

Prime Area: Communication and Language

I can...

- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Talk about familiar books.

Prime Area: Personal, Social and Emotional development

I can...

Jigsaw - Healthy Me

- I know the names for some parts of my body and am starting to understand that I need to be active to be healthy.
- I can tell you some of the things I need to do to be healthy.
- I know what the word 'healthy' means and that some foods are healthier than others.
- I know how to help myself go to sleep and that sleep is good for me.
- I can wash my hands and know it is important to do this before I eat and after I go to the toilet.
- I know what to do if I get lost and how to say NO to strangers.

Specific Area: Understanding the World

I can...

- Begin to understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Able to talk about what they can see using a wide range of vocabulary.

Specific Area: Expressive Arts and Design

I can...

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Begin to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Sings and makes up their own songs.

What would you find at the farm?

Nursery (3 & 4 year olds)
Spring Term 2 2023



Possible Ideas and Mini Themes

Chicks/ Easter
Farm animals
Life cycles of animals
Farm transport
Animals and their jobs - food and clothing
What happens to the egg?
Which foods in Morrisons come from the farm?

Prime Area: Physical Development

I can...

- Begin to be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Start taking part in some group activities which they make up for themselves, or in teams.

Specific Area: Mathematics

I can...

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Experiment with their own symbols and marks as well as numerals.
- Able to describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.

Specific Area: Literacy

I can...

- Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Develop their phonological awareness, so that they can spot and suggest rhymes and clap out syllables in a word.