



History

Pupil Voice

May 2022

Year 2, Year 3, Year 4, Year 5 and Year 6



Do you enjoy History?

Yes, because we learn new things.

Yes, I enjoy learning things about the past.

Yes, because it's fun.

Yes, the things we learn about the past may help us in the future.

Yes, I enjoy finding out about what happened in the past.

Yes, I find it interesting.



Do you think that History lessons are important? Why?

Yes, history lessons are important because we can see what has changed.

Yes, the past is very important because it helps us to understand why things are the way they are today.

Yes, it is good to understand where we came from and how we have developed.

Yes, the things we learn about the past may help us in the future.

Yes, because if we know what caused a war, we can stop another one from happening.

Yes, it is important to remember people who have sacrificed their lives for us.



Year 2 - Show me some of your History work which you are proud of. Talk to me about it.

- I enjoyed learning about Florence Nightingale because she helped people. I would like to be like her when I am older because I like helping people too.
- I enjoyed learning about Mary Seacole.
- I enjoyed learning about the Great Fire of London and how the houses were so close together, meaning that the fire could spread easily.



Year 3 - Show me some of your History work which you are proud of. Talk to me about it.

- I enjoyed our Stone Age topic.
- I liked learning about archaeologists who have dug up things that tell us about the Stone Age. I would like to be a paleontologist or archaeologist when I am older.
- I enjoyed learning about hunter-gatherers and what the people in the Stone Age ate.



Year 4 - Show me some of your History work which you are proud of. Talk to me about it.

- I am proud of the timeline I created with all of the periods of history we have learnt about.
- I enjoyed learning about the Roman invasions, especially the ones that were unsuccessful.
- My favourite topic was the Romans.
- I liked learning about battles and hand-to-hand combat.



Year 5 - Show me some of your History work which you are proud of. Talk to me about it.

- I am enjoying learning about Ross-on-Wye in the past as it is where I live, and I find it interesting.
- I enjoyed learning about the Anglo Saxons and their crimes and punishments. I was surprised by how harsh the punishments were!
- My favourite topic was the Anglo-Saxons.



Year 6 - Show me some of your History work which you are proud of. Talk to me about it.

- I enjoyed learning about the Vikings and found it interesting that they were not all raiders. Some came to settle as peaceful farmers.
- I enjoyed creating a timeline of the main events during the Viking occupation of Britain.
- I enjoyed learning about the Maya and performing in the Class Assembly.
- My favourite topic was Maya Gods.



How are you challenged in your History lessons?

- You have to remember new things and sometimes it is not easy.
- We are given challenges!
- Sometimes, we have to look at evidence and decide what it means.
- Sometimes the work is a challenge and you have to think about how to do it!



How do your teachers help you?

How do they give you feedback on your learning in History?

- If I have done something well, my teacher will use 'tickled pink' to tell me.
- We have Help Cards to remind us about the key facts in history lessons.
- My teacher writes comments and gives me questions to 'purple polish'.
- I can use the class library and the iPads to research an event that happened.
- She helps me by asking me questions and helping me to remember what I have learnt.
- We have Nuggets of Knowledge and a display to help us to remember things.
- If you put your hand up, they will explain the task and discuss your work with you.
- We have displays in the classroom with key words for the topic.
- We have Flash Back 4s which help us to remember things we have learnt in the past.
- You can use your brain, your book, your partner or the teacher if you are stuck.



Do you use the iPads in History? Tell me about this.

- Researching Mayans.
- Researching Romans.
- Making a fact file.
- Making a video on the Great Fire of London.



Can you name any significant people who are linked to History? Why are they famous/important?

Florence Nightingale – she was a nurse who helped people.

Samuel Peyps.

Alfred the Great – he was the only king to be called 'Great'

Julius Cesar - he tried to invade Britain during the Roman period.



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History Retrieval Questions



Year 2 Retrieval

What can you remember about the Great Fire of London?

'It started in a bakery on Pudding Lane.'

'He didn't put the fire out properly and an ember from the fire caught fire.'

'The houses back then were made from wood and were close together, so the fire spread.'

'Samuel Pepys buried his cheese and wine in his garden so that it didn't burn.'

'It was called the Great Fire of London because it was very big.'

'The didn't have any fire engines.'

'It happened in 1666.'

'They didn't have any cars so they used horse to get around.'

Year 3 Retrieval

What do you know about Hunter-gatherers?

'They lived in the Stone Age times.'

'They hunted and they gathered food for the family.'

'The hunters attacked animals for their food.'

'They made weapons to hunt with.'

'The gatherers farmed things.'

'Hunter-gatherers collected berries and the remains of dead animals to eat.'

What do archaeologists do?

'Dig up artefacts from the past.'

'Help us to know about the Stone Age because we know what they used for eating and things like that.'

Year 4 Retrieval

Who was Julius Cesar and why was he important?

'He tried to invade Britain twice in 55BC and 54BC and both were not successful.'

'The first invasion was unsuccessful because the Celts were ready for them.'

'The second was not successful because they landed and took over southern England but were called back to Gaul (which means France) because there were problems.'

Year 5 Retrieval

What do you remember about Anglo-Saxon crime and punishment?

'If you stole a sheep, you would have your hand cut off. Today, you would probably get a warning.'

'It was very different to now.'

'It was quite harsh.'

'Trial by ordeal was when they would have a punishment and if the injury became infected, they were guilty.'

'Wergild was paid to the victim's family as a compensation.'

Year 6 Retrieval

Can you tell me about the Viking invasion at Lindisfarne?

'On Lindisfarne, there was a monastery and monks were living on the island.'

'The Vikings planned their attack.'

'They travelled by longboat from Scandinavia.'

'The Vikings raided the monastery and stole gold and silver.'

'Some Vikings came to raid and pillage (steal), but others were peaceful farmers.'

Why were the Maya considered an advance society for their time?

'They were the first to come up with a complete writing system.'

'They created a calendar.'

'They had crop systems.'

'They built temples.'

'They had a dynasty.'