

WALFORD NURSERY & PRIMARY SCHOOL



REMOTE LEARNING POLICY 2020-2021

DATE: September 2020

DATE OF REVIEW: September 2021

Walford Nursery & Primary School

Remote Learning Curriculum Plan

2020 - 2021

The purpose of this document is to ensure that a rigorous curriculum will be in place quickly in the event of partial or complete shutdown of the school.

This document will provide an outline of expectations for staff and parents and carers in order to ensure there is a strong contingency plan in place for remote education provision that is consistent across the school. It will be a working document, which will be reviewed and adapted as necessary.

The aim of these contingency plans is to:

- ensure a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations;
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use;
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access;
- work with families to deliver a broad and ambitious curriculum for younger pupils and some pupils with SEND who may not be able to access remote education without adult support.

Teachers will prepare their weekly plans to teach in school with the awareness that at any point, this may be need to be sent out to families so that children can learn at home.

	Purpose	Frequency
Communication		
Showbie	General forum for sharing information from class teachers. Used for: messages, assemblies, sharing work, videos, lesson links, sharing private links, reading stories, singing, providing feedback and next steps in learning etc.	Daily communication from class teacher as well as other members of staff.
School Website www.walfordprimaryschool.co.uk	Dedicated Class Home-Learning pages (https://www.walfordprimaryschool.co.uk/covid-19/)	Daily Home-Learning updates
	All letters and communication shared on the school website.	Weekly communication updates
	Daily timetables, plans and activities uploaded to Class Home-Learning page.	Daily, as required
Phone Calls	General forum used to email official communications to all parents.	As required
	Calls to all vulnerable families by Class Teacher, Headteacher or SENCo.	Weekly
Email	Optional phone calls offered to all families by Class Teacher.	Fortnightly
	PrimarySite (school website) used to send out official communications.	As required
Zoom	Admin / Class Teachers use their school emails to communicate with families.	As required
	Opportunities to interact with children and their teachers / friends.	Weekly well-being session
	Set, share, explain and reviews tasks.	Daily, as required

Delivery of Lessons

Daily plans uploaded on Remote Learning Class Pages on school website alongside Showbie.	Central place that is accessible to all.	Plans to be uploaded the night before.
Showbie	Plans to be uploaded the night before. Children to upload all work completed. Teachers to provide timely feedback.	Plans to be uploaded the night before. Daily Daily
Zoom	Teachers to conduct short sessions to set, share, explain and review tasks. Links to be shared via Showbie.	Daily
Online Apps	• Education City • Times Tables Rock Stars • Numbots • Sumdog • MyOn • Oxford Owl • Teach Your Monster to Read	As required
Nationally Recognised Materials	• BBC Bitesize • Oak National Academy • White Rose Maths • NCETM Maths • Ruth Miskin Read, Write Inc Phonics • Real PE • Active English / Active Maths	
Workbooks / Worksheets	Where parents have difficulty in accessing online resources or printing materials, families can collect them from school. Children provided with work packs.	Weekly As required

Suggested Timetable

Our planned timetable focuses first on core learning and then foundation subjects, including RE and PSHE. Where a teacher is unwell, a member of SLT will support the 'bubble' in providing provision online.

The minimum expectation is that children complete the daily tasks. Some families will require a more bespoke curriculum and teachers are asked to consider who these children might be and to be compassionate and understanding when setting tasks.

We would like all of our children at home to be able to access a full curriculum but we are aware that for some parents, juggling schooling at home can be extremely difficult. This timetable represents ideal timings for the most key areas of learning rather than a complete transfer from school to home, with no acknowledgement of parents' or carers' individual circumstances.

Daily			
	EYFS	KS1	KS2
Phonics	15 minutes	20 minutes	
Spelling			10 minutes
Reading	10 minutes	15 minutes	20 minutes
English	10 minutes	30 minutes	40 minutes
Maths	10 minutes	30 minutes	40 minutes
PE	60 minutes	60 minutes	60 minutes
Weekly			
Science	30 minutes	1 hour	1.5 hours
Humanities (History / Geography / RE)		45 minutes	1 hour
Creative (Art, DT, Music, French)		1 hour	1 hour
Computing		30 minutes	45 minutes
PSHE		30 minutes	30 minutes

General resources for use for core subjects:

In the first instance, teachers will continue by adapting their current unit of work - referring to the appropriate long term plans for each subject.

Subject	EYFS	KS1	KS2
All subjects	Teacher Input via Zoom		
	Daily activities uploaded to website / Showbie		
	Education City		
	BBC Bitesize		
	Oak National Academy		
Phonics	Read, Write, Inc You Tube videos		
	Oxford Owl		
	Teach Your Monster to Read		
	Phonics Play		
Spelling			Spelling Shed
Reading		Reading Comprehensions	
		Book Talk	
	Storytime sessions via Zoom		
	Guest Readers via Zoom		
	MyOn online library		
	Sharing a story with an adult at home		
	Oxford Owl		
Read, Write Inc E-book Library			

	Accelerated Reader (Y2-Y6) Engaging Eyes	
English	Word Collectors	The Write Stuff Sentence Stacking Sessions Grammar activities BBC Bitesize Education City Active English
Maths	CBeebies Number Blocks White Rose Maths videos and resources Numbots	White Rose Maths videos and resources NCETM Lesson videos BBC Bitesize Times Tables Rock Stars / Numbots Sumdog Active Maths Accelerated Maths (Y6)
Science		Explorify The Oak National Academy BBC Science Clips Knowledge Organisers
Humanities	Play is a really important part of how children learn so ensure you allow some time to play. This may be based on	Knowledge Organisers BBC Clips The Oak National Academy Twinkl Resources

Creative	the current theme or any free play. Showbie / Zoom to share theme based activity task. Carry out small household tasks to develop self-esteem, resilience and confidence.	Encore Music Enterprises Knowledge Organisers BBC Clips / BBC Sounds The Oak National Academy Twinkl Resources Kapow
Computing		CEOP Resources Barefoot Computing Everyone Can Create Apple Education Resources
PSHE		Whole school mental health and well being activities / projects Jigsaw Program
PE	Boogie Beebies Cosmic Kids Andy's Animals Dough Disco	Joe Wicks (You Tube) Go Noodle BBC SuperMovers Stride Active https://strideactive.org/education/socially-distanced-pe/ Yorkshire Sports Trust REAL PE

Access to Technology at Home

A survey will be carried out early in the Autumn Term to find out about access to technology across the school. This will help inform school as to children who may need provision altering to suit their access to technology or to look at which children may be eligible for new technology that is made available by the Department for Education.

Communicating plans to parents, including 'how to' guides of using different technology

A section will be created on the school website containing information about each of the different online learning platforms that we use to ensure that parents are able to support their child to access each site.

Logins to Online Learning Platforms

The school subscribes to a number of online learning resources which can be accessed at home. It is essential that children, parents and carers have access to all the relevant login details from the start of the school year so that they are immediately available in the event of a closure of self-isolation. The login details will be sent home through Showbie.

Login details that will be included are:

- MyOn
- Numbots (EYFS and KS1)
- Times Tables Rockstars (KS2)
- Sumdog
- Education City
- Oxford Owl
- Accelerated Reader / Maths
- Spelling Shed
- Phonics Play

Printed Resources

We will provide all children with exercise books to complete work in at home. We will print and deliver packs of any worksheets required on a weekly basis for children who are unable to access these online.

If a child is self-isolating, they will be provided with a printed pack of work that is the same or similar to what the children are working on in class. Where there is significant new learning taking place in class, that requires a teacher input, the child who is self-isolating will be directed to a relevant lesson on Oak National Academy, and on their return to school, will work with a teacher, or teaching assistant, to check their understanding and provide further teaching, where required.

Showbie

Every child will have their own portfolio set up on Showbie and all parents will be connected to their child's class teacher on Showbie. This will be used as a means of direct communication between the teacher, parent, carer and child.

Activities and worksheets will be uploaded to Showbie where they can be filled in through the app and then the teacher will provide feedback.

There is an expectation that children/parents/carers will submit work via Showbie and that teachers will respond to the work submitted.

Staff CPD

It is essential that all teachers are confident in all aspects of this Remote Education Policy. Therefore, during the first half of the Autumn Term, CPD will be provided on the following:

- use of Showbie, in particular the use of assignments and the different text / editing tools;
- how to create and upload teaching videos;
- the content of this policy so that teachers are aware of expectations.

Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they do not fall back with their learning, however, we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents/carers working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent/carers speak directly to the teacher. We can then work together to find a means of providing remote education that works for everyone.

Appendix 1

Autumn Term Curriculum Mapped to Oak National Academy and Alternative Teaching Resources

Reception

Subject	Theme/Unit	Oak National Academy Materials
Maths		Reception: Maths: Numbers Within Six Numbers Within Ten Shapes and Sorting Pattern and Early Number
Understanding of the World	Is Everybody's Home the Same?	Reception: Understanding the World: All About Me: Me My Family My Community / Where I live
Expressive Arts	Music United Kingdom: England	Reception: Music: All About Me
PSHE		Reception: PSHE: New Beginnings
RE	Christianity	Key Stage 2 RE Unit: Christianity

Year 1

Subject	Theme/Unit	Oak National Academy Materials
History	My personal history - timeline of my life. How have changed over time? Key events in history Language for comparing time	EYFS Me – Understanding the world – Growing! History Year 1 How and why do we celebrate Remembrance Sunday? Why do we celebrate Bonfire Night?
Geography	Our home Local Area	EYFS Me – Understanding the world – Me! EYFS Me – Understanding the world – My community – Where I live! Key stage 1 Geography What is the United Kingdom?
Science	Animals including Humans Seasons	Year 1 Science Animal Kingdom Year 1 Science Seasons and change
Computing	Digital Painting Programming – Robots and Control	
Music	Music Express – Ourselves, Our Bodies, Pattern, Animals Making different sounds with our voices and instruments.	Year 1 Music Pitch Pulse
PSHE	Being Me in My World Celebrating Difference	Year 1 PSHE Me, you and us! Happy Families
RE	Judaism	Key stage 1 Judaism

Year 2

Subject	Theme/Unit	Oak National Academy Materials
History	Great Fire of London	Year 2 History The Great Fire of London How have people's lives changed in living memory?
Geography	Seven Continents and Five Oceans	Year 1 Geography Seven Continents Year 1 Geography Oceans and Seas
Science	Animals, including Humans	Year 1 Science Animal Kingdom Year 2 Science Human Lifestyle
Computing		
Music	Rhythm and Pitch	Year 2 Music Rhythm Year 2 Music Pitch
PSHE	Being Me in My World Celebrating Differences	Key stage 1 PSHE Me, you and us! Happy Families
RE	Muslims Christians	Year 3 RE Christianity Year 4 RE Islam

Year 3

Subject	Theme/Unit	Oak National Academy Materials
History	Stone Age to Bronze Age	Year 3 History Unit: Prehistoric Britain
Geography	Volcanoes and earthquakes	Year 3 Geography Unit: Mountains, Volcanoes and Earthquakes
	United Kingdom: England	Year 3 Geography Unit: Building Locational Knowledge: United Kingdom
Science	Rocks, Fossils and Soils	Year 4 Science Unit: Rock Cycle
Computing	Scratch programming	Key Stage 2 Computing Unit: Selection In Physical Computing
	E-Safety	
	Making an eBook	
Music	Composing and Preforming	Year 3 Music Unit: Timbre
	Listening and Appraising Music	Year 3 Music Unit: Structure
PSHE	Being Me in My World	Key Stage 2 PSHE Unit: All around Me
	Celebrating Difference	Key Stage 2 PSHE Unit: Yes! It's Our World, Our Wonderful World
RE	Christianity	Key Stage 2 RE Unit: Christianity

Year 4

Subject	Theme/Unit	Oak National Academy Materials
History	Romans	Year 4 History Unit: Roman Britain
Geography	Marvellous Maps	Key Stage 2 Geography: Building Locational Knowledge: Hemispheres and Tropics Key Stage 2 Geography: Building Locational Knowledge: United Kingdom
Science	Living Things and Their Habitats Animals, Including Humans.	Year 4 Science Unit: Ecosystems Year 4 Science Unit: Human Anatomy
Computing	Using the Internet Safely and Appropriately Use Software to Create and Programme a Game	Key Stage 2 Computing Unit: Sharing Information Key Stage 2 Computing Unit: Variables in Games
Music	Singing Games Learning to Play the Violin	Year 4 Music Unit: Pitch Year 4 Music Unit: Musical Processes
PSHE	Being Me in My World Celebrating Difference	Year 4 PSHE Unit: All around Me Year 4 PSHE Unit: Yes! It's Our World
RE	Christianity Hinduism	Key Stage 2 RE Unit: Christianity Key Stage 2 RE Unit: Hinduism

Year 5

Subject	Theme/Unit	Oak National Academy Materials
History	Ancient Greece	Year 5 History Unit: Ancient Greece
Geography	Europe	Key Stage 2 Geography: Building Locational Knowledge: Europe
Science	Forces	Year 5 Science Unit: Forces
	Changing Materials	Year 5 Science Unit: Physical and Chemical Changes Separating mixtures
Computing	Computer Systems and Networks – Sharing Information	Year 5 Computing Unit: Sharing Information
	Creating Media Vector Drawings	Year 5 Computing Unit: Vector Drawing
Music	Cyclic Patterns	Year 5 Music Unit: Rhythm
	Exploring Rhythm and Pulse	Year 5 Music Unit: Beat, Pulse, Rhythm, Structure
	Exploring Rounds	
PSHE	Being Me in My World	Year 5 PSHE Unit: All around Me
	Celebrating Difference	Year 5 PSHE Unit: Yes! It's Our World
		Year 5 PSHE Unit: Special Series Unit: Being the Prime Minister
	Christianity	Key Stage 2 RE Unit: Christianity
	Islam	Key Stage 2 RE Unit: Islam

Year 6

Subject	Theme/Unit	Oak National Academy Materials
History	The Vikings	
Geography	Marvellous Maps/ Compass Directions/ Six-figure Grid References.	Key Stage 2 Geography: Building Locational Knowledge: Europe, North America, South America, United Kingdom. Key Stage 2 Geography: Local Fieldwork (map elements).
Science	Light/ Shadows The Human Eye Animals including Humans	Year 6 Science Unit: Light Year 6 Science Unit: Diet and lifestyle Year 6 Science Unit: Humans and animals over time.
Computing	Computer Systems and Networks – Communication E-Safety Creating Media-3D modelling	Year 6 Computing Unit: Communication Year 6 Computing Unit: 3D Modelling
Music	Roots Nordic/Viking Music Singing: Christmas Carols	Year 6 Music Unit: Rhythm Year 6 Music Unit: Structure Year 6 Music Unit: Beat, Pulse, Rhythm, Structure
PSHE	Being Me in My World Celebrating Difference	Year 6 PSHE Unit: All around Me Year 6 PSHE Unit: Yes! It's Our World, Our Wonderful World! Year 6 PSHE Unit: Special Series Unit: Being the Prime Minister
RE	Christianity Creation Stories (Science vs religion).	Key Stage 2 RE Unit: Christianity