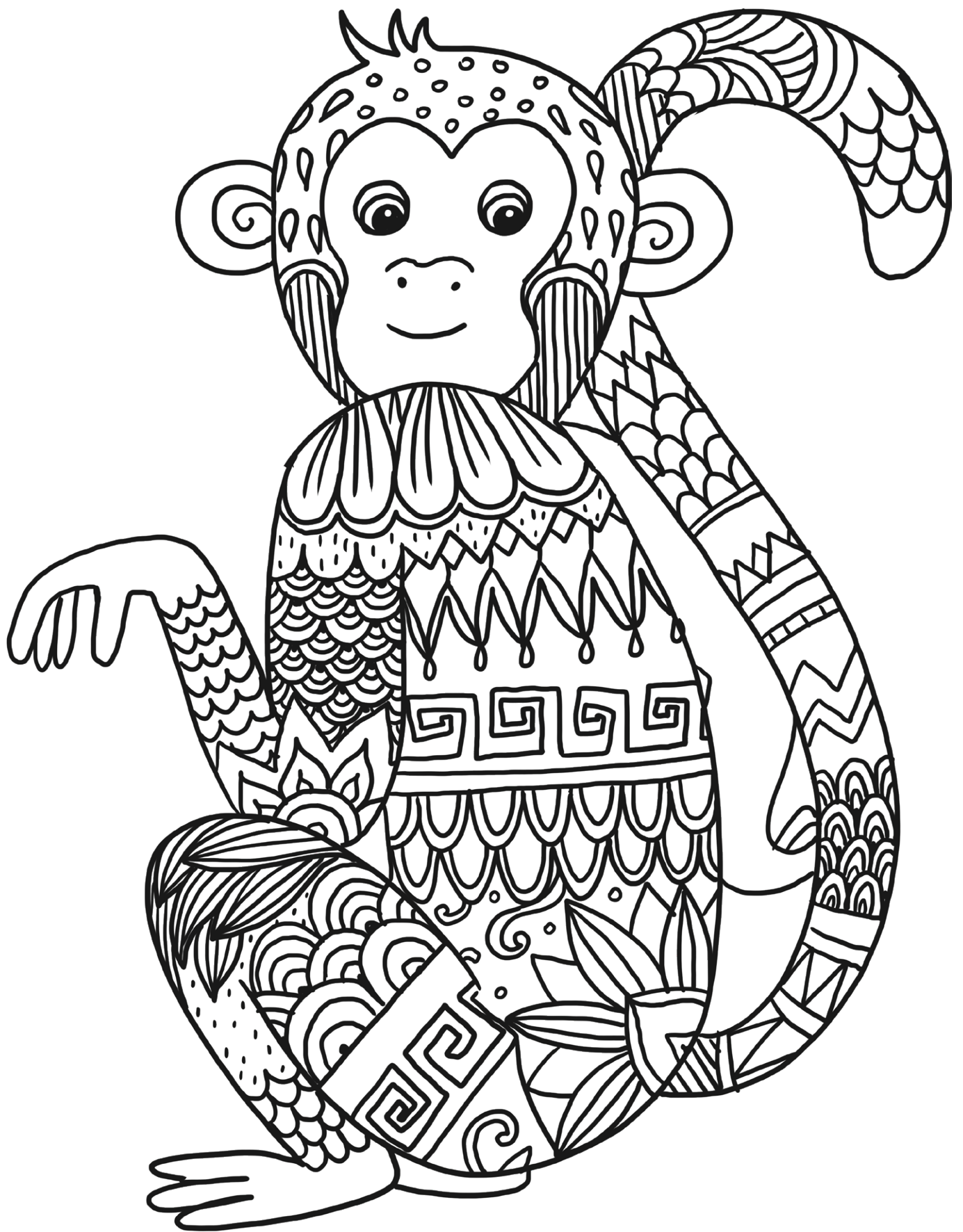
l l l

L L L

l l l l l

last

love





Mm

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

m m m

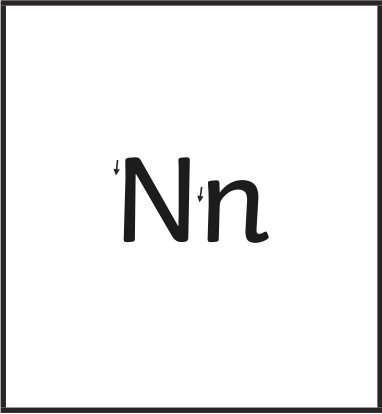
M M M

Mm Mm Mm

many

mind

money



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

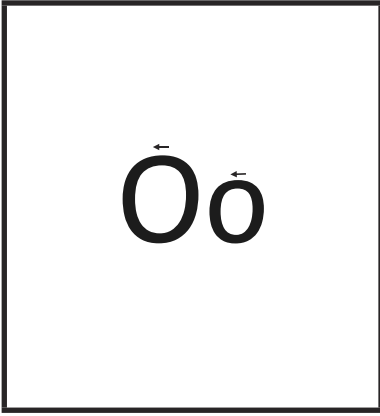
n n n

N N N

Nn Nn Nn

no

nose



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

o o o

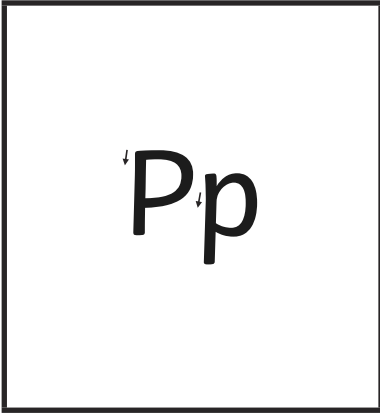
O O O

Oo Oo Oo

of

once

only



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

p p p

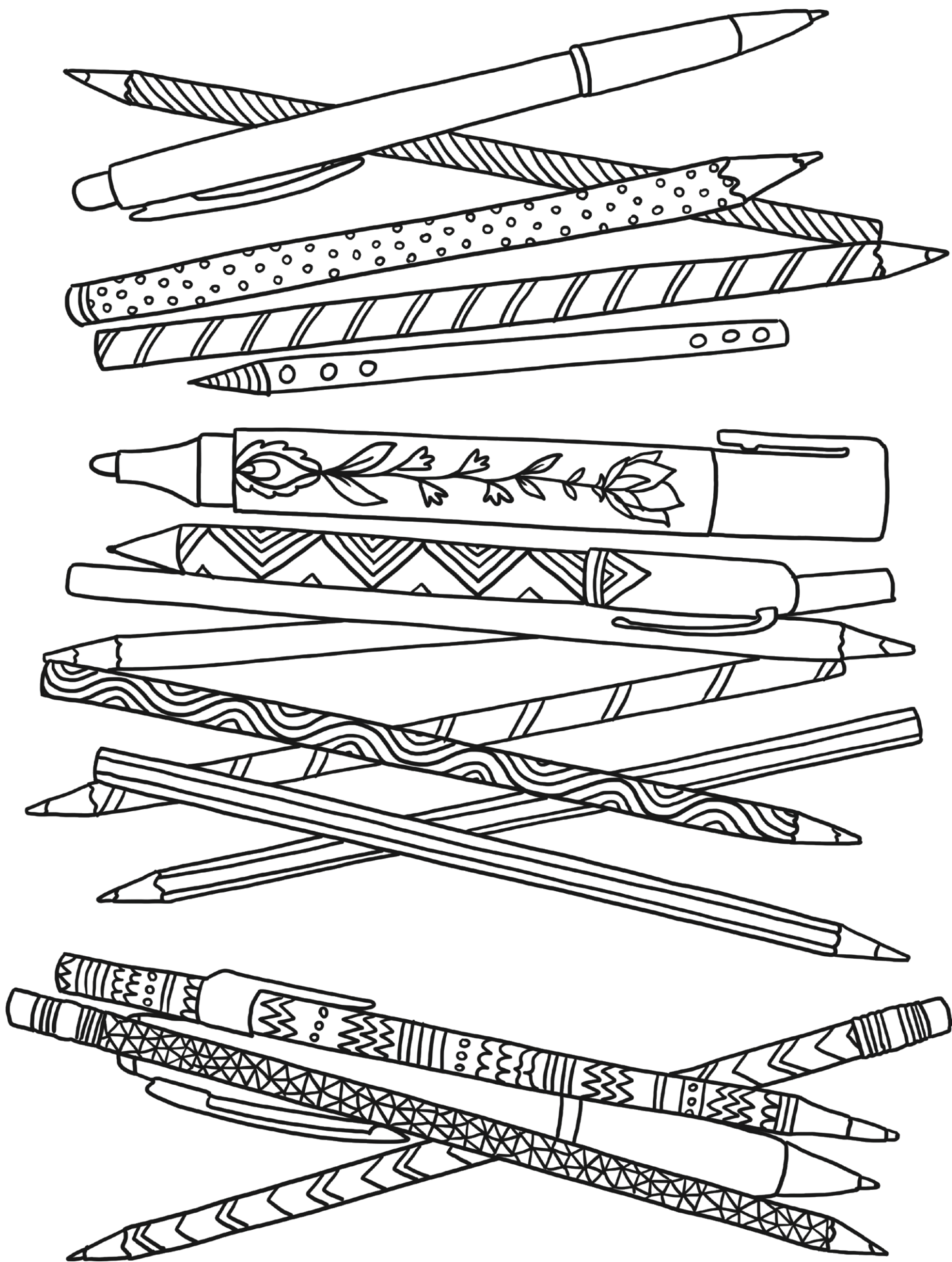
P P P

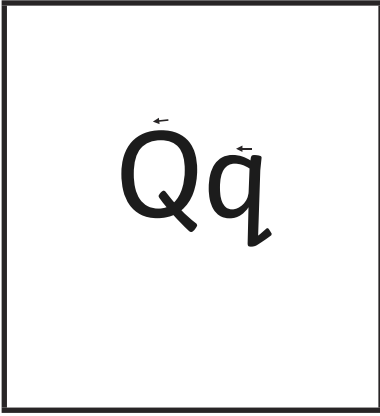
Pp Pp Pp

parents

people

pretty





Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
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Now, copy the letters and words into your handwriting book.

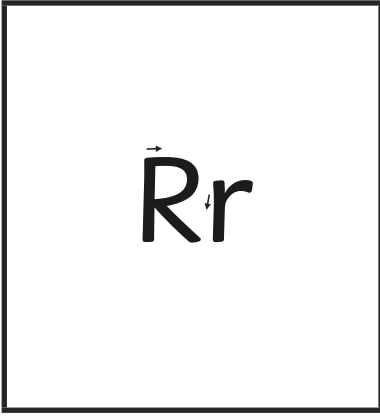
q q q

Q Q Q

Qq Qq Qq

queen

quack



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
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Now, copy the letters and words into your handwriting book.

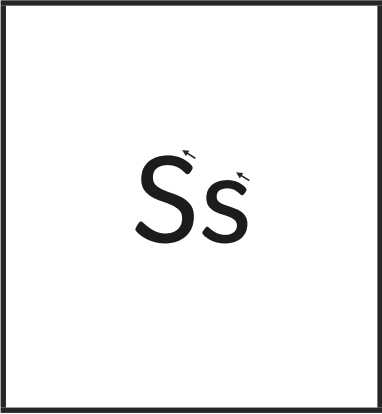
r r r

R R R

Rr Rr Rr

ring

rose



Ss

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

S S S

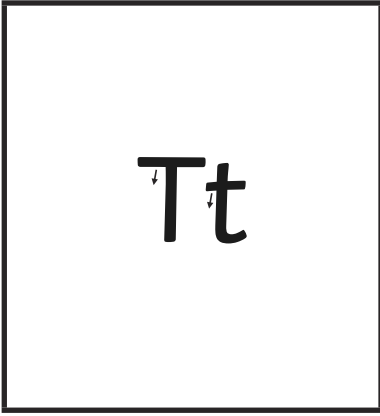
S S S

Ss Ss Ss

said

school

should



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

t t t

T T T

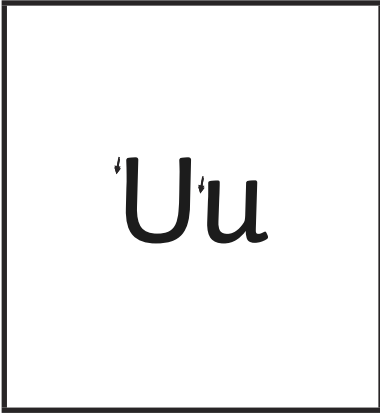
Tt Tt Tt

the

there

today





Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

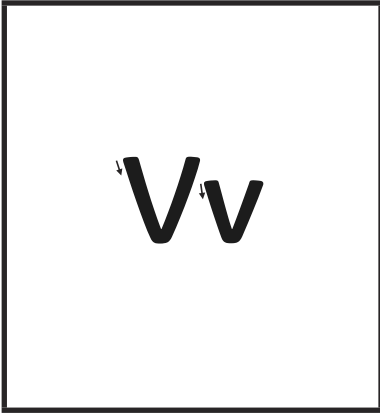
u u u

U U U

Uu Uu Uu

up

under



Notes to remember:

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- My upper case letters touch the top of the line.
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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

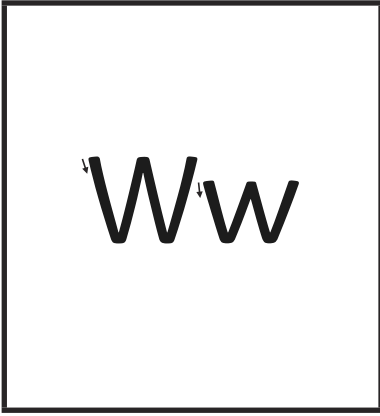
v v v

V V V

Vv Vv Vv

vet

van



Notes to remember:

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- My upper case letters touch the top of the line.
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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

w w w

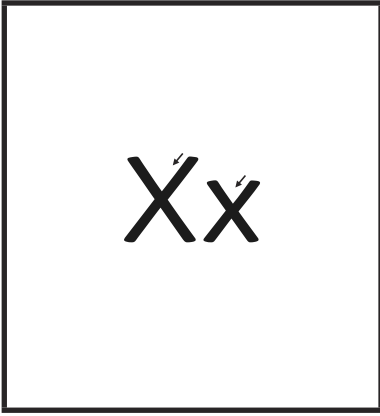
W W W

Ww Ww Ww

was

where

would



Notes to remember:

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- I start the letter at the right point.
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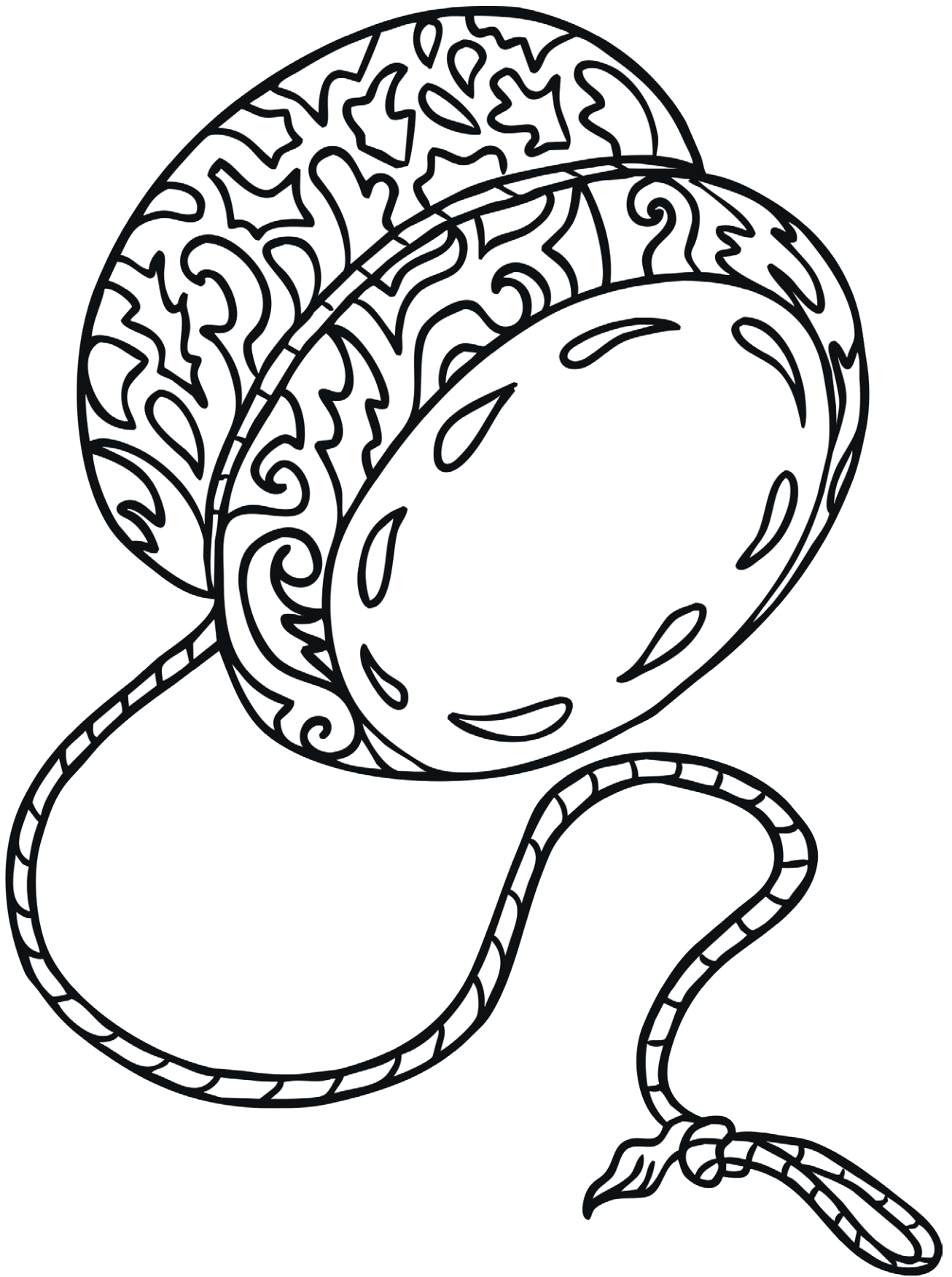
X X X

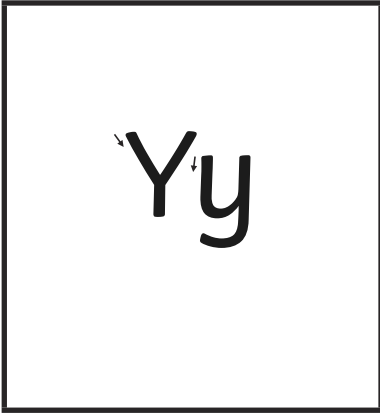
X X X

Xx Xx Xx

fox

box





Notes to remember:

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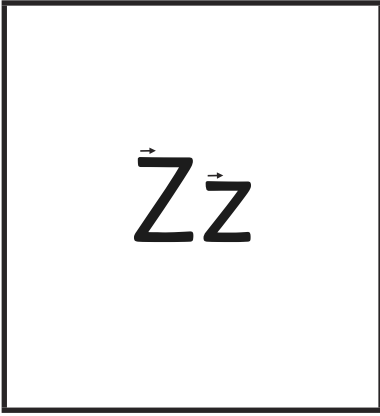
y y y

Y Y Y

Yy Yy Yy

you

your



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

z z z

Z Z Z

Zz Zz Zz

zebra

fizzy