

**English: As authors, we will apply our knowledge of:**

- Fiction: Narrative - Feast (AP) (C) (E)
- Non-fiction: Brochures- Holiday brochure (AP) (C) (E)
- Fiction: Narrative- The Whale (AP) (C) (E)
- Fiction: Narrative- Bike boy (AP) (C) (E)
- Use a variety of punctuation in all pieces of writing (U) (AP)
- Using nouns and pronouns appropriately to avoid repetition. (R) (U) (AP)
- Using apostrophes to show contraction and possession (R) (U) (AP)
- Grammar, punctuation and spelling focus (R) (U) (AP)
- Reading comprehension focus (R) (U) (AP)

**Maths: As mathematicians, we will apply our knowledge of:**

- **Number and Place Value:** -Recognise place value of 4-digit numbers (U) (R) (AP)
- Find 1000 more or less than a given number (U) (R) (AP)
- Count backwards through to 0 to include negative numbers (U) (R) (AP)
- Round any number to the nearest 10, 100 or 1000 (U) (R) (AP)
- To explore roman numerals to 100 (U) (R) (AP)
- **Addition and subtraction:** Add and subtract numbers with up to 4 digits using formal written methods (U) (R) (AP)
- Estimate and use inverse operations (U) (R) (AP)
- **Measurement:** Converting between different units of measure (U) (R) (AP)
- Adding and subtracting lengths (U) (R) (AP)
- Measuring and calculating the perimeter of a rectilinear shape (U) (R) (AP)
- **Multiplication and division:** Recall times tables facts for multiplication tables up to 12 x 12. (U) (R) (AP)
- Written methods of multiplication and division (U) (R) (AP)

**Science: As scientists, we will apply our knowledge of:**

- **Scientific Enquiry (AP)**
  - Living things and their habitats:**
  - Recognise that living things can be grouped in a variety of ways (R) (U) (AP) (E)
  - Explore and use classification keys to recognise, group and identify living things in different environments (R) (U) (AP)
  - Recognise that environments can change and this can sometimes cause danger to living things (R) (U) (AP) (E)
  - Animals, including humans:**
  - Describe the simple functions of the basic parts of the digestive system in humans (R) (U) (AP)
  - Identify the different types of teeth in humans and their simple functions (R) (U) (AP)
  - Construct and interpret a variety of food chains (R) (U) (AP)
- Maths Links: Recording and presentation data.**

**PE: As athletes, we will learn about:**

- Super Movers / Active Maths (R) (U)
- Tournaments and team games (AN) (AP) (U) (E) (C)
- Outdoor and adventurous activity (AN) (AP) (U)

**Geography: As geographers, we will learn about:**

- Explore a region of the UK- Carleon (U) (AN) (R)
- Maps and compass points- plan a journey to Carleon using a road map (U) (AN) (AP)
- Mountain ranges (U)

**History: As historians, we will learn about:**

- Founding of Rome - role play and story writing. (R) (U) (AP)
- **Roman History Timelines - dates, roman numerals.** (R) (U) (AP)
- Roman Empire and its expansion - research and retelling. (AN) (AP)
- Roman army: soldiers' weapons name/uses. (R) (AP) (C)
- Life in Britain before the Roman Invasion. (AN)
- Story of Queen Boudicca. (R) (U) (E)
- Roman roads & towns - map of Britain, locate Roman roads. Hadrian's wall - its story, location - ruins there today (R) (AN) (AP)
- Family life - babies, children, women, men, rich, poor. (R) (AN) (AP)

**British Values:**

- Pupil Voice - School Council/Eco Representatives (U) (AP) (E)
- Debates: Big Questions (E) - Value of the Month (U) / Open the Book
- Stories from other cultures (U) (AN)

**Computing: As computer technicians, we will learn about:**

- Using programs: Create a race car game by selecting, using and combining a variety of software (U) (AP) (C)
- Computer networks: How to search for specific useful information (U) (AP)
- Use the internet safely and appropriately: Recognising what is and isn't acceptable behavior when using technology (U) (AP)

**DT: As designers, we will learn about:**

- Roman Food - Design and create menus. Food tasting and cooking. (AP) (AN) (C) (E)
- Designing and creating Roman Chariots. (U) (AP) (C) (E)

**French: As linguists, we will learn about:**

- **On y va (All aboard)** - Find out about the francophone world and use phrases relating to the days of the week, transport and weather. (R) (AP) (U)
- **L'argent de poche (Pocket money)**- Learn to say and write numbers 1-30 and give a range of opinions. (R) (AP) (U)

**Art: As artists, we will learn about:**

- Making shields from cardboard/ papier mache (AP) (C) (E)
- Mosaic - in the style of Helen Miles produce class mosaic - *symmetrical patterns/ tessellation.* (AP) (C) (E)
- Create mountain paintings using different techniques. (AP) (C) (E)

**Music: As musicians, we will learn about:**

- Flute playing, composition and reading music. (Ap) (C) (E)
- Creating own roman inspired composition using iPads (Garageband) (AN) (AP) (C) (E)
- Singing games. (AN) (AP) (E)

**RE / PSHE (Every Child Matters) opportunities:**

- What is the 'Trinity' and why is it important to Christians? (R, U, AN, E)
- What do Hindus believe god is like? (R, U, AN, E)
- Team building activities (AP) (C) (E) - Classroom Rules
- School Values - Being me in my world (R) (U) (AN) (E)

**CURRICULUM DRIVERS – GATEway to Learning****Global Learning**

- Big Questions in Literacy (AP) (AN) (E)
- P4C child led enquiries (AP) (E)
- Topical discussions and debates about current affairs. (U) (AN) (E)
- Understanding changes overtime from prehistory
- Discussion of school and classroom rules (AP) (E)

**The Arts**

- Drama (AP) (U) (E)
- Recreating pieces of art using a variety of media (AN) (E) (C)
- Listening and responding, creating and evaluating compositions (AN) (AP) (C) (E)
- Christmas Carols performance and Poem

**Technology**

- Programming and controlling (AP) (C)
- Times Tables Rock Stars (AP)
- Researching the Internet (U) (AN)
- E-safety (U) (AP)
- eBooks (U)
- Super Movers. (R, U)
- Using book creator (U) (AP)

**Environment**

- Eco School (U) (AP) (E)
- What effects have prehistory had on the way we live today? (AN) (AP) (E)
- Hedgehog Day
- Harvest