



Walford Nursery & Primary School



FLUENCY in SPELLING

By focusing on these key skills at each developmental stage, pupils can develop a strong foundation in spelling, becoming confident and accurate spellers as they progress through primary school.

Age 2 years – 5 years (EYFS – Nursery & Reception)	Age 5 years – 7 years (KS1 – Year 1 & Year 2)	Age 7 years – 11 years (KS2 – Year 3, Year 4, Year 5 & Year 6)
Phonemic Awareness - Develop phonemic awareness through rhymes, songs and phonics activities. - Practise recognising and producing sounds in spoken language. Letter Recognition - Introduce letter recognition and the association of letters with their corresponding sounds. - Encourage identifying the initial sounds in simple words. Emergent Spelling - Encourage emergent spelling through attempts to write simple words phonetically. - Use activities that involve labelling, drawing or writing short captions. High-Frequency Words - Introduce high-frequency words (commonly used words that may not follow phonetic patterns). - Practice recognising and spelling frequently used words in early reading.	Phonics Instruction - Systematically teach phonics rules and patterns to aid spelling. - Explore common phonetic patterns and exceptions. Sight Words - Introduce and practise common sight words that are not easily decodable. - Incorporate sight words into daily reading and writing activities. Word Families - Explore word families and patterns to reinforce spelling connections. - Practise spelling words with similar phonetic patterns. Segmenting and Blending - Develop skills in segmenting and blending sounds in words. - Practice breaking down and building up words orally before writing.	Root Words and Affixes - Introduce root words and common prefixes/suffixes to aid spelling. - Explore how prefixes/suffixes can change the meaning of words. Spelling Rules: - Teach common spelling rules, such as doubling consonants, changing y to i, and adding prefixes. - Reinforce rules through word sorts and practice activities. Mnemonic Devices: - Introduce mnemonic devices to help remember tricky spellings. - Create memorable phrases or associations for challenging words. Dictionary Skills: - Introduce basic dictionary skills for checking spellings and meanings. - Encourage independent use of dictionaries. Homophones and Homographs: - Explore homophones (words that sound the same but have different meanings) and homographs (words that are spelled the same but may have different meanings). - Practise distinguishing and spelling them correctly. Word Origins - Explore the origins of words and how their etymology influences their spelling. - Discuss language roots and borrowings from other languages. Proofreading and Editing - Teach proofreading and editing skills to identify and correct spelling errors. - Encourage self-editing and peer review.

Spelling Strategies

- Develop individualised spelling strategies based on students' strengths and weaknesses.
- Explore strategies like visualisation, breaking words into parts, and sounding out.

