

Prime Area: Communication and Language

I can...

- Beginning to know many rhymes.
- Generally, focus on an activity of their own choice and find it difficult to be directed by an adult.
- Start to develop conversation, often jumping from topic to topic.
- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Confidently put 2/3 words together.
- Frequently asking questions.
- Listens with interest to the noises adults make when they read stories.
- Begin to understand more complex sentences, e.g. put your toys and sit on the carpet.

Specific Area: Mathematics

I can...

- React to changes of amount in a group of up to three items.
- Recites some number names in sequence
- Beginning to recite numbers up to 5.
- Beginning to show finger numbers up to 5.
- Beginning to recognise numerals of personal significance.
- Notices patterns and arrange things in patterns.

Specific Area: Understanding the World

I can...

- Repeat actions that have an effect.
- Explore how things work.
- Talk about the differences between materials and changes they notice i.e. snow and ice melting.

Specific Area: Expressive Arts and Design

I can...

- Manipulate and play with different materials.
- Join in with songs and rhymes, making some sounds.
- Explore a range of sound-makers and instruments and play them in different ways.
- Introduce colour names.

How many nursery rhymes do I know?

Nursery (Babies, Toddlers and Young Children)

Spring Term 1 2023



Possible Ideas and Mini Themes

Humpty Dumpty, why did you fall?
What made the little dog laugh?
Where are you going, Jack and Jill?
Where did Goosey Gander wander?
What's in your garden, Mary?
Why did the little spider frighten Little Miss Muffet?

Prime Area: Physical Development

I can...

- Develop manipulation and control (one handed tools).
- Holds mark making tools with thumb and all fingers.
- Clap and stamp to music.
- Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.

Prime Area: Personal, Social and Emotional development

I can...

- Develop friendships and play with other children.
- Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- May recognise that some actions can hurt or harm others and begins to stop themselves from doing something they shouldn't do.

Specific Area: Literacy

I can...

- Have favourite books and seeks them out, to share with an adult.
- Repeat words and phrases from familiar stories.
- Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.