



Walford Nursery & Primary School Cultural Capital in Geography



Cultural Capital in Geography at Walford Nursery & Primary School

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their **cultural** awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

In Geography, Cultural Capital can be gained from:

- The study of differing cultures and backgrounds both internationally and locally.
- Opportunity to read maps and learn orienteering skills.
- Knowledge of local and international landmarks -where they are and why they have been erected.
- Learning about differing aspects of countries that link to nature, be that Earthquake drills in Japan, understanding how the water cycle works, what biomes are and where to find them in the world or opening their eyes to the amount of light pollution.

Locational Knowledge:

- Children may demonstrate an understanding of different culturally significant places.
- They will relate locational knowledge to the impact not only their immediate lives, but in a wider setting such as community, British values and cultural relevance.
- They will compare differing locations to their own experiences, drawing on their understanding to make comparisons and similarities as well as differences.

Physical Geography:

- Children may demonstrate knowledge of the physical features of culturally different places around the world.
- They will also be able to explain and describe the different weather types for these different places around the world.
- Children will understand various physical features of the world and they will compare and contrast this with their local environment.

Evidence of Cultural Capital at Walford Nursery & Primary School:

In addition to the National Curriculum objectives, the Geography curriculum at Walford Nursery & Primary School enriched with a range of enrichment activities designed to enhance the learning experience of our learners and increase their cultural capital.

These enrichment opportunities include:

- Trips within the local area e.g., Learning Walks to Walford CSE, Walford Church, Ross Community Gardens etc
- Trips beyond the local area e.g., exploring a seaside locality at Weston-Super-Mare, Stackpole and visiting London etc.

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- Inviting visitors into school e.g., Hands Up for the Planet
- Researching community and charity work, linked to our ongoing support of the Victoria Primary School, Uganda
- Forest School provision

Year Group	Evidence of Cultural Capital
Nursery	• Forest School
Reception	• Forest School • Talking Trees Workshop
Year 1	• Farm Visit • Local Area Walk • Talking Trees Workshop • Study of differing cultures (Poland)- Christmas Around the World. • Blue Peter Green Badge
Year 2	• Research of Africa • Study of differing cultures (China)- Christmas Around the World. • Talking Trees Workshop
Year 3	• Water, Water Everywhere (Hands Up for the Planet) • Talking Trees Workshop • Earthquake drills in other countries.
Year 4	• Sustainability (WWF Workshop).
Year 5	• Sustainability (Hands Up for the Planet) Workshops
Year 6	• Sustainability (WWF Workshop). • Virginia Morgan Local Tree Project
Whole School	• Paddington Concert Cross Curricular Project (Geography / Music / Art) • Get Set Travel to Tokyo Challenge (Geography / PE) • Christmas Around the World concert- learning about traditions and different aspects of countries. • CSE National Grid Link • Ross Community Gardens • RSPB Big Bird Watch • World Earth Day