



Welcome to Year 6



**Parent / Carer
Year 6**

**Information Booklet
September 2022**



Class Teacher: Mrs Nicholls



*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*



WALFORD NURSERY & PRIMARY SCHOOL

SCHOOL DAY

Staggered

Drop 'n' Go and Pick Up Times

For your information, in September 2022, the school will continue with the following staggered timetable for drop off and pick up:

	Drop Off	Pick Up
Siblings in School	8.30am	3.00pm
Rest of School	8.40am	3.10pm

Please be assured that your child(ren) will be greeted by a member of staff each morning and will be safely guided to the Year 5 classroom.

We politely ask that you are prompt and make every effort to avoid being late.

Morning registration takes place at 8.50am.

Any late arrivals should report to the school office to sign in.

At the end of the day, your child(ren) will be taken to the school playground for collection.

Please note: If your child(ren) are going to be collected by someone other than a parent or carer, you must inform the class teacher and/or the school office beforehand.

WALFORD NURSERY & PRIMARY SCHOOL

HOME-SCHOOL AGREEMENT

Walford Nursery & Primary School will:

- ❖ provide an environment which has been risk assessed in response to the COVID-19 infection;
- ❖ contact parents/carers promptly of a child who displays any symptoms of COVID-19 and other illnesses;
- ❖ have a clear attendance policy available on the school website which all staff, children and parents/carers understand;
- ❖ develop and maintain a whole school culture that promotes the benefits of good attendance;
- ❖ accurately complete admission and attendance registers with robust daily processes to follow up absence;
- ❖ provide a staggered Drop-Off and Pick-Up, ensuring everyone's safety;
- ❖ treat all children fairly and keep them safe and happy;
- ❖ provide high quality teaching and support by means of a rich and innovative curriculum, taking account of the children's individual needs;
- ❖ encourage children to be self-motivated and enthusiastic learners;
- ❖ challenge and support all children reach their full potential;
- ❖ show children how to develop a sense of responsibility, independence and self-esteem by emphasising that they are each unique and valued;
- ❖ show children how to be thoughtful, kind, caring and to speak politely to all children and adults;
- ❖ encourage children to understand their role in the wider community;
- ❖ listen openly to children's/parents and carers' concerns connected with school work or relationships;
- ❖ be welcoming and provide opportunities for parent/carer involvement in school life;
- ❖ make available all relevant school policies for information;
- ❖ help pupils to recognise and protect themselves from online abuse or bullying and misuse of social media
- ❖ continue the school's clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlined in this agreement;
- ❖ communicate frequently between home and school through:
 - letters,
 - Showbie,
 - email,
 - the school website (www.walfordprimaryschool.co.uk),
 - the school Twitter feed (@WalfordSchool),
 - weekly newsletters,
 - regular Parent / Carer consultations and workshops.

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PARENTS AND CARERS HOME-SCHOOL AGREEMENT

In order to help my child at school, I (parents/carers) know and understand that:

- ❖ if my child shows symptoms of COVID-19, I must not send them to school and I will inform the school;
- ❖ if my child displays any symptoms of COVID-19 and other illnesses at school, I will be contacted to collect them as quickly as possible;
- ❖ I ensure that my child attends school every day the school is open except when a statutory reason applies;
- ❖ I only request leave of absence in exceptional circumstances and do so in advance;
- ❖ I book any medical appointments around the school day where possible;
- ❖ I must contact the school to inform them of my child's absence as soon as possible;
- ❖ when dropping off and picking up, I will strictly adhere to the school timings allocated for my child;
- ❖ my child needs to be wearing fresh, clean school uniform every day.
- ❖ my child **MUST ONLY** bring a coat, a sun hat, a refillable water bottle and a packed lunch (if required);
- ❖ an 8-hour UVA protection sun cream must be applied to my child before leaving home;
- ❖ my child will have their temperature taken during the day if they feel or present as being unwell;
- ❖ my child will need to use good respiratory and hand hygiene (Catch It! Bin It! Kill It!) / elbow cough in the absence of a tissue);
- ❖ inform the school of any issues which might affect their child's work or behaviour;
- ❖ encourage good behaviour, politeness, self respect and respect for others and their property;
- ❖ encourage their child's learning in all areas of life and support them with their homework;
- ❖ support the school's ethos and ways of working;
- ❖ be available to have a meeting with adults in school about any challenges in learning and behaviour;
- ❖ attend parent/carers consultation meetings and support school activities wherever possible;
- ❖ follow the school policy and procedures relating to the use of mobile devices and media;
- ❖ ensure careful and considerate parking at the school entrances and respect safety regulations on school premises
- ❖ I must read all communications that are sent home;
- ❖ I must inform the school immediately of any changes to parent/carers emergency contact details.

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PUPIL

HOME-SCHOOL AGREEMENT

When I am at school in September, I will:

- ❖ wash my hands for 20 seconds before I leave my home in the morning. I will wash my hands for 20 seconds on arrival at school and at regular intervals throughout the day;
- ❖ tell an adult if I feel unwell or if I am concerned about anything;
- ❖ only bring my coat, water bottle and packed lunch (if needed) into school from home and take them home from school every day;
- ❖ only use the equipment provided for me by school;
- ❖ follow good respiratory hygiene: coughing and sneezing into my elbow (in the absence of a tissue) or into a tissue (Catch It! Bin It! Kill It!);
- ❖ follow good hand hygiene – use soap and water for 20 seconds (Happy Birthday x 2) and I will use hand sanitiser;
- ❖ behave well, at all times, to maintain the safety of myself and others – following the school's three rules **READY, RESPECTFUL, SAFE!**
- ❖ show kindness, consideration and respect to all;
- ❖ be ready and willing to learn and I will do my best;
- ❖ listen to others and I will follow instructions;
- ❖ stand up for what is right and think through what I say and do carefully;
- ❖ ensure that my behaviour allows others in class to learn effectively;
- ❖ speak politely and I will be honest;
- ❖ show self control and behave in a sensible manner;
- ❖ support and care for everyone in the school;
- ❖ take care of my own appearance and belongings and the property of others;
- ❖ set a good example to others;
- ❖ make every effort to complete homework tasks on time and to the best of my ability in the set time given;
- ❖ ask if I need help with my learning and with my relationships with others at school and at home.

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BREAKFAST CLUB

Breakfast Club is available every morning from **7.45am – 8.30am**.

This service can be used on a regular basis or as a drop-in session.

Places are limited, so booking early is advisable.

We require a minimum of 24 hour's notice for any Breakfast Club booking.

**Sessions are £3.00 and can be booked via
ParentPay (our cashless till system).**

AFTER SCHOOL CLUBS

After School Club offer the following sessions each afternoon:

Session 1	3.00pm – 4.10pm	£3.50
Session 2	4.10pm – 5.00pm	£3.00
Session 3	5.00pm – 5.30pm	£1.50

Places are limited, so booking early is advisable. We require a minimum of 24 hour's notice for any After School Club booking. Sessions can be booked via ParentPay.

The school also offers a range of alternative clubs between 3.00pm and 4.10pm, including:

Nature Detectives	EYFS, KS1 and KS2
Journalism	KS2
Travel the Globe	EYFS, KS1 and KS2
Tennis	KS2
Creative Computing	EYFS, KS1 and KS2
Art & Craft	EYFS, KS1 and KS2
Homework	KS1 / KS2

Please see termly letters for more details.

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‘JUMPER DUMPER’ BOX

All classrooms have their own ‘Jumper Dumper’ box where any lost property can be found.

Please note, **all items of clothing / shoes should be clearly labelled with your child’s name** in order to ensure that items are returned promptly.



SCHOOL MEALS

Children can have a hot meal each day provided by AIP and served by Mrs Eaton and Miss Melina.

Each day there is a meat option, a vegetarian option, a choice of jacket potatoes or sandwiches. Each meal is served with a pudding.

Menus are available on Parent Pay and payments should be made using this online system.

Meals cost **£2.25** per day

Please note, children in Year R, Year 1 and Year 2 are entitled to Universal Free School Meals.

SNACKS AND DRINKS

The Eco-Committee have decided that in order to reduce plastic waste, all children should avoid bringing any morning snacks which involve packaging. Therefore, all children should be encouraged to bring a healthy snack for break times, such as a piece of fruit.



Children should also bring a small **plastic** refillable water bottle for the classroom, which should be labelled with their name.

An alternative drink may be included for lunch times, however, no cans or fizzy drinks should be brought to school.

TOAST

Children have the opportunity to purchase a piece of toast (**20p per slice**) during morning playtime. Toast can be paid for in advance or children can bring money into school, as and when required.

PE KITS

Each class have a designated PE day **which will be confirmed in September.**

We ask that children wear their PE kit to school on their PE day.

PE Kit

- White t-shirt
- Black shorts or leggings/tracksuit bottoms
- Green sweatshirt
- White, grey or black socks
- Trainers

Uniform can be ordered from:

- Club Sport, High Street, Ross on Wye
- My Clothing Online
- School Trends Online



Children with shoulder-length hair should ensure that they can tie their hair back before all PE sessions.

Earrings should be removed or covered with a plaster, which must be provided by parents/carers.

At Walford, we enjoy a range of sporting opportunities, including:

- Gymnastics at Five Acres Gym
- Yoga
- Swimming (Year 4)
- Intra – Sport activities
- Inter – Sport activities
- Specialist coaches.

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CURRICULUM

At Walford Nursery & Primary School, we believe learning should be exciting - our ultimate aim is to provide a highly enjoyable, creative curriculum which not only incorporates the National Curriculum but the needs, thoughts and ideas of every learner in our school. Our creative curriculum ensures that all pupils are motivated, engaged and enthused about every learning experience, inspiring them to become lifelong learners. We place a high emphasis on basic skills and our children achieve well. We aim to produce well-rounded children who can play a positive part as tomorrow's citizens. We actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for others, such as those with different faiths and beliefs.

In Early Years, we follow the EYFS curriculum and from Key Stage 1, we follow the national curriculum and teach the 'core' subjects of English, Mathematics, Science, Physical Education (P.E.) and Computing. Our 'foundation' subjects are: Art, Design Technology, Geography, History, Music, Modern Foreign Language (MFL), Religious Education, Personal Social Health and Education (PSHE).

In each curriculum area there is an emphasis placed on skills and, across all curriculum areas, our 'learning behaviours' encourage children to: Work Hard, Achieve & Improve, Learn from Others, be Focussed, be Open-Minded, be Resilient and to Dream (aspirations).

In addition, we want our children to achieve well in life and be happy and successful in all that they do. Therefore, we promote a 'growth mindset' which reflects the way we think, learn and take on challenges. A person with a growth mindset:

- is open to and accepts constructive feedback, using it productively;
- is willing to take on new challenges;
- is willing to push themselves outside of their comfort zone;
- demonstrates resilience and perseverance.

Our whole school behaviour system reflects the school's ethos and encourages us all to go 'above and beyond' in all that we do! Values and Learning Behaviours are integral to our curriculum and shape the kind of people our children will become, enabling them to make the best of their learning in the future. Our school values underpin all learning at school as they form our attitudes towards learning and each other.

In addition to the well planned and comprehensive curriculum delivered by our teaching staff, our TAs and specialist teachers deliver the following learning experiences: Forest School, specialist sports coaching (Yoga, Tennis, Cricket), STEM opportunities, music lessons, aspirational speakers and gardening. Children have swimming lessons in Year 4. Children in Year 2 – Year 6 attend the Five Acres Gymnasium annually. Children in Year 3 and Year 4 have the opportunity to participate in an overnight residential and children in Year 5 and Year 6 enjoy a residential to London or an outdoor and adventurous residential.

Walford Nursery & Primary School is committed to meeting the requirements of the National Curriculum in England.

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SHOWBIE

Showbie is a program which allows children to upload, save and share their work in class and at home whilst also receiving interactive feedback from their teacher.

Everyone will be given a Showbie username and password and it is available on iPads, tablets and computers.

We will be using this regularly within lessons and for homework each week.

Showbie has proven to be a valuable communication tool during periods of remote home learning in order for children, parents/carers and teachers to keep in touch. The Showbie App includes a range of features which have been utilised by all:

- Messaging communication
- Sharing / Uploading work
- Instant feedback
- Voice Notes
- Video Uploads
- Class Discussions (Key Stage 2)

Walford uses Showbie as a clear channel of communication between home and school.

Teachers will set and mark homework via the Showbie App, on a weekly basis. Extra (optional) learning activities will be provided, where appropriate, in order to consolidate learning in school.

Showbie is also used as then home-school link for **reading**. Every child will have a reading folder in their assignments where all reading and comments can be recorded on a nightly basis.

There will also be a **general communication** folder where any important messages can be shared with class teachers. Class teachers will endeavour to respond to these messages as soon as possible. **It is important to remember that children will also be able to see these communications, so anything of a sensitive nature should be dealt with via telephone or email.**

HOMEWORK

Homework is given out on a Thursday and must be completed and uploaded to Showbie before the following Monday, unless stated otherwise. Paper copies will be provided, if required.

In order to prepare for SATs and the transition to high school, Year 6 will begin to receive two pieces of homework each week, starting in January. The second piece will be set on a Monday and must be completed and uploaded to Showbie before the following Thursday, unless stated otherwise.

Talk Homework will help your child prepare for different lessons each week. By spending a few minutes discussing the topic, children feel more confident in tackling their work the following day. Talk Homework will be uploaded to Showbie the night before the appropriate lesson each week.

SUMMER HOME-LEARNING

During the summer holidays, remember to keep practising your skills by logging-in to:

Times Tables Rock Stars
Sumdog
My On
Spelling Shed

If you are looking for other things to do over the holidays and to keep your skills fresh, visit your Class Home-Learning page on the school website where you will find a range of activities.

<https://www.walfordprimaryschool.co.uk/covid-19/>

SUMMER HOLIDAY HOMEWORK

Our first History topic for the Autumn Term will be:
'The Vikings'

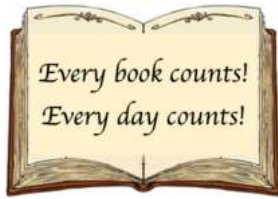
Your homework is to find out about the Vikings.

Who were they?
Where did they come from?
When did they invade Britain?
Why did they come to Britain?

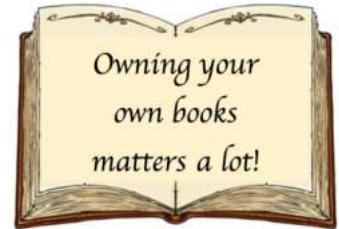
You can present your research in any way you wish: posters, fact files, iMovies, models, presentations, etc.

Remember to be creative!

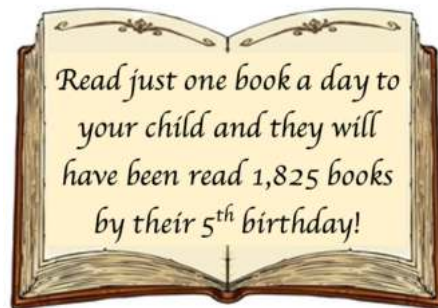
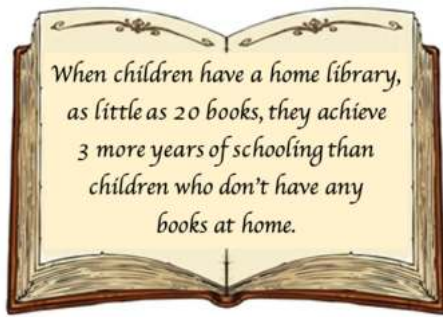
Also, keep practising your times tables too, as well as reading regularly.



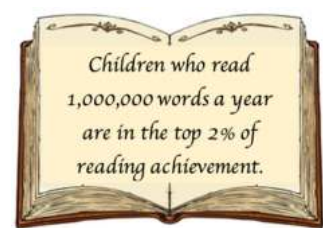
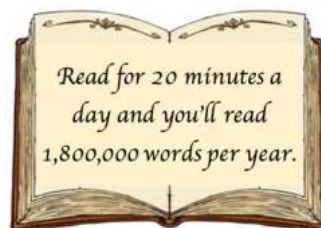
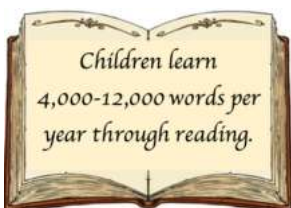
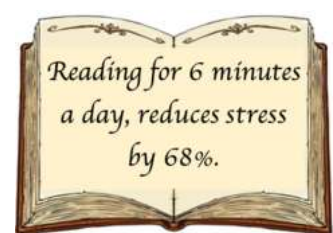
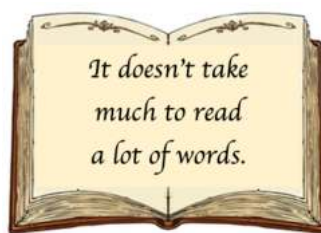
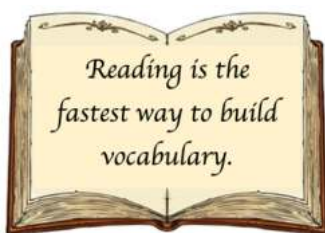
READING



Reading is one of the most integral skills for a successful life. From the range of vocabulary it offers children, to the way it allows their minds to become engrossed in imaginary worlds where characters can be humorous, relatable and certainly likeable, reading is taught from the Early Years Foundation Stage through to Key Stage 2 and beyond. Harry Potter, Artemis Fowl, the Gruffalo and Matilda are just some of the characters that we hear being read about but we want our children to read a range of books, widening their literacy libraries in their minds and fuelling their imagination.



Reading promotes not only a child's development of reading skills but also writing skills, their self-esteem, confidence and their overall academic attainment. Doesn't that sound great?



Therefore, we present to you... "Ready, Steady, Read."

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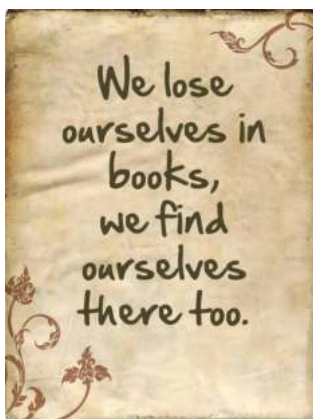
How will it work?

We have created book lists which we feel are suitable for your child's year group. The list contains a complete range of authors and titles, which we know will help enrich your child's vocabulary and lose them in the plot within the text.

Each half term, we challenge the children to select a book off the list, read it with pleasure and enjoy it at home.

All of the book lists will be available on the school website, in your child's classroom and in this booklet. We aim to create an environment where children are talking about books, becoming excited and opening their minds. We hope by sharing the book lists in advance, you can help encourage your child to read a range. If your child does not have a copy of the book they want to read and you are unable to borrow it from Ross Library, please talk to your child's teacher. Each class will have a small number of each book that can be loaned to children. Thinking ahead, the books will certainly make great Christmas presents!

Finally, if your child has read all of the titles, then please don't hesitate to contact their class teacher who will be able to suggest a whole new range of titles to you.



On your marks... get set... Read!

Ready, Steady, Read in Year 6:



Private Peaceful by Michael Morpurgo

Holes by Louis Sachar

Skellig by David Almond

Tom's Midnight Garden by Philippa Pearce

A Whisper of Horses by Zillah Bethall

When Hitler Stole Pink Rabbit by Judith Kerr

Wonder by RJ Palacio

EREN by Simon Clark

Pax by Sara Pennypacker

The Fastest Boy in the World By Elizabeth Laird

SUMMER HOME LEARNING

Herefordshire Library Service Summer Reading Challenge



It's time once again for the annual Summer Reading Challenge and the theme this year is...

Gadeteers

This year, The Reading Agency is partnering with [Science Museum Group](#) for Gadeteers, a science and innovation themed challenge that will spark children's curiosity about the world around them.

Gadeteers is available from the [Summer Reading Challenge website](#) from **9th July** and free in libraries across Herefordshire from **Saturday 9th July** until **Saturday 10th September 2022** while stocks last.

Visit the library to collect a Gadeteers challenge bag. The bag will contain all the items needed to complete the challenge, including some terrific rewards. Once you've completed your challenge, visit the library again to collect your completers medal and certificate.

How the reading challenge works:

- Children visit their local Herefordshire library to pick up their Gadeteers challenge bag.
- Children can read books of their own choice during the summer, adding special stickers to complete their folder and enjoying rewards along the way.
- Libraries offer [FREE membership](#), new book titles and fun events to encourage families to take part.
- Children who take part in the Summer Reading Challenge can collect a certificate and medal from their library.

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BOOKS FOR BUGS - Reading Challenge!

Books for Bugs Reading Challenge Sponsorship Form

I am taking on the challenge of completing all 10 tasks from the Books for Bugs Reading Challenge. I hope to raise some money to go towards more amazing books at school for all my friends and me to enjoy. At Books for Bugs, all books are only £2.50 each.

I aim to raise which would be new book(s) for school!

Can you help me reach my target?

Name	Address and Postcode	Amount Sponsored Per Challenge	Total Amount Sponsored	Gift Aid Y/N
Mrs Example	13 Book End Place, Reading, BB01 4BB	25p	£2.50	Y
		Total Raised	£ . p	

If you are a UK Taxpayer, please tick the Gift Aid box as school will be able to claim an extra 25p for every £1 donated.

Thank you so much for supporting me.

From Class
(write your name on the dotted line)

BOOKS FOR BUGS - Reading Challenge!

Complete these 9 challenges, colouring each one as you go along



Now can you think of your own **Reading Challenge** and draw it in the box above?



BOOKS FOR BUGS - Reading Challenge!

Top Tips for Parents and Carers

The aim of this challenge is to encourage children to read in a fun way whilst raising some pennies for new books for school. But as parents ourselves we also wanted a challenge that was accessible for all children and doesn't require any elaborate input from parents. With these challenges you can enjoy watching your child complete each task by being creative with what you have at home.

Here are our top tips to support your child through these challenges-

Challenge 1: Read in a Den

You may have a play den at home which is great but if not you can easily create one with a table cloth or duvet cover. Draped it over a table or some chairs or maybe pegged from a sofa to clothes airer.

Challenge 2: Read Outdoor

Reading in nature is lovely but anywhere outdoors is fine if you don't have a garden or access to a park sitting on a balcony or at the bus stop is still reading outside!

Challenge 3: Read to a Pet or Animal

If you don't have a pet yourselves, open the window and read to the birds! Or why not go on a minibeast hunt and find a friendly snail they do love a story!

Challenge 4: Sing a Page or Chapter Out Loud

I love this challenge! For younger children a page of singing maybe enough for them but for older children why not challenge them to sing an entire chapter!

Challenge 5: Read in Water

This could be the bath, paddling pool or even a puddle if its been a rainy day! Or why not turn it into a mini pamper challenge and let your children read whilst they soak their toes in a warm bubbly bowl of water! And of course, please do supervise your children around water.

Challenge 6: Reading in the Dark

The good old blanket over the head with a torch is always a winner! Or just turn off the bedroom light at bedtime and enjoy a bedtime story with the light from a phone or torch.

Challenge 7: Read Upside Down

I am sure there will be some amazing handstands against walls and upside down poses on sofas with this challenge but don't forget you can just turn the book upside down!

Challenge 8: Read to a Toy

Reading to a toy is a great way to get children reading out loud and building their confidence with reading.

Challenge 9: Read with a book on your head!

This is always a fun challenge to watch but if you child doesn't have the balance for this challenge no where does it say you or your child can't hold the book.. Opening a book out will also make this challenge a bit easier. If you are a pro at balancing then why not try 2 or 3 books!

Challenge 10: Create Your Own

Children have such brilliant ideas and this is a great way for them to get creative. But if you are stuck for ideas here are a few... Standing on one leg, wearing a hat, read at the supermarket, read to a sibling or why not read the story in silly voices!

The most important thing is to HAVE FUN whilst reading!

Summer Reading Bingo!

For recommended booklists themed by age group or topic, visit **booksfortopics.com**

Read outside on a sunny day Date Title	Read to someone younger Date Title	Read at bedtime Date Title	Read a book that you borrowed or swapped Date Title	Read while you're on the way to somewhere Date Title
Make a den and read inside Date Title	Read to a soft toy or a pet Date Title	Read in the dark using a torch Date Title	Read a book that you had never heard of before Date Title	Write your own story and read it Date Title
Read something you've read before Date Title	Read to someone older than you Date Title	Read instructions for something Date Title	Read a book that makes you laugh Date Title	Read in the park or on the beach Date Title
Read before you eat your breakfast Date Title	Read on a Monday Date Title	Read on a rainy day Date Title	Read some non-fiction Date Title	Read a book written before you were born Date Title
Read to someone over the phone or video chat Date Title	Read under a tree Date Title	Read while eating a snack Date Title	Read in your favourite place Date Title	Read while standing up! Date Title

Name _____
School _____



Grown-ups: Please tag @booksfortopics in your #SummerReadingBingo photos

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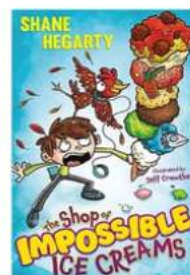
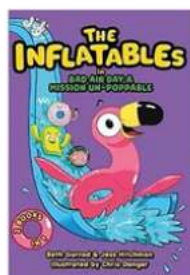
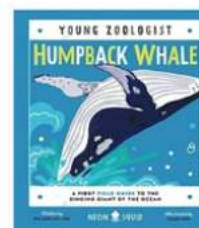
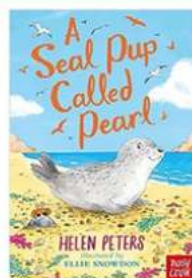


Summer 2022 Recommended Reads!

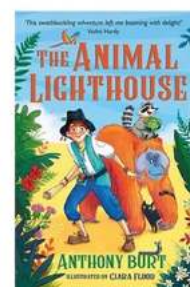
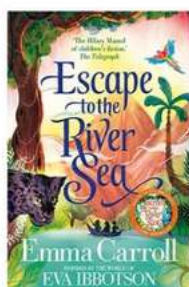
7-11



Ages
7-9



Ages
9-11



For more booklists themed by age group or topic, visit booksfortopics.com

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GROWTH MINDSET

At Walford Nursery & Primary School, we work hard to develop a growth mindset. Modifying our language in small ways can have a positive effect on how we think and what we subsequently achieve.

The following language changes, in school and at home, would be a great starting point...

That's brilliant, becomes...
that's interesting, what made you think in that way?

You're a genius, becomes...
tell me about it – how did you decide what to do?

Don't worry, I couldn't do it either, becomes...
I'm sure if we look at it together, we can work out a solution.

That's too hard, becomes...
**challenges are good because you know your brain
is having to work hard.**

Ask your mother / father because I was never any good at that, becomes...
if you keep trying, I think you'll be able to do it.

I can't, becomes...
I can't yet.

I can't do it, becomes...
what strategy could I try next?

Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!

LEARNING BEHAVIOURS

At Walford, we celebrate pupils who demonstrate a thirst for knowledge, understanding and a love of learning when being taught with all of their peers, whilst working on their own or in small groups. Positive learning behaviours impact significantly on the progress of every child within lessons. Pupils' attitudes to learning should, therefore, be of an equally high standard across all subjects.

The following statements have been identified by the School Council and they created the Walford Learning Behaviours to reflect the 'learning behaviours' we should all work hard to develop.

Work Hard

Achieve and Improve

Learn from Others

Focus

Open-Mindedness

Resilience

Dream (aspirations – short and long-term)

BEHAVIOUR

Walford Nursery & Primary is a caring and understanding school. We are committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our Behaviour Policy echoes our core values with a strong emphasis on respectful behaviour, a partnership approach to managing poor conduct and dynamic interventions that support staff and children. We believe that considerate behaviour is an essential feature of school life and we share a common understanding of expectations between all members of our school community.

Three is the magic number...

Walford Nursery & Primary School have 3 Magic Rules:

- Ready
- Respectful
- Safe

Please refer to the school's Behaviour Policy for further information.

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MEET THE TEACHER

It is extremely important for us to work together to ensure that every child makes as much progress as possible each year. To help parents/carers learn about new routines and activities when the children move year groups, please refer to the Meet the Teacher documentation on your child's class page on the school website: <https://www.walfordprimaryschool.co.uk/class-pages/>

In September, we also hold a 'Meet the Teacher' opportunity in classrooms where parents and carers can meet and chat to their child's new teacher about the year ahead.

At these events and through the documentation on the school website, parents and carers will find out about the classroom, the adults working alongside their child, any changes they need to be aware of, expectations and, most importantly, how you can help your child at home. It is also an opportunity to find out about all of the exciting events, topics and activities the teachers have planned. Of course, the teachers will also answer any questions and try to eliminate any worries or concerns you may have.

Your 'Meet the Teacher' meeting will be on:

Year 1 and Year 2: Tuesday 6th September 2022 at 3.30pm

Year 3 and Year 4: Wednesday 7th September 2022 at 3.30pm

Year 6: Thursday 8th September 2022 at 3.30pm

Year 5: Friday 9th September 2022 at 3.30pm

I look forward to seeing you there!

Finally, I am delighted to be teaching Year 6. I hope this booklet has provided useful information and I look forward to an enjoyable and successful year with your child!

If you have any questions, please do not hesitate to contact me.

Many thanks,

Mrs Nicholls

Walford Primary School 2022/23

September 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35				1	2	3	4
36	5	6	7	8	9	10	11
37	12	13	14	15	16	17	18
38	19	20	21	22	23	24	25
39	26	27	28	29	30		

October 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39						1	2
40	3	4	5	6	7	8	9
41	10	11	12	13	14	15	16
42	17	18	19	20	21	22	23
43	24	25	26	27	28	29	30
44	31						

November 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44		1	2	3	4	5	6
45	7	8	9	10	11	12	13
46	14	15	16	17	18	19	20
47	21	22	23	24	25	26	27
48	28	29	30				

December 2022							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48				1	2	3	4
49	5	6	7	8	9	10	11
50	12	13	14	15	16	17	18
51	19	20	21	22	23	24	25
52	26	27	28	29	30	31	

January 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
52							1
1	2	3	4	5	6	7	8
2	9	10	11	12	13	14	15
3	16	17	18	19	20	21	22
4	23	24	25	26	27	28	29
5	30	31					

February 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5			1	2	3	4	5
6	6	7	8	9	10	11	12
7	13	14	15	16	17	18	19
8	20	21	22	23	24	25	26
9	27	28					

March 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9			1	2	3	4	5
10	6	7	8	9	10	11	12
11	13	14	15	16	17	18	19
12	20	21	22	23	24	25	26
13	27	28	29	30	31		

April 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13						1	2
14	3	4	5	6	7	8	9
15	10	11	12	13	14	15	16
16	17	18	19	20	21	22	23
17	24	25	26	27	28	29	30

May 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18	1	2	3	4	5	6	7
19	8	9	10	11	12	13	14
20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28
22	29	30	31				

June 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22				1	2	3	4
23	5	6	7	8	9	10	11
24	12	13	14	15	16	17	18
25	19	20	21	22	23	24	25
26	26	27	28	29	30		

July 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26						1	2
27	3	4	5	6	7	8	9
28	10	11	12	13	14	15	16
29	17	18	19	20	21	22	23
30	24	25	26	27	28	29	30
31	31						

August 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31		1	2	3	4	5	6
32	7	8	9	10	11	12	13
33	14	15	16	17	18	19	20
34	21	22	23	24	25	26	27
35	28	29	30	31			

	Term Time
	School Holidays
	INSET
	Bank Holidays

Autumn Term 1
Autumn Term 2
Spring Term 1
Spring Term 2
Summer Term 1
Summer Term 2

06/09/22 – 21/10/22
31/10/22 – 16/12/22
04/01/23 – 17/02/23
27/02/23 – 30/03/23
17/04/23 – 26/05/23
05/06/23 – 21/07/23

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50 Things To Do This

SUMMER 2022

1. Paddle in the sea or shallow river with a friend

2. Walk barefoot in the dewy morning grass

3. Shelter under a tree in the rain

4. Do bubble paintings - straws, paint and washing up liquid

5. Paint a picture on an iPad using APP (Fingerpaint Magic APP 79p.)

6. Make a seasonal fruit smoothie (even better go fruit picking for it)

7. Cook sausages on a BBQ, Fire pit or open fire

8. Go for a walk and take a picnic for halfway

9. Play the colour car game

10. Visit a museum/art gallery

11. Go to the local library

12. Go on a bus/train ride

13. Have a water bomb fight

14. Cream pie friends

15. Run under a water sprinkler

16. Go sand dune jumping

17. Watch a full sunset

18. Watch a full sunrise

19. Make a bee bath and watch the bees

20. Try to catch a butterfly

21. Do a butterfly painting

22. Learn a new song

23. Learn a new poem

24. Make a pop video to a summer song

25. Dress up like a pop star

26. Go on a bear hunt

27. Make your own musical instruments

28. Make fruit cocktails complete with mini umbrella

29. Make your own muffin pizzas

30. Go to an outdoor show/fair/market

31. Visit somewhere in your locality

32. Visit a different locality and send a postcard from there

33. Have a mad hair day

34. Wear PJs all day

35. Camp (outside or in)

36. Ride a pony (Make a pool noodle one)

37. Have a topsy turvy day (Breakfast for dinner, pudding first)

38. Have a day without electronics

39. Find an unusual place to read a book

40. Make real lemonade with real lemons

41. Create tropical setting in your home or garden and have a tropical day

42. Have a sing a long day - sing instead of say

43. Take someone out for the day

44. Have a cinema day at home

45. Make popcorn from corn

46. Dance in the moonlight

47. Go out sketching your area

48. Invent your own ShaBang - #summer selfie

49. Make a pic collage of your summer

50. Write a list of 50 summer things to be thankful for (approximately one per day)

www.spreadthehappiness.co.uk

Facebook:

@SpreadTheHappinessPage

Twitter:

@ShonetteBason

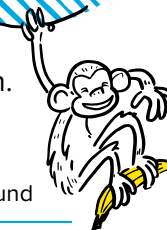
Instagram:

@spread.the.happiness

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The best homework ever!

How many of these can you do? Choose at least 5 of these to accomplish.
The main thing that you **must** do is... have fun!



1 Make up an exciting adventure story in your head – can you retell it to someone?

2 Invent something new, can you draw a picture of it or write a description?

3 Read a book, comic or magazine somewhere unusual. Can someone take a photo of you doing it?

4 Make friends with someone new

5 Find a hill and go rolling down it

6 Have a water fight

7 Make up a dance routine to your favourite song

8 Go for a long walk somewhere you've never been before

9 Collect some leaves and twigs and make a piece of 'wild art'

10 Build something; a den, a fort – your choice!

11 Make paper aeroplanes and see which flies the furthest



12 Start a scrapbook of your summer holiday memories



13 Play a board game with your family

14 Stay out till it's dark. What can you spot? Stars? Bats? Or something else?



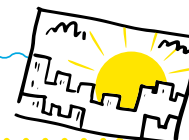
15 Lie down outside and cloud spot, what shapes can you see?

16 Write a letter or postcard to someone

17 Climb up a tree and monkey around

18 Learn something new – can you find a new hobby?

19 Watch the sunset – can you draw a picture of it?



20 Visit the library and find a new favourite book

21 Get your wellies on and get muddy! Can you make a mud pie?

22 Do something kind for someone

23 Make shadow puppets – can you do a show for someone?

24 Camp out in the garden – what an adventure!



25 Find some flat stones and go stone skipping

26 Start a collection

27 Learn to use a compass – can you find your way with a map?

28 Go on a bug hunt – how many can you find?



29 Hide some treasure and make a treasure map for your friends to find it

30 Help to make a delicious meal for your family

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*Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!*

Non-screen activities you can do at home

Pobble

25
ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

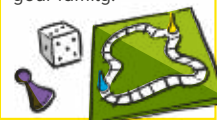


8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



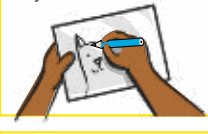
18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Pobble.com – More writing. More progress.

Learning and Enjoyment...
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More

Non-screen activities you can do at home

Pobble

25
more
ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

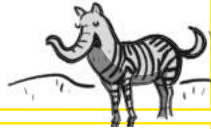
1 Get doodling!

Grab some paper and pens and doodle anything you like! Animals, aliens or something else.



2 Create your own animal.

Could you combine two of your favourites? What will you call it?



3 Design and draw a new musical instrument.

How would you play it and what will it sound like?



4 Make up your own 5 minute exercise routine.

What will you include?



5 Can you make up your own jokes?

Tell them to someone to make them laugh!



6 Make some jewellery.

Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!

7 Paper aeroplane challenge!

Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?

8 Fingerprint art!

Use only your fingertips and paint to create a picture.



9 Make a bookmark to use when you're reading.



10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.



11 Quick draw!

Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.

12 Write a silly sentence that includes all of these words... BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON.

Now think of your own words and write some more!

13 How many different words can you make from the letters in this sentence?

Keeping my brain busy is fun

14 Ping pong story telling!

Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.

15 Guess the character!

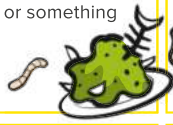
Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.

16 Make a finger puppet!

Use a paper cone to make a body, then attach a paper head.



17 Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?



18 Create a comic strip about an animal who turns into a superhero.

Which animal will you choose?



19 Create a family kindness jar.

Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!

20 Find a fun place to sit and read a book.

Under the bed? Up a tree? Where will you go?



21 How many words can you think of that rhyme with WRITE?



22 Write a recipe for 'Springtime'.

What will you include? Flowers? Sunshine? What else?

23 Use your body to make the shape of a letter.

How many more can you make? Can you make every letter in the alphabet?

24 Play alphabet bingo!

Can you spot an item in your home or garden that starts with the letter a,b,c and so on?



25 Start a diary.

Write a short entry every day about what you do and how you feel. It will be good to look back on when you're older.

Parents and teachers – please share your success stories with us on social media:

[Twitter](#) HeyPobble [Facebook](#) Pobble Education [Instagram](#) TeamPobble

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Even more

Non-screen activities you can do at home

Pobble

25
more
ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.

What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.

What will you call your book and how will you make it stand out?

3 Get revolting!

What is the most disgusting menu you can think of? Design and create your own revolting menu.

4 Make your own chef's hat.

What will you use to make it? Newspaper or something else?



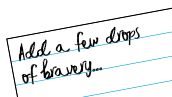
5 What makes a good friend?

Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.

What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza.

Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?

Draw a diagram to explain.



11 Start a food journal.

Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event.

It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!

Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit!

What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like?

Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community?

Write down your method and the ingredients you would use.

17 The perfect teacher!

Write a list of the ingredients you would need to make the best teacher in the world. Perhaps you know one already?

18 Grow your own.

Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking!

Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body.

Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK?



22 Rainbow foods.

There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power!

Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food!

Can you name something you would find in the kitchen that starts with the letter a, b, c and so on?



25 Put on a show!

Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow!

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble

Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!

Non-screen activities you can do at home



Our earth is very special. These activities will help you reflect on how we can make it a better place.



1 Imagine you're a reporter.
Can you write a news report from today? What is the major event you will write about?

2 Interview someone in your family about the world today, what will you ask? Write down their answers.



3 Plant a seed!
Plants can save the earth! Can you plant a tree that will last for years?

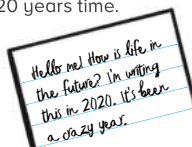


4 Clean up your patch of earth.
Go out for a walk in your area, collect litter that has been dropped and put in the bin. Don't forget a pair of gloves and a rubbish bag.

5 Quiz time!
Can you think of ten questions about the earth today? Try them out on someone! How many can they answer correctly?

6 What does the earth look and feel like today?
Can you write a short description? Include what you like and don't like.

7 Hello me!
Write a letter to yourself to open in 20 years time.



8 Investigate!
How are we harming the earth at the moment? How can we change that? Write down what you discover.

9 Write a poem, song or rap to remind people to look after the earth. Perhaps the title could be 'pollution solution'.



10 What would it be like to time travel?
Write a story about it! Which year will you travel to? What does the earth look like then?

11 Wild art!
Collect things from the garden and make a piece of art. A picture or sculpture from twigs or leaves, or something else.

12 Upcycle!
Use items from your recycling to make something cool. A model, a piece of art or something else.

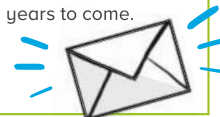


13 Write a diary entry of a memorable day from this year. Make sure you include how it made you feel.



14 Should we celebrate Earth Day every year?
Or should every day be Earth Day? Debate and discuss with someone you know.

15 Ask a friend or family member to write a letter to you. Keep it safe and re-read it in years to come.



16 Draw, paint or make a model of what you think the earth will look like in 20 years time.



17 Take charge!
Can you be in charge of recycling in your house?

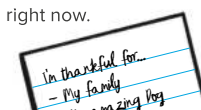


18 Favourite things.
What are they at the moment? Write a list. How much do you think they will change over time?

19 Draw a self-portrait.
What do you look like now?



20 Be thankful.
Write a list or draw a picture of all the things you're thankful for on Earth right now.



21 Start a scrapbook.
Collect things from this year to include in it. Photos, newspaper clippings, tickets. What else could you include?



22 Going for goals. Write a list of your goals for the future. What do you hope to achieve?



23 Eco-warrior!
Create a list of the rooms in your house and monitor how often the lights are used. Can you save electricity in any of them?

24 Design and make a poster of all the ways we can look after the earth.



25 Make a time capsule.
You could include all of the things you produce from these activities. What else? Hide it away and don't open it for years to come.

Pobble.com – More writing. More progress.

**Learning and Enjoyment...
Every Child, Every Opportunity, Every Day!**

Non-screen activities to support writing

Pobble

25 ideas!

These 25 fun reading and writing ideas will help you with your literacy wherever you are learning!

1 How many words can you write down that start with the same letter as your name? Make a list of as many as you can.

My name is

2 Alphabet bodies! Stretch your body into different letters of the alphabet. Can you work with members of your family or even some of your toys to make a word?

3 Use this sentence opener to start writing a short story:

"I'd waited such a long time for this moment..."

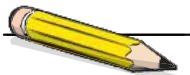
4 Write a letter to your teacher or somebody who helps you at school. How can you make them smile?



5 Letter hunt. Ask a family member to shout out a letter then run and find something beginning with that letter as quick as you can!



6 Alternative ending. Choose your favourite book. Can you rewrite the ending so that something different happens?



7 If you found a magic door, where would it take you? Write down where you are and what you see when you go through the door.



8 How many words can you think of that have only three letters? Write a list of as many as you can.



9 Think about a current story in the news and become a reporter. Can you write a newspaper article explaining what happened, when, where and how?

10 Synonym search! How many words can you write down that have a similar meaning to the word 'said'?

said

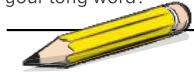
11 Use your senses to write about your favourite place. What can you see, hear, smell, taste and feel?



12 Think of a fun word. Can you find other words that rhyme with it? Make up a short poem using those words.



13 What is the longest word you can think of? Write it down. How many smaller words can you make from your long word?



14 What's your favourite colour? Think of ten words that spring to mind when you think of it. Can you turn them into a colour poem?

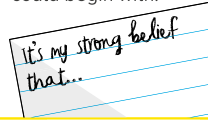
15 Think of a well known story and act it out. Can others guess which book it is?



16 Redesign and draw the front cover of your favourite book.



17 Write a speech about why people should read more often. You could begin with:



18 Make a fact file about your favourite sports, music or tv star.



19 Retell your favourite story in comic book style.



20 What do you love about your school? Design a poster to show everyone how good it is!



21 Who am I? Think of your favourite book character and write a short description of them. Read it out to someone to see if they can guess who it is.

22 Write a review about your favourite book. Encourage as many people as possible to read it.



23 Make a model of your favourite book character. Use anything you can find around the house.



24 Interview someone about their favourite book. What questions will you ask them?



25 Pick six random words and make them into a story. For example: cheese, pencil, acrobat, kangaroo, branch and ice. What is the silliest story you can write?

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Learning and Enjoyment...
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Non-screen activities for book lovers

Pobble

25 ideas!

These 25 fun book-based ideas will help you explore your favourite stories and maybe inspire your own!

1 Can you take the story from your favourite book and turn it into a short poem?



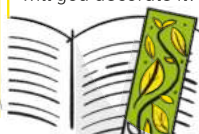
2 Write a letter to your favourite author. What will you tell them or ask them?



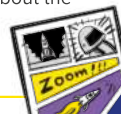
3 Alternative ending. Think of your favourite book and re-write the final chapter of it.



4 Get creative! Make your own bookmark to use when you read. How will you decorate it?



5 Turn your favourite book into a comic strip. Writing a story doesn't always have to be about the words!



6 Reading wish list. Make a list of all the books you'd like to read in the future.



7 Decorate an item to look like your favourite book character. You could choose a stone, a wooden spoon or something else!



8 Turn the story of your favourite book into a play script. Can you act it out?



9 Story mash-up! Write a new story that mixes together your favourite characters from different books.



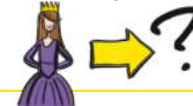
10 Make a puppet of a famous book character. You could use a sock, a paper bag or even your finger!



11 If you could write a non-fiction book, what would you write about? Write down five facts about your chosen topic.



12 Design a new costume for your favourite book character. How will you make it different from the original?



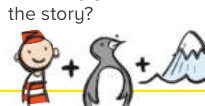
13 Where is the most unusual place you can find to read a book? Under the bed? Up a tree? You choose!



14 A word of advice. What advice would you give to your favourite book character? How could you help them?



15 Story hunt. Collect items that give clues to a book then share them with someone. Can they guess the story?

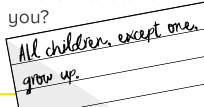


16 Imagine you're a reporter. Write a news report based on a famous book. What happened? Who? Where and how? Don't forget a catchy headline!

17 Can you make a model of a famous book setting? You could use a box and decorate it!



18 Take the first line of your favourite book and use it to write a different story. Where will it take you?



19 What would happen to your favourite character in a different story? Can you write a new tale?



20 Design a new book cover for your favourite book. What will you change?



21 Reading den! Build a den using things from around the house and cosy up in there to read a book.



22 Pretend to be your favourite book character. Act out a part of the story, can your family guess which book it is?

23 Read aloud! Grab your favourite book and read to someone else, your family, a pet or even your toys!

24 Who is the villain in your favourite book? Can you make a wanted poster for them?



25 Get crafty! Make a mask of your favourite book character. You could use a paper plate, some cardboard or something else.

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