

Walford Nursery & Primary School

Cultural Capital Map – GEOGRAPHY

Cultural Capital is defined as, ‘the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement’. It is, ‘the essential knowledge, those standard reference points, that we want all children to have... a golden thread, woven through everything you do to teach children well’.

TERM	CULTURAL CAPITAL OPPORTUNITIES	INTENT What will we deliver? What is the intent? Who is the target audience (PP/SEND/EAL)? Why?	IMPLEMENTATION How will this take place?	IMPACT What will the children gain from the experience?
Autumn 1	Water, Water Everywhere! Workshop	Water Workshop To enrich the geography/science/PSHE programme offered. Y3.	Hands Up for the Planet team will attend school.	Understanding of how the water cycle works, water poverty, sustainability and how geographical locations can have an impact on access to and quality of water. <i>Pupil voice: 'We learnt so much with our visitors from Hands Up to the Planet, we are very lucky in Walford to have access to clean and safe water. I hope one day everyone in the world can have it!'</i>
Clubs / Activities taking place this term?		KS1 & KS2 Nature Detectives / Harvest Festival / Harvest Live Lesson		

Autumn 2	Sustainability Workshop	Sustainability Workshop To enrich the geography/science/PSHE programme offered. Y5.	Hands Up for the Planet team will attend school.	Children will gain an understanding of what sustainability is and how we can live our lives more sustainably. Practical solutions of how we can each make sustainable choices are discussed and the impact of living unsustainably is outlined.
	EYFS Forest School Sessions	To understand the effects of seasonal changes on the world around us. EYFS	Weekly Forest School session.	Children are able to recognise the signs of Autumn / Winter. Awareness of how seasonal changes affect animals and how we need to dress. Discussion of weather.
Clubs / Activities taking place this term?		KS1 & 2 Nature Detectives		
Spring 1	Year 2 Forest School Sessions	To undertake simple fieldwork within school locality and develop understanding of Human Geography: How people can spoil an area, why and how we can improve an area. Year 2.	Weekly Forest School session.	Understanding of how humans can impact an environment both positively and negatively. To further develop problem-solving, risk-taking and creativity skills.

	Nursery Visit to Ross-on-Wye Community Gardens (including Stickman Trail).	Nursery trip to Ross-on-Wye Community Gardens, children are able to explore and respond to different natural phenomena and begin to understand the need to respect and care for the natural environment and all living things.	Trip to Ross-on-Wye Community Gardens.	Children talk and respond to what they see in a different environment to the school setting. Care for the environment is reinforced and development of Understanding of the World.
Clubs / Activities taking place this term?		KS1 & 2 Nature Detectives		
Spring 2	Year 3 Forest School Sessions	Children in Class 3 to engage in weekly Forest School sessions where previous understanding of local area is enhanced and use of geographical words is facilitated through local fieldwork/ activity in local area.	Weekly Forest School session.	Children have confidence in using geographical vocabulary and retain/further develop their understanding of how to develop and improve our local area.
	Oddizzi live Zoom with Polar explorers (Live in Antarctica).	Children in Year 1 to Zoom call directly from Antarctica. To enrich the curriculum delivered and aid understanding by creating memorable experiences.	Via Zoom through Oddizzi.	Children were very excited to be joined live by both male and female polar explorers. They developed their understanding of the geographical location of Antarctica, the weather, climate and local wildlife.

	Year 3 visit to Ross-on-Wye Community Gardens	Children in Year 3 to visit Ross-on-Wye Community Gardens for the day and focus on different plants, fruits and vegetables that are native and can be grown naturally in the UK and compare to those which are supported by specialised conditions to mimic European countries' weather/climate.	Class trip to Ross-on-Wye Community Gardens.	Focus on weather/plants/food that we grow naturally in Ross-on-Wye in contrast to other countries. Children understand how some of the foods we eat have to be grown in conditions (greenhouses etc). that mimic the climate/weather of other countries in order to grow successfully in the UK. Supports ability to compare our lives to other peoples. Supports cultural awareness that our local area has a huge agricultural focus.
Clubs / Activities taking place this term?		KS1 & 2 Nature Detectives KS1 & 2 Travel the Globe Club		
Summer 1	EYFS Forest School Sessions	To understand the effects of seasonal changes on the world around us. EYFS	Weekly Forest School session.	Children are able to recognise the signs of Summer. Compare to Spring and Autumn/Winter. Awareness of how seasonal changes affect animals and how we need to dress. Discussion of weather.
Clubs / Activities taking place this term?		KS1 & 2 Nature Detectives KS1 & 2 Travel the Globe Club		

Summer 2				
Clubs / Activities taking place this term?	KS1 & 2 Nature Detectives KS1 & 2 Travel the Globe Club			

Learning & Enjoyment...
Every Child, Every Opportunity, Every Day!