



Walford Nursery & Primary School



FLUENCY in MUSIC

By focusing on these key skills at each developmental stage, pupils can develop a strong foundation in Music, developing creativity, expression and a lifelong appreciation for music and fostering a love for the art form and providing them with the skills to explore and create music as they progress through primary school.

Age 2 years – 5 years (EYFS – Nursery & Reception)	Age 5 years – 7 years (KS1 – Year 1 & Year 2)	Age 7 years – 11 years (KS2 – Year 3, Year 4, Year 5 & Year 6)
Musical Awareness - Develop basic awareness of different sounds and musical elements. - Encourage listening and responding to various types of music. Rhythm and Movement - Explore basic rhythm through movement and dance. - Introduce simple musical instruments to develop a sense of beat. Singing and Vocal Exploration - Encourage singing and vocal exploration through simple songs and rhymes. - Develop confidence in using the voice as an expressive instrument. Basic Instrument Familiarity - Introduce basic musical instruments and their sounds. - Explore making simple rhythms with percussion instruments.	Introduction to Notation - Introduce basic musical notation, such as symbols for high and low pitch. - Explore the concept of reading simple rhythmic patterns. Playing Musical Instruments - Develop basic skills in playing classroom instruments. - Encourage the exploration of pitched and non-pitched instruments. Basic Melodic and Harmonic Concepts - Explore basic melodic and harmonic concepts through singing and listening. - Introduce simple melodies and harmonies. Exploring Musical Genres - Expose pupils to a variety of musical genres and styles. - Encourage discussions about preferences and characteristics of different genres.	Music Theory - Introduce more advanced music theory concepts, including note values and basic scales. - Explore elements like dynamics, tempo, and articulation. Instrumental Skills - Develop basic instrumental skills through the introduction of specific instruments or recorder playing. - Encourage pupils to explore playing an instrument of their choice. Composition and Improvisation - Foster creativity through composition and improvisation. - Allow pupils to create their own musical pieces. Listening and Analysis - Develop listening and analytical skills through the study of diverse musical pieces. - Encourage critical thinking about the elements and structure of music. Performing in Ensembles - Introduce ensemble playing, fostering teamwork and collaboration. - Provide opportunities for pupils to perform together. Cultural and Historical Context - Explore the cultural and historical context of different musical genres. - Introduce famous composers and their contributions. Technology in Music - Introduce basic technology tools for music composition and production. - Explore digital music creation and editing.