

# Home Learning Guide

## Key Stage Two: Age 7-11



**My Money Week offers a fantastic opportunity for a fun and creative home learning experience. There are plenty of opportunities to enrich your child's learning by bringing money matters to life in the home.**

### How to support your child's learning during My Money Week

We've developed a set of primary teaching materials which include a lesson plan and 3 short activities designed for children aged 7-11. Although the teaching materials were designed with teachers in mind, they can be a helpful tool for parents/carers too. In the section below we have provided guidance on how to use the teaching materials and on the right are suggestions of how you can easily adapt some of this year's activities for home learning.

### ACTIVITY IDEAS



My Money Week aims to get children interested and excited about money matters. This year, children will be exploring the savings decisions we make on a daily basis.



### DISCUSSION

Throughout the teaching materials, children are encouraged to take part in discussions – look out for the following phrases, 'as a class', 'in pairs', 'in groups'. In the absence of a classroom, you can facilitate these discussions by encouraging your child to talk through their ideas. You could maybe invite the whole family to join in and share their ideas and experiences or if you have access to video calling, you could even set up a group conversation with other children.



### PRACTICAL ACTIVITIES

The home environment offers new and exciting opportunities for learning. The focus of the Primary materials is on the money decisions we make on a daily basis – a lot of these decisions relate to the home and family. Why not find practical ways to bring the topic to life using items in your home as learning aids. **The key is to make the learning experience fun so your child will keep wanting to learn more!**

#### Some ideas could include:

**Including your child in the weekly shop.** Can they help you write a weekly shopping list, keeping to a set budget? Working together, you could identify the household's 'needs' and 'wants' and then decide how to prioritise your grocery spending. Can they identify any money decisions you might have made during your shop e.g. buying a supermarket own range instead of a branded item?

**Involve your child in family money decisions.** Ask for their input when creating a family budget - what should your family prioritise spending on and why? This will help them understand that they might need to sacrifice some of their wants so important bills can be paid.

**Exploring costs in the home.** Why not challenge them to think of ways that your family could save money in the home e.g. reducing energy use, wasting less food...

#### £20 Family Time

Use this activity to talk to your child about why it's vital for families to prioritise their spending. You could explore the important bills families need to pay by challenging your child to draw a house and labelling it with different household bills. If they need some help, you could take a tour of your home, providing clues along the way.

#### £5 Dinner Challenge

You could work together to find ways that your family could save money on food. Why not ask your child to choose their favourite meal and challenge them to recreate it for £5 or less? You could even decide on a set budget and then develop a menu for the week!

#### Insurance

Why not create a Family Scenario Card for your own family? What possessions do you have that you need to protect? What is the best way to protect these possessions? Challenge your child to create a new type of insurance for your family!



Watch the interactive video journeys, "Max's Day Out" and "School Council Decisions", with your child and discuss their choices along the way.