

Prime Area: Communication and Language

I can...

- Enjoy singing, music and toys that make sounds.
- Listen and respond to a simple instruction.
- Recognise and point to objects if asked about them.
- Understand simple instructions like "give to mummy" or "stop"
- Copy your gestures and words.
- Understand single words in context - 'cup', 'milk', 'daddy'.
- Understand frequently used words such as 'all gone', 'no' and 'bye-bye'.
- Uses single words during play.

Specific Area: Understanding the World

I can...

- Explore materials with different properties.
- Beginning to explore natural materials, indoors and outside.
- Notice differences between people. (culture wheels, family days/ photos).

Prime Area: Physical Development

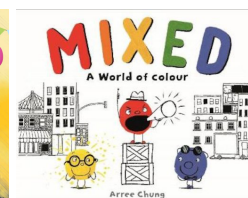
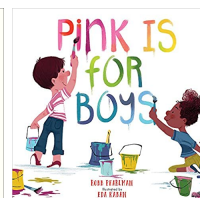
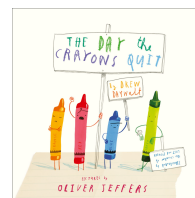
I can...

- Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.
- Build independently with a range of appropriate resources.
- Walk, run, jump and climb - and start to use the stairs independently.
- Beginning to develop manipulation and control. (through playdough, threading, puzzles etc.).

Which colours make you feel happy or sad?

Nursery (Babies, Toddlers and Young Children)

Autumn Term 1 2022



Prime Area: Personal, Social and Emotional development

I can...

- Find ways of managing transitions, for example from their parent to their key person.
- Increasing desire to be independent.
- To be aware of rules and boundaries, learning about rules: for example 'kind hands', 'kind feet'.
- Engage with others through gestures and talk and use that engagement to achieve a goal.

Specific Area: Mathematics

I can...

- Take part in finger rhymes with numbers.
- Say some number names randomly.
- Combine objects like stacking blocks and cups.
- Put objects inside others and take them out again.

Specific Area: Expressive Arts and Design

I can...

- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Explore their voices and enjoy making sounds.
- Move and dance to music.

Possible Ideas and Mini Themes

New beginnings
Making friends
Colour mixing
Matching colours to feelings
Favourite colours
Camouflage - How do animals hide?
Exploring colours in the environments - indoors and outside

Specific Area: Literacy

I can...

- Copy finger movements and other gestures.
- Enjoys songs and rhymes tuning in and paying attention.
- Enjoy drawing freely.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.