



WALFORD NURSERY & PRIMARY SCHOOL

Spoken Language

To use a broad, deep and rich vocabulary

To communicate confidently across a range of contexts and to a range of audiences.

To consider and evaluate different viewpoints

To confidently follow complex directions/multi-step instructions without the need for repetition.

To make improvements based on constructive feedback on their listening skills.

To follow complex directions/multi-step instructions

Listening & Following Instructions

Asking & Answering Questions

YEAR 6

Drama & Performance

Standard English

Speaking for purpose/discussion

To regularly ask relevant questions to extend understanding and knowledge.

To articulate and justify answers with confidence

To understand how to answer questions that require more detailed answers and justification.

Ask questions which deepen and/or further knowledge.

To gain the interest of listeners

To participate confidently in a range of different performances

Maintain the role of a character through voice and body language

To narrate stories with intonation and expression

To select and use appropriate registers for effective communication

To confidently explain the meaning of words and offer alternative synonyms

To speak audibly and fluently

To use adventurous and ambitious vocabulary

To use relevant strategies to build vocabulary

To engage in longer and sustained discussions

To take an active part in discussions

To participate in debates/arguments

To plan and present information clearly

Listening & Following Instructions

Asking & Answering Questions

YEAR 5

Drama & Performance

Standard English

Speaking for purpose/discussion

To make timely contributions and asking questions that are responsive to others' ideas and views

To follow multi-step instructions without the need for repetition.

To respond appropriately to both adults and their peers.

To regularly offer answers that are supported with justifiable reasoning

To generate relevant questions to ask a specific speaker/audience

To participate in focused discussion while remaining in character.

To act on feedback on their performances.

To use intonation when reading aloud to emphasise punctuation

To use language that is acceptable in formal and informal situations

To discuss the language choices of other speakers

To regularly use interesting adjectives, adverbial phrases and extended noun phrases in speech

To build powerful vocabulary into their own talk

To debate topics and make opinions clear

Listening & Following Instructions

Asking & Answering Questions

YEAR 4

Drama & Performance

Standard English

Speaking for purpose/discussion

To ask for specific additional information to clarify instructions.

To listen carefully in a range of different contexts

To follow instructions in a range of unfamiliar situations

To begin to offer support for their answers to questions

To ask questions that relate to what has been heard

To speak regularly in front of large and small audiences

To rehearse reading sentences and stories aloud

In performances, choose words and phrases to indicate a person's emotions

To discuss topics that are unfamiliar to their own direct experience

To recognise powerful vocabulary in stories

To take into account the viewpoints of others

Listening & Following Instructions

Asking & Answering Questions

YEAR 3

Drama & Performance

Standard English

Speaking for purpose/discussion

To attempt to follow instructions before seeking assistance

Know how to seek clarification when a message is not clear

To listen carefully and respond with increasing appropriateness

To begin to give reasoning behind answers

To answer questions using clear sentences.

To ask relevant and timely questions.

To answer simple questions on a wide range of topics

To discuss a character's feelings.

To speak confidently within a group of peers

To recognise that sometimes speakers talk differently

To read aloud

To start to vary between formal and informal language

To start to speak in grammatically correct sentences

To start to use subject-specific vocabulary

To recall the main points of a discussion when questioned.

To verbally recount experiences

To recognise when it is their turn to speak

To organise thoughts into sentences

PRIMARY

Listening & Following Instructions

Asking & Answering Questions

YEAR 2

Drama & Performance

Standard English

Speaking for purpose/discussion

To understand instructions with more than one point
To listen to others in a range of situations and usually respond appropriately

To know when is their turn to speak

To speak in front of small audiences
To speak clearly

To take part in a simple role play of a known story.

To think of simple alternative words

To use appropriate vocabulary