



Walford Nursery & Primary School



FLUENCY in HISTORY

By focusing on these key skills at each developmental stage, pupils can develop a strong foundation in History, developing a curiosity and understanding of the past and its impact on the present as they progress through primary school.

Age 2 years – 5 years (EYFS – Nursery & Reception)	Age 5 years – 7 years (KS1 – Year 1 & Year 2)	Age 7 years – 11 years (KS2 – Year 3, Year 4, Year 5 & Year 6)
Chronological Understanding - Develop a basic sense of time through activities like sequencing events in their day. - Explore the concept of past and present. Historical Vocabulary - Introduce simple historical vocabulary related to time, such as 'before' and 'after'. - Encourage discussions about personal and family history. Historical Inquiry - Foster curiosity through questions about past events or experiences. - Use stories, pictures, and artifacts to stimulate interest in the past.	Sequencing Events - Practice sequencing events in chronological order. - Explore the concept of timelines using historical stories or events. Use of Historical Sources - Introduce the use of basic historical sources, such as pictures, artifacts and simple texts. - Develop skills in asking questions about sources. Historical Stories - Explore historical stories and legends related to local history or significant events. - Foster an understanding of historical characters and their lives.	Research Skills - Introduce basic research skills, including using age-appropriate reference materials. - Encourage the use of primary and secondary sources. Chronological Understanding - Develop a deeper understanding of chronology, including key events and periods. - Explore the timelines of civilizations and historical eras. Cause and Effect - Foster an understanding of cause and effect in historical events. - Explore how events are interconnected and shape one another. Interpretation of Historical Evidence - Develop skills in critically evaluating historical evidence for bias or perspective. - Encourage discussions about differing viewpoints. Comparison and Contrast - Introduce the concept of comparing and contrasting different historical periods or civilisations. - Explore similarities and differences. Understanding Change and Continuity - Explore how societies, cultures and technologies change over time. - Discuss aspects that remain constant. Mapping Skills - Develop basic mapping skills related to historical events and locations. - Explore how maps change over time.

		Historical Inquiry Projects • Engage in more extended historical inquiry projects. • Encourage independent or group research on specific historical topics. Use of Digital Resources • Introduce the use of digital resources for historical research. • Explore educational websites, videos, and interactive timelines. Critical Thinking in History • Develop critical thinking skills by questioning historical interpretations and analysing evidence. • Encourage discussions and debates about historical events and figures.
--	--	--

