



Walford Nursery & Primary School

Cultural Capital in English



Spiritual development

Through the study of a range of genres and authors, pupils are given opportunities to reflect on their own beliefs (religious or otherwise) and perspective on life. Pupils are encouraged to show an interest in, and respect for, different people's faiths, feelings and values.

Moral development

Pupils are asked to consider and comment on moral questions and dilemmas. Events and beliefs in literature will sometimes be at odds with what we would consider acceptable. Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people (non-fiction) and characters (fiction) make and the reasoning behind these decisions. Notions of right and wrong are explored, linking with the value of justice.

Social development

Through a range of texts, pupils will explore the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world' which links with the value of thankfulness. Through carefully selected reading material, children will be given opportunities to examine how other cultures have had a major impact on the development of 'British' culture. Pupils will also be encouraged to build their own social development through collaborative and team working activities in English lessons.

Cultural development

Through the study of a range of genres and authors, pupils are given opportunities to empathise with people from different cultural backgrounds. They will examine how other cultures have had a major impact on the development of 'British' culture. Pupils develop a better understanding of our multicultural society through studying authors from a range of backgrounds.