

Prime Area: Communication and Language

I can...

- Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
- Understands and uses simple questions about 'who', 'what' and 'where' (but generally not 'why').
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Identify familiar objects and properties when described.

Specific Area: Understanding the World

I can...

- Begin to make sense of their own life-story and family's history.
- Notice differences between people.
- Explore a collection of materials with similar or different properties.

Prime Area: Physical Development

I can...

- Beginning to match their developing physical skills to tasks and activities in the setting.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Uses large muscle movements to wave flags and streamers, paint and make marks.

Prime Area: Personal, Social and Emotional development

I can...

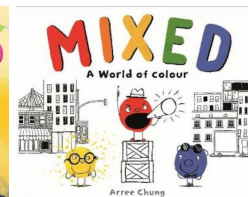
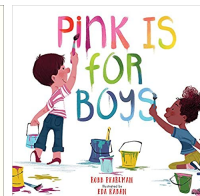
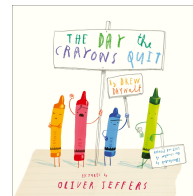
Jigsaw - Being Me

- I understand how it feels to belong and that we are similar and different.
- I understand how feeling happy and sad can be expressed.
- I can work together and consider other people's feelings.
- I can use gentle hands and understand that it is good to be kind to people.
- I am starting to understand children's rights and this means we should all be allowed to learn and play.

Which colours make you feel happy or sad?



Nursery (3 & 4 year olds)
Autumn Term 1 2022



Specific Area: Mathematics

I can...

- Recites numbers in order to 5 or 10.
- Recognise some numerals of personal significance.
- Recite numbers past 5.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
- Combine shapes to make new ones - an arch, a bigger triangle etc

Specific Area: Expressive Arts and Design

I can...

- Join different materials and explore different textures.
- Make simple models which express their ideas
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Start to develop pretend play, pretending that one object represents another.

Possible Ideas and Mini Themes

New beginnings
Making friends
Colour mixing
Matching colours to feelings
Favourite colours
Camouflage - How do animals hide?
Exploring colours in the environments - indoors and outside

Specific Area: Literacy

I can...

- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Sing songs and say rhymes independently, for example, singing whilst playing.
- Repeat words and phrases from familiar stories.
- Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.