



Walford Nursery & Primary School

British Values in History



Threaded through History lessons at Walford Nursery & Primary School are the fundamental British Values of *Democracy, Rule of Law, Tolerance of Different Cultures and Religions, Mutual Respect and Individual Liberty*.

Democracy

Children explore issues such as democracy in their historical context and relate them to the modern day through studying events where British values were tested such as the Roman Empire and its impact on Britain and Britain's settlement by Anglo-Saxons and Scots. This enables children to understand how, overtime, changes happened and encourages them to evaluate their impact.

In addition to this, children celebrate the achievements of various famous British people thus enabling children to develop an awareness of how they have influenced and shaped the country in which we live. This includes an appreciation of the impact of their work and contributions.

Democracy is explored through a historical lens exploring the impact of change over time. We encourage a democratic classroom where all of the children have an equal right to be heard and democracy is modelled by the teacher and expected of every

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child. The children will consider what it was like for individual and groups of people during different period of times and consider themselves in the position of others and understand the concept of fairness.

Rule of Law

As in all aspects of daily life at Walford Nursery & Primary School, children follow general class and school rules of: ***Ready, Respectful, Safe.***

Children explore issues such as democracy in their historical context and relate them to the modern day through studying periods such as Ancient Greece. This enables the students to understand how, overtime, changes happened and to evaluate their impact.

In History pupils examine different codes for living and consider the value of the **rule of law** where all people are equal before the law. Children throughout the history curriculum look at the role of parliament and taught how the **rule of the law** is fundamental to our society and the effects if it is ignored. Children explore the changing nature of law within Britain, and assess the morality of punishments from Anglo-Saxon Britain to modern day as we know it.

Tolerance of Different Cultures and Religions

At Walford, we want to give our children an open, respectful and realistic mindset.

Tolerance is encouraged in the classroom as the children consider questions about identity and belonging when learning about different religious beliefs during different historical periods. When comparing people during different time periods and how they lived, the children will consider the effects of religion on their lives and the impact on society.

Through history we can look at how individuals and groups of people were discriminated against for reasons of gender, race, sex, religious beliefs and compare this to how similar groups of people are treated now in both the UK and across the globe. We can also use the experiences of the past to learn how to behave in the future.

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Children at Walford Nursery & Primary School learn about different Significant People linked to History from a range of different cultures and religions.

Mutual Respect

During History lessons, children are expected to listen to and consider the ideas and opinions of others even if they differ from their own. Children are reminded to treat each other equally and with respect regardless of backgrounds and abilities.

Teaching children to respect and value diversity is embedded throughout the whole curriculum here at Walford. In History, children are encouraged to show respect for different viewpoints and ideas which we promote during more in-depth discussions. We also expect our children to work effectively together both individually and in groups.

Respect is taught and given when the children are expressing their opinions and beliefs through different historical periods of time. Children are guided and encouraged to show respect to each other's beliefs, feelings and opinions and each child is given a safe forum to share these in with the expectation that these must be listened to. When discussing what it means to be British and how this is demonstrated in different historical time periods, children can celebrate our heritage whilst embracing the ties which bind us together.

Individual Liberty

Children will explore their own **individual liberty** in terms of exploring their own career paths within History and surrounding the subject. Through looking at historical sources, children will balance past events through the lenses of people's individual liberties against the balance of the greater good.

Children are expected to take responsibility for the equipment used when working in History.

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