

Prime Area: Communication and Language

I can...

- Beginning to talk about people and things that are not present.
- Beginning to put 2/3 words together.
- Start to say how they are feeling, using words as well as actions (Begin to express themselves)
- Enjoys laughing and being playful with others.
- Listens to and enjoys rhythmic patterns in rhymes and stories.
- Beginning to ask simple questions

Specific Area: Understanding the World

I can...

- Make connections between the features of their family and other families.
- Notice differences between people.

Prime Area: Physical Development

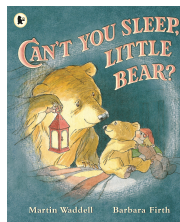
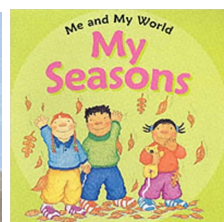
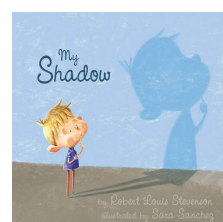
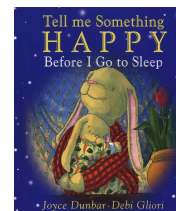
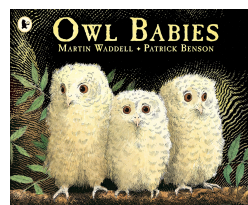
I can...

- Beginning to sit on a push-along wheeled toy, use a scooter or ride a tricycle.
- Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.
- Explore different materials and tools (playdough, real tools, hammers).

Where does the day go at night?

Nursery (Babies, Toddlers and Young Children)

Autumn Term 2 2022



Prime Area: Personal, Social and Emotional development

I can...

- Beginning to express preferences and decisions. They also try new things and start establishing their autonomy.
- Beginning to feel confident when taken out around the local neighbourhood, and enjoy exploring new places with their key person.
- Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.

Specific Area: Mathematics

I can...

- Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- Beginning to recite number names in sequence.
- Build with a range of resources.
- Complete inset puzzles.
- Beginning to categorise objects according to properties such as shape or size.

Specific Area: Expressive Arts and Design

I can...

- Show attention to sounds and music.
- Explore different materials, using all their senses to investigate them (cornflour, shaving foam).
- Beginning to make marks intentionally

Possible Ideas and Mini Themes

Space

Where are the stars in the day?

Times lapse - night into day/ Autumn into Winter

What happens when I am asleep?

Noises of the night

Shadows

The importance of sleep

Why are there so many leaves on the ground?

Specific Area: Literacy

I can...

- Enjoys sharing books with an adult.
- Sing songs and say rhymes independently, for example, singing whilst playing.
- Pay attention and responds to the pictures or the words.
- Say some of the words in songs and rhymes.