

Prime Area: Communication and Language

I can...

- Begin to talk about familiar book.
- Single channelled attention, can shift to a different task if attention is fully obtained – using child's name to fully focus child.
- Uses language to share feelings, experiences and thoughts.
- Beginning to use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Identifies action words by following simple instructions e.g. show me jumping.

Specific Area: Mathematics

I can...

- Compare amounts, saying 'lots', 'more' or 'same'.
- Climb and squeeze themselves into different types of spaces.
- Beginning to talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Specific Area: Understanding the World

I can...

- Beginning to plant seeds and care for growing plants.
- Explore collections of different materials.
- Beginning to talk about what they see, using a wide vocabulary.

Specific Area: Expressive Arts and Design

I can...

- Makes marks intentionally. (in flour, sand, pens, crayons, paint etc).
- Anticipate phrases and actions in rhymes and songs, like 'Peepo'.
- Make rhythmical and repetitive sounds.
- Respond emotionally and physically to music when it changes.

What would you find at the farm?

Nursery (Babies, Toddlers and Young Children)

Spring Term 2 2023



Possible Ideas and Mini Themes

Chicks/ Easter
Farm animals
Life cycles of animals
Farm transport
Animals and their jobs - food and clothing
What happens to the egg?
Which foods in Morrisons come from the farm?

Prime Area: Physical Development

I can...

- Use large and small motor skills to do things independently, for example attempts to do zips, and pour drinks.
- Enjoy starting to kick, throw and catch balls.
- Able to build independently with a range of appropriate resources (Both large or small scale structures with loose parts).
- Start eating independently and learning how to use a knife and fork.

Prime Area: Personal, Social and Emotional development

I can...

- Notice differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.
- Safely explore emotions beyond their normal range through play and stories.
- Be increasingly able to talk about and manage their emotions.
- Shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions.

Specific Area: Literacy

I can...

- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Develop play around favourite stories using props.
- Ask questions about the book. Makes comments and shares their own ideas.