



Geography Pupil Survey (Summer Term: 2022)

Pupils from KS1 and KS2 (Y1-Y6) were asked to take part in a Pupil Voice survey of questions compiled by the geography leader. The purpose of this survey was to capture the pupil's thoughts on our geography curriculum and make any adaptations to our provision if we felt it necessary.

1. What is geography?

When asked the question, 'What is Geography?' Pupils gave responses such as:

Y1:

"Where we learn about the world and countries and places."

"We learn about houses and use Google Earth and maps."

Y2:

"Geography is the lesson when we learn about places in the world, countries, continents, oceans and people from different places."

Y3:

"Geography is where we use maps and learn about different places around the world."

Y4:

"Geography is learning about the world and different places. We learn about people, rivers, seas, oceans, countries, continents and lots of new things!"

Y5:

"Geography is learning about the world and what goes on in different areas. It tells us about countries, human and physical features, how to use maps and how we can find places on a map."

Y6:

"Geography is learning about the world; we learn about places, human features, physical features, biomes, mapwork and how other people might live in different areas."

2. Why do you feel geography is an important subject?

When asked the question, 'Why do you feel geography is an important subject?' Pupils gave responses such as:

Y1:

"So we can learn about different places and we know how people live different lives."

Y2:

"So that we can keep learning about new places and things and so we know not to stereotype."

Y3:

"So we can learn what other places are like and how they are all different."

"So we know about different parts of the world and things like their volcanoes and then we can go and visit them when we are older."

Y4:

"Because we learn about different places around the world and what's happening in other places."

"So that we can learn more about how people live in other places and if it's the same or different to how we do."

Y5:

"So we can learn and know how to use a map and then we can travel and explore new places."

"So we can learn about different places and landmarks around the world like Death Valley and the Hoover Dam and then we can visit when we are older."

"So we can learn and know more about the world."

Y6:

"Geography is important because it lets you know about the world and how people live. We learn different Geographical skills like map work and time zones and they can help us when we actually want to go and explore and travel."

"Geography is important because you can find your way if you get lost using maps and we need to know about different places in the world and the people there."

3. What makes a good geography lesson?

We pasted these words into Wordle to make a word cloud which captures the responses that pupils made to this question. The word cloud is below.

When asked the question, 'Why makes a good geography lesson?' You said...



4. How do teachers help you learn in geography?

We pasted these words into Wordle to make a word cloud which captures the responses that pupils made to this question. The word cloud is below.

When asked the question, 'How do teachers help you learn in geography?' You said...



5. What aspects of geography do you enjoy and why?

When asked the question, 'What aspects of geography do you enjoy and why?' You said...

Y1:

"I love to learn about the world because it's really important that we know about different places and countries."

"I like using maps and finding different countries on it. It's fun too when we use Google Earth because it looks different on there."

"I like learning about different houses, people and cars because it was fun."

Y2:

"I like learning about new places because it is exciting."

"I've enjoyed watching videos and learning songs that can help us remember stuff like the oceans."

"I enjoy it when we learn about new places, like when we learned about China and we looked at their clothes and tried some of their food."

Y3:

"I enjoy everything about geography. It is interesting and we are always learning and doing new things."

"I like it because every lesson is different."

Y4:

"I have liked learning about rivers because it was fun and interesting."

"I like that we sometimes get to work on our own, in partners, as a class or as a table so we can help each other and share ideas."

"I like learning about new places."

Y5:

"I enjoy learning about new places and landmarks because I've always wanted to visit other places and I find it really interesting."

"I've enjoyed learning about different landmarks and I'd like to visit Death Valley because it looks amazing."

Y6:

"Learning about biomes, human features, time zones and maps."

"I like it when we are hands-on and do practical activities like when we did the London map challenge with six-figure grid references"

6. What 3 words would you use to describe your learning in geography?

We pasted these words into Wordle to make a word cloud which captures the responses that pupils made to this question. The word cloud is below.

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7. What makes a good geography teacher?

When asked the question, 'What makes a good geography teacher?' Pupils gave responses such as:

Y1:

"Someone who is helpful and can help us if we are finding it tricky."

"Someone who teaches you new words."

"They make marvellous mistakes too."

"They use the globe and maps."

"They can show us things like Google Earth on the computer."

Y2:

"They use different songs, videos and pictures in their lessons."

"They use maps."

"They know lots about geography."

"They let us work with a partner sometimes but on our own sometimes too."

Y3:

"A good geography teacher knows about lots of different places."

"They can plan and are organised."

"They let us do group-work so we can help each other and share what we know."

"They use maps, pictures and videos."

Y4:

"A good geography teacher knows a lot about the world and geography."

"They plan fun lessons that we will remember."

"They keep learning themselves."

"They give us a Flash Back 4 so we can remember more."

Y5:

"Someone who knows a lot about geography."

"Someone who can break-it-down so that we can learn things easier."

"Someone who plans a mix of learning, so we are doing some written but some practical."

"Someone who can plan and take us on trips."

"They can give us a challenging, more challenging and superstar material so we can choose how much we challenge ourselves."

Y6:

"They are knowledgeable about geography."

"They can break down information so we can understand it."

"They enjoy it and want to teach it too."

"They plan a mix of learning like practical and researching and writing."

"They use reliable information in their lessons."

"They use videos, pictures, map and atlases."

8. What did you learn about in geography last year?

Y1:

- N/A

Y2:

- About our country and capital cities of the UK.

Y3:

- Continents
- Oceans
- Africa

Y4:

- Natural disasters
- Places- map symbols

Y5:

- Maps and grid references and symbols.
- Locate places
- Planning a journey

Y6:

- Rainforest
- South America

9. What did you learn last year in geography that has helped you this year?

Y1:

"We talked about places and I know more places this year."

Y2:

"I know all about where we live and our country. I can name the capital cities of the UK, like London is England's capital city and it is much bigger than Ross-on-Wye because that is a town."

"I know how to find some places on a map even better because we did it last year, but I am better this year because I know more."

Y3:

"When we learned about continents and places last year, we are better at using maps now and we know more. It helps us to make our NIKIs better because we can talk about that too."

Y4:

"When we learnt some map symbols last year that has helped us to keep getting better this year."

Y5:

"When we did maps last year, I now know how to find more places on a world map and globe."

Y6:

"We learnt about the rainforest. This helped us when we did about biomes."

"We learnt about South America. That helped us to know about the Tropics and hemispheres."

10. What are you learning about in geography at the moment? Can you tell me a key fact or something that you have learned?

Y1: Local area

- "There's parks in our area."
- "We have a village hall in Walford but there aren't many shops close by you have to go to town."

Y2: Africa

- "Some people live in huts and are poor, but some people have nice houses and have more money too."
- "Africa is a continent, but Kenya is a country inside Africa."

Y3: Capital cities

- "Paris is the capital city of France."
- "Japan's capital city is Tokyo."

Y4: Rivers

- "The River Nile is the longest river."
- "The River Severn, River Thames and River Wye are in the UK."

Y5: North America

- "The capital city of Jamaica is Kingston."
- "Death Valley is in the Mojave Desert which is in North America."

Y6: Human features and developed and third-world countries.

- "A human feature is a thing made by humans or is man-made e.g. a house."
- "An MEDC is a More Economically Developed Country and that is sometimes said instead of developed country."

11. What does ____ mean?

Using the Vocabulary Progression document, the Geography Coordinator randomly selected two words from the year group list relevant to the child and asked them to explain what they knew about it/what it meant. Below are the responses from a sample group:

Y1:

Building

- “Like a house I think”.

Seasons

- “They’re like winter, summer, spring and autumn. It is summer at the moment.”

Y2:

Mountain

- “A mountain is like a really tall hill, but they can be made of rock.”

Facility.

- “I think it is something that you can use like a swimming pool or something.”

Y3:

Capital City

- “The most important or biggest city in a country.”

Compass

- “Like south, north, east, west and then south-west, north-west, south-east and north-east.”

Y4:

Atlas

- “A collection of maps and information that is all in one place.”

Equator

- “The line that is halfway across the world.”

Y5:

Distance

- “How close or far something is.”

Maps

- “They’re used for different things like an OS map can help you find where to go.”

Y6:

Sustainable

- “How much something can be kept up in the future. If it is unsustainable then it is going to run out or have bad effects on the world.”

Scale

- “How zoomed in or out a map is. It might be zoomed in so you can see more detail or zoomed out so you can see the whole world.”