



Walford Nursery & Primary School



FLUENCY in RE

By focusing on these key skills at each developmental stage, pupils can develop a strong foundation in RE, promoting understanding, tolerance and respect for different beliefs and values as they progress through primary school.

Age 2 years – 5 years (EYFS – Nursery & Reception)	Age 5 years – 7 years (KS1 – Year 1 & Year 2)	Age 7 years – 11 years (KS2 – Year 3, Year 4, Year 5 & Year 6)
Respect for Diversity - Develop an awareness and respect for the diversity of beliefs and practices. - Encourage a positive attitude towards people with different religions and cultures. Basic Understanding of Symbols - Introduce basic religious symbols and their significance. - Explore symbols through stories, pictures, and hands-on activities. Celebrations and Festivals - Learn about and celebrate key religious festivals from different faiths. - Encourage participation in simple cultural and religious celebrations.	Basic Religious Concepts - Introduce foundational concepts of different religions, such as beliefs in a higher power, rituals, and customs. - Explore similarities and differences among religions. Respecting Beliefs - Foster an understanding of the importance of respecting and valuing others' beliefs. - Encourage open-mindedness and empathy. Exploring Religious Stories - Explore key religious stories from different faith traditions. - Discuss moral and ethical lessons from these stories. Introduction to Places of Worship - Introduce basic information about different places of worship. - Explore the significance of specific features within places of worship.	Comparative Religion - Develop a deeper understanding of the major world religions, including their beliefs, practices, and history. - Compare and contrast different aspects of various religions. Critical Thinking in RE - Foster critical thinking skills when exploring religious issues and ethical questions. - Encourage students to express their opinions respectfully. Ethical Decision-Making - Explore ethical dilemmas and decision-making from a religious perspective. - Discuss the role of values and principles in guiding behaviour. Religious Texts - Introduce selected religious texts and scriptures. - Explore how religious texts are used for guidance and reflection. Religious Artefacts - Learn about and handle religious artefacts from different traditions. - Understand the significance of these artefacts in religious practice. Understanding Rituals - Explore religious rituals and ceremonies. - Understand the purpose and significance of specific rituals. Interfaith Dialogue - Encourage respectful interfaith dialogue and understanding. - Foster an appreciation for the similarities and differences in religious beliefs.

Community Engagement

- Explore the role of religion in local and global communities.
- Encourage participation in community-based projects promoting understanding and tolerance.

Reflective Practice

- Develop reflective skills in thinking about personal beliefs and values.
- Encourage pupils to articulate their thoughts and feelings about religious and ethical matters.

Understanding Secular Perspectives

- Introduce an understanding of secular perspectives and the importance of mutual respect between religious and non-religious viewpoints.
- Discuss the principles of freedom of religion and belief.

