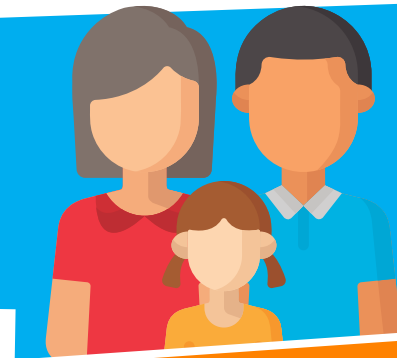




## LESSON PLAN 2: £20 FAMILY TIME

AGES 7-11



### Financial Education Primary Planning Framework links:

I know that the decisions I make about saving and spending my money can be influenced by, and have an impact on, other people **7-9**

I understand why making informed decisions will help me make the most of the money I have **9-11**

### MATERIALS

- ✓ Blank paper
- ✓ Colouring pens
- ✓ Family Scenario cards

## ACTIVITY 1 PRIORITISING SPENDING



This activity will help pupils understand that families need to prioritise their spending so they can pay for their important bills.

Introduce a family from the **Family Scenario Cards**. Explain that the pupils will be helping them choose a 'family activity' so they can spend some quality time together and have fun.

Ask the pupils to work in pairs and come up with an idea for an activity the family can do together. Then ask for volunteers to share their family activity ideas.

### Use the pupils' family activity ideas to spark discussion:

- How many of these activities would cost the family money?
- Which activities would cost more or less than others?
- Why might the family not choose to do some of these activities?
- What other costs might the family have that are more important than paying for these activities? [Rent, household bills, transport costs etc.]

**FAMILY 1**  
Nafyri family

Kalafe - Dad  
Nenet - Mum  
Nubia - Child (girl)  
Jafari - Child (girl)

**FAMILY 2**  
Ansley family

Imani - Mum  
Numa - Grandma (won't eat lamb)  
TJ - Child (nut allergy)  
Shanya - Teenager (having a go at being vegan)

**FAMILY 3**  
Rahman family

Eesa - Dad (pescatarian - doesn't eat meat, only eats fish)  
Sunum - Mum (vegetarian)  
Ravvie - Toddler (just trying new tastes and textures)  
Zahra - Child  
A cat called Oreo



## ACTIVITY 2

### CHOICES THAT HELP SAVE MONEY



**This activity will encourage pupils to think about the costs of different activities and about how our choices can help us save money.**

Start the activity by asking the pupils what they think the most important thing is about a 'family activity'? Ideas might include spending time with your family, having fun, learning a new skill, eating delicious food, exploring a new place.

Explain that earlier in the lesson we talked about the important bills that families have to pay e.g. rent, household bills, transport costs etc. All families need to make sure they pay these bills which might not always mean they can spend lots of money on family activities.

Families can still have fun, share quality time together, learn a new skill etc though (refer to the list of things the pupils identified as important for a family activity) without needing to spend lots of money.

Ask the pairs to look at their original family activity idea, what changes could they make to the activity that would save the family money but still ensure everyone has some fun, quality time together?

Then ask them to put together a presentation about their family activity idea – how would they persuade their fictitious family that their idea is the best?



### PLenary



Ask for volunteers to present their family activity ideas and then as a class decide whether the activities would meet the needs of the family. Is there anything further that could be changed to save even more money for the family?