



Walford Nursery & Primary School SMSC in Geography



Spiritual development

The study of Geography is promoting a sense of wonder and fascination with the physical and human world. An understanding of scale is an important aspect of Geography and how small changes in climate can have far reaching consequences. Understanding that all life is linked together and create the processes that make Earth the only known inhabited planet. Pupils reflect on the long and short term impacts noting the rights and wrongs linking into the value of justice. Ethical values are covered looking at ideas such as reduce, reuse and recycle.

Moral development

Pupils are asked to consider and comment on moral questions and dilemmas. Events and beliefs of some different cultures will often contrast the moral norms of our local culture. Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people in other areas make and the reasoning behind these decisions. Notions of right and wrong are explored in connection with events from different areas, linking with the value of justice.

Social development

Pupils will explore the similarities and contrasts between both local and far-away societies, as well as wealthier countries in comparison to third-world countries. They will be made aware of how, in the main, we are very fortunate to live in the location we do, which links with the value of thankfulness. Pupils will examine how other cultures have had a major impact and intertwined with 'British' culture, and recognise that many of our daily experiences originate from other cultures. Pupils will also be encouraged to build up their own social development through collaborative and team working activities. The study of social issues is a common theme in Geography lessons. Students learn about how political decisions can cause change in the world around them. They learn about the powerful economic forces around them that are bringing about changes to the way that will affect their future careers. Socially the students learn about how countries are at different stages of development and how the lives of people living there are very different. Geography also helps to explain the many environmental issues that are changing the world in which these students live and how to make sense of these effects. As a powerful bridging subject geography has strong cross curricular links to many of the cultural capital topics the students will study in school.

Cultural development

Pupils will study, and be encouraged to gain an understanding of and empathise with, people from different cultural backgrounds. They will examine how other cultures have had a major impact on the development of 'British' culture. Pupils develop a better understanding of our multicultural society through studying links between local, British, European and Global traditions, beliefs and ways of life. The contribution of different cultures to human development and progress are studied, which links with the values of wisdom and endurance.

Specific examples of Spiritual, Moral Social and Cultural Develop in Geography include:

- Studying the needs of a settlement and deciding on the best location
- Using case studies of natural disasters to understand the social and cultural impacts
- The moral issue of fair trade and food miles putting profit before others and the environment.
- The moral issue of deforestation and rainforest damage.