

Specific Area: Understanding the World

I can...

- Make connections between the features of their family and other families.
- Continue to develop positive attitudes about the differences between people.
- Shows an interest in different occupations.

Prime Area: Communication and Language

I can...

- Enjoy listening to longer stories and can remember much of what happens.
- Can find it difficult to pay attention to more than one thing at a time.

Prime Area: Physical Development

I can...

- Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Prime Area: Personal, Social and Emotional development

I can...

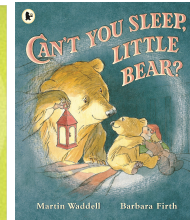
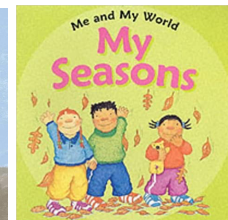
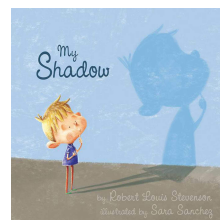
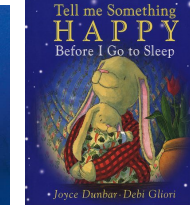
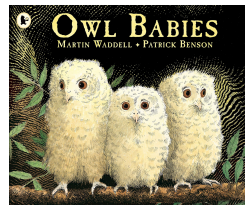
Jigsaw - Celebrating Difference

- I know how it feels to be proud of something I am good at.
- I can tell you one way I am special and unique.
- I know that all families are different.
- I know there are lots of different houses and homes.
- I can tell you how I could make new friends.
- I can use my words to stand up for myself.

Where does the day go at night?



Nursery (3 & 4 year olds)
Autumn Term 2 2022



Specific Area: Expressive Arts and Design

I can...

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Listen with increased attention to sounds.
- Responds to what they have heard, expressing their thoughts and feelings.

Possible Ideas and Mini Themes

Space

Where are the stars in the day?

Times lapse - night into day/ Autumn into Winter

What happens when I am asleep?

Noises of the night

Shadows

The importance of sleep

Why are there so many leaves on the ground?

Specific Area: Mathematics

I can...

- Say one number for each item in order: 1,2,3,4,5.
- Touches one thing and say the number name at the same time and in order to count how many things there are.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Specific Area: Literacy

I can...

- Engage in extended conversations about stories, learning new vocabulary
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Make marks on their picture to stand for their name.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.