



Walford Nursery & Primary School



FLUENCY in READING

By focusing on these key skills at each developmental stage, pupils can develop a strong foundation in reading, becoming proficient and enthusiastic readers who can comprehend, analyse and appreciate a wide range of texts as they progress through primary school.

Age 2 years – 5 years (EYFS – Nursery & Reception)	Age 5 years – 7 years (KS1 – Year 1 & Year 2)	Age 7 years – 11 years (KS2 – Year 3, Year 4, Year 5 & Year 6)
Phonemic Awareness - Develop phonemic awareness through rhymes, songs and oral language activities. - Practice recognising and manipulating sounds in spoken language. Vocabulary Building - Introduce a rich and diverse vocabulary through stories, conversations and exposure to varied texts. - Use context and pictures to support understanding. Book Handling Skills - Teach basic book handling skills, including turning pages and following text from left to right. - Foster an appreciation for books and storytelling. Print Awareness - Develop print awareness by pointing out letters, words, and sentences in everyday environments. - Introduce the concept of letters representing sounds.	Phonics Instruction - Systematically teach phonics to decode and encode words. - Introduce common phonetic patterns and sight words. Fluency - Develop fluency through regular reading practice. - Encourage reading aloud and silent reading to build speed and accuracy. Comprehension Skills - Teach comprehension skills, such as predicting, questioning, and summarising. - Explore understanding of characters, settings and plot. Independent Reading - Foster independent reading habits by providing access to a variety of books. - Encourage students to choose books aligned with their interests.	Advanced Phonics and Spelling - Build on phonics knowledge with more complex phonetic patterns. - Introduce spelling rules and strategies. Wide Reading - Encourage wide reading across genres and text types. - Explore fiction, non-fiction, poetry, and plays. Inference Skills - Develop inference skills by reading between the lines and drawing conclusions. - Discuss characters' motivations and author's intent. Text Analysis - Teach skills in analysing texts for literary devices, tone and structure. - Explore the impact of the author's choices on the reader. Vocabulary Expansion - Expand vocabulary through exposure to challenging texts. - Encourage the use of context clues to determine word meanings. Critical Reading - Foster critical reading skills by questioning and evaluating information. - Encourage discussions about different perspectives and biases. Research Skills - Introduce basic research skills for extracting information from texts. - Explore using reference materials and online resources.

		Literary Appreciation • Develop an appreciation for literature from different cultures and historical periods. • Encourage discussions about themes, symbols and cultural contexts. Response to Literature • Teach skills in responding to literature through written reflections and discussions. • Encourage students to articulate their thoughts and opinions. Reading Stamina • Build reading stamina for more extended periods of focused reading. • Introduce sustained silent reading sessions.
--	--	---

