



Walford Primary School

Meet the Teacher

Year 4

2019-2020

Welcome to Year 4

- **Teacher: Miss Russell**
- **Supported by: Miss Daffurn**
- Year 4 will have **Music sessions with Mrs West** on a **Wednesday and Friday morning**.
- **Mrs Jones** will teach RE/ PSHE and French on a **Thursday afternoon**
- Year 4 will have **PE with SuperStars on a Friday morning** and will be **swimming on Wednesday afternoons (for this term)**.

Morning Routines

- Parents / Carers are encouraged to use the 'Drop and Go' system to reduce traffic congestion.
- Children are encouraged to arrive from 8.30am. There will be 'morning activities' to complete linked to our current learning.
- School officially starts at 8.50am. Anyone arriving after this time will be registered as 'late'.

End of the Day

- The class teacher will escort the children to the playground.
- Let the class teacher know if your child is going to be collected by someone different to usual.

School Clubs

- There are a range of clubs on offer and the Autumn list has been emailed to all parents / carers.

- Little Stars also provide after-school care as well as Breakfast Club. See the Little Stars booking forms for more information.

AFTER SCHOOL CLUB BOOKING FORM

Tuesday, 3rd September – Friday, 25th October 2019

Name.....Class.....

After School clubs are limited so book early to avoid disappointment. Please use the form below to book your child's place by ticking the sessions required. All cheques should be made payable to Herefordshire Council.

KS1 & KS2 Nature Detectives (Mon) Start date: 09/09/19 End Date:21/10/19 Time: 3.10pm – 4.10pm Cost per session: £2.50	Autumn Term 1 st half 7 weeks = £17.50	
KS2 Tennis Coaching (Tues) Start date: 03/09/19 End Date:22/10/19 Time: 3.10pm – 4.10pm Cost per session: £2.50	Autumn Term 1 st half 8 weeks = £20.00	
Mrs West's Recorder Club Year 2, Year 3 & Year 4 (Wed) Start date: 04/09/19 End Date:23/10/19 Time: 10.00am – 10.30am Cost per session: £1.00	Autumn Term 1 st half 8 weeks = £8.00 (This club is during assembly / breaktime)	
KS2 Miss Burford's Art Club (Wed) Start date: 04/09/19 End Date:23/10/19 Time: 3.10pm – 4.10pm Cost per session: £2.50	Autumn Term 1 st half 8 weeks = £20.00	
KS2 Mr Eaton's Football Club (Thurs) Start date: 05/09/19 End Date:24/10/19 Time: 3.10pm – 4.10pm Cost per session: £2.50	Autumn Term 1 st half 8 weeks = £20.00	
KS1 & KS2 Mrs Kershaw's Homework Club (Thurs) Start date: 05/09/19 End Date:24/10/19 Time: 3.10pm – 4.10pm Cost per session: £2.50	Autumn Term 1 st half 8 weeks = £20.00	
KS1 & KS2 Super Stars Multi Sports (Fri) Start date: 06/09/19 End Date:25/10/19 Time: 3.10pm – 4.10pm Cost per session: £2.50	Autumn Term 1 st half 8 weeks = £20.00	

Snacks and Drinks

- The Eco-Committee have suggested that in order to reduce plastic waste, all children should be encouraged to bring a healthy snack, e.g., fruit.
- Please ensure that your child has a bottle for water for the classroom each day. An alternative drink may be included for lunch.
- School lunches can be ordered by Parent Pay.

Year 4 Autumn Curriculum

- **Topic:** Ross-on-Wye Vs London.
- **Maths:** Number and Place Value, Addition and Subtraction, Measurement: length and perimeter and Multiplication and Division.
- **English:** Stories with historical settings, newspapers, stories from other cultures and persuasion.
- **Science:** States of Matter: The water cycle, changes of state and knowledge of the world everyday objects and uses.
- **History:** Local History Study: Ross-on-Wye.
- **Geography:** Study of a region of the UK/ fieldwork.

More information can be found on the Year 4 Class Page on the school website.

www.walfordprimaryschool.co.uk

Year 4 Curriculum Map



WALFORD PRIMARY SCHOOL
CURRICULUM MAP 2019-2020
YEAR 4



Subject	Ross - On – Wye Vs London		The Romans		The Indus Valley	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with historical settings Newspapers	Stories from other cultures Persuasion	Stories with dilemmas Information texts DT – Writing instructions Roman Chariots	Narrative verse Explanation texts History – Persuasive writing Roman soldier Advert	Playscripts Evaluating evidence Science – Letter for healthy eating	Poetry Journalistic recounts
Mathematics	Number and Place Value Addition and Subtraction	Measurement: Length and Perimeter Multiplication and Division	Multiplication and Division Measurement : Area	Fraction And Decimals	Decimals Measurement: Money Time Statistics	Geometry – Properties of Shapes Geometry – Position and Direction
Science	States of Matter The Water Cycle	States of Matter Changes of State Knowledge of the world – everyday objects and uses	Sound and Vibrations – using instruments as a battle call	Electricity Simple circuits and conductors. Warning beacons	Animals including humans Digestive system and Teeth Healthy Living – visit from dentist?	Living things and their habitats Food Chains and classifying living things
Computing	Games and Information Use the Internet safely and appropriately (e-safety). Understand computer networks Select, use and combine a variety of software Programming to create car racing game		Become a Games Designer E-Safety Data handling Design and write programmes to achieve specific goals, including solving problems		Comics E-Safety Use search technologies effectively. Create a class comic (Multimedia)	
History	Archive Project Local History Study – link to geography for comparison between two regions in the UK. Ross - On – Wye: Why is Ross an agricultural success? Local businessmen/ landowners of the past: John Lyde (Man of Ross) and James Barratt (Royal Hotel) Local area of interest – The Prospect Project		The Romans Enquiry: what evidence is there of the Romans at Caerleon? Compare maps from different times- what is the same/different? Artefacts and evidence Trip to Caerleon (field work) Impact of invasion and revolt		Indus Valley Enquiry: what would the world look like without bricks? Creation of bricks Architecture- how has it developed? Developments in building and farming settlements	
Geography	Locate the World's countries focusing on Europe and Americas, focus on key physical and human features Study of a region of the UK Fieldwork		Study a region of the UK (Caerleon) Maps and compass points Volcanoes and Earthquakes (Pompeii)		Trade links- Present day What is imported/exported to/from the UK? Where does it come from/ go to? Knowledge of the world- EU, money, where food comes from	
Music	Toot (HW) composition and reading music Singing games Christmas carols		Toots/Flutes (HW) reading music Sing Spring event		Flutes (HW)	Flutes (HW) End of year production
Art	Artists – Mary Rose -Design and make Mary Rose inspired pottery.	Vehicles / Farm Machinery Sketching and Designing their own	Roman Shields -Design and make using cardboard/papier Mache etc.	Roman Mosaics – links to modern artists	Places of worship - architecture Christopher Wren Link to architecture and interior art of Egyptian pyramids	Places of worship - architecture Michelangelo Link to architecture and interior art of Egyptian
DT	Chris Champness (Ross-on-Wye artist)-Knitting/finger-knitting project in the style of.	Use mechanical systems to create moving vehicles Use research and criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas	Roman Chariots	Cooking Roman food What ingredients were available? What foods did the Romans introduce? Roman Banquets	Water Pulley system Pulleys and levers	Understand seasonality Prepare and cook savoury dishes
RE	Christianity – The Bible What is the bible and why is it important?	Christianity- The Bible	God and Creation What do Christians believe?	God and creation Caring for the natural world	Commitment • How and why do Christians follow Jesus	Commitment • Religion in the home and family
PE	Swimming, football, netball	Swimming, Football, Dance Netball	Swimming, Golf, Football, Tag Rugby	Swimming, Netball,	Athletics/ Rounders	Athletics/ Rounders
PSHE	Being me in my world	Celebrating difference	Dream and Goals	Healthy Me	Relationships	Changing Me
French	L'école magique. Numbers 1-31 Talking about pets Days of the week	Que la fête commence! Months of the year Birthday dates Festivals and celebrations	Bon Appétit! Members of the family. Talking about pastimes Using the negative	Boucle d'or et les trois ours Rooms in a house Describing furniture Using prepositions	Autour du monde Countries of the world Types of transport	Autour du monde Talking about holidays and travel

PE

- PE will be on a Friday with SuperStars and swimming on Wednesday's.
- There are lots of sporting opportunities in Year 4.
- Leave PE kit (white t-shirt, black shorts / jogging bottoms and trainers) in school all the time.

Y4 Multiplication Tables Check

- **Introduced for 2020.**
- **Twenty-five questions checking knowledge of times tables to 12 x 12.**
- **Online- children will use Ipads.**

- We will, of course, be **practising regularly at school**, but it is important to encourage children to **practise at home**. Sites including **Times Tables Rock star's** are particularly useful and engaging when doing this, and general quick fire questioning/chanting may also help (any practise will be beneficial, no matter how small).
- Further information will be given when distributed by the DfE.

Homework

- Homework is given out on a Thursday to be returned by the following Monday.
- It is important that children ensure the same effort is given to Homework just like work in class.
- Homework is usually alternated between English and Maths each week and will be linked to our current learning.
- Children should also be encouraged to read and practise spellings and times tables each evening.

Homework

- Your child has a log-in for Education City and Times Tables Rock Stars.
- It is important that children try to have a go at these activities as often as possible to practise their basic skills – a perfect alternative to Play Stations 😊
- Everyone also has a log-in for Showbie which can be used to complete and submit Homework. A perfect way to avoid the need for memory sticks.

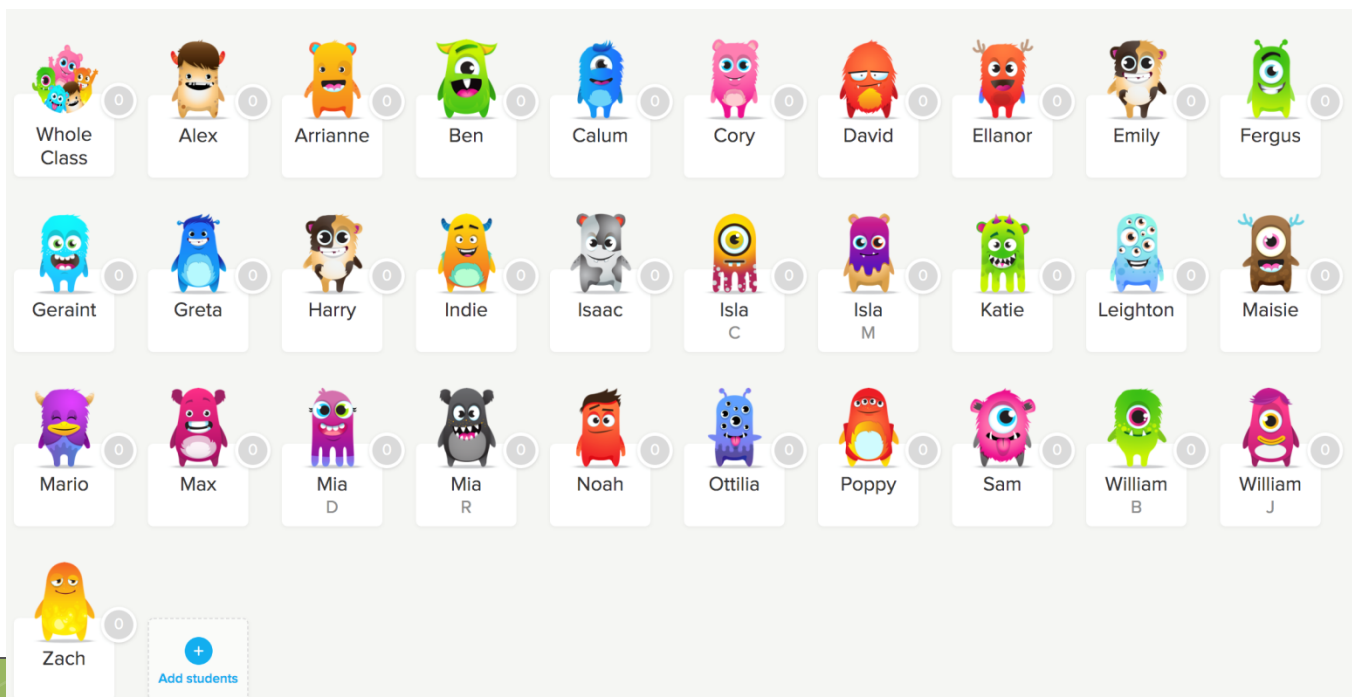
Talk Homework

- Talk Homework will help your child prepare for their Big Write each week.

By spending a few minutes discussing the topic, children feel more confident in tackling their written task, armed with a range of ideas to get started the following day. Your support in this will be greatly appreciated.

Dojos

- Children can earn Dojos for good learning behaviours, good manners, as well as tasks completed at home.
- Prizes can be earned once 25, 50 or 100 Dojo points have been achieved.



Home-School Communication Book

- In order to receive Dojos, children should be encouraged to record their learning at home in their blue book.
- In Year 4, children can do this independently (remember to include the date). We just ask for parents / carers to initial each evening.

Home-School Books

This book is designed to improve communication between home and school. Messages can be recorded in the book and passed to the Class Teacher. If you have recorded an urgent message, please remind your child to hand in the book to either Mrs Hanham or our Teaching Assistant at the start of the day.

The **main purpose** of this book is for your child to record any learning that they complete at home, including:

- reading.
- times table practise
- spelling practise
- Education City
- Times Tables Rock Stars

As children move through KS2, they should be encouraged to become more and more independent at filling it in, **recording the work completed and the date**. All we ask you to do is **sign it or place your initials each time** to show that the work has been completed.

Children will be encouraged to share this book with their teacher **every day** and Dojos will be awarded for any work completed!

It is really important that children bring this book and their reading book to school **every day** of the week. This will ensure that children get the opportunity to read to the adults in the class as often as possible.

All log-ins for subscription websites can be found on the next page or in the cover of your child's Homework Book.

Thank you for your support,
Mrs Hanham

Read, Steady, Read...

- How many books can you read?
- Remember to complete a Book review
- Half-termly draw
- Grand Draw – July 2020
- More book lists if needed
- Book Swap Shop

Ready, Steady, Read in Year 4:



Danny the Champion of the World by Roald Dahl

Watership Down by Richard Adams Elidor

Charlotte's Web by EB White

Elidor by Alan Garner

The Clock Tower Ghost by Gene Kemp

The Phoenix and the Carpet by E Nesbit

Spiderwick Chronicles by Tony Diterlizzi and Holly Black

Nancy Drew and the Hardy Boys by Edward Stratemeyer

Kensuke's Kingdom by Micheal Murpurgo

Sweet Pizza by GR Gemin

Year 4 Responsibilities

- School Council
- Eco-Council
- Apple Ambassadors
- Sports Crew
- E-Safety Leaders
- Science Ambassadors

- BUDDIES

‘Jumper Dumper’

- Year 4 now have our own ‘Jumper Dumper’ box where all lost property will be placed.
- Please ensure that all items of clothing / shoes are clearly labelled with your child’s name!

Growth Mindset

- At Walford Primary School, we work hard to develop a growth mindset. Modifying our language in small ways can have a positive effect on how we think and what we subsequently achieve. The following language changes, in school and at home, would be a great starting point...

- ***That's brilliant, becomes:***

That's interesting, what made you think in that way?

- ***You're a genius, becomes:***

Tell me about it - how did you decide what to do?

- ***Don't worry, I couldn't do it either, becomes:***

I'm sure if we look at it together, we can work out a solution.

- ***That's too hard, becomes:***

Challenges are good because you know your brain is having to work hard.

- ***Ask your mother / father because I was never any good at that, becomes:***

If you keep trying, I think you'll be able to do it.

- ***I can't, becomes:***

I can't yet.

Learning Behaviours

- At Walford, we celebrate pupils who demonstrate a thirst for knowledge, understanding and a love of learning when being taught with all of their peers, whilst working on their own or in small groups. Positive learning behaviours impact significantly on the progress of every child within lessons. Pupils' attitudes to learning should therefore be of an equally high standard across all subjects.
- The following statements have been identified by the School Council and they created the Walford Learning Behaviour tree to reflect the 'learning behaviours' we should all work hard to develop.

Work hard

Achieve and improve

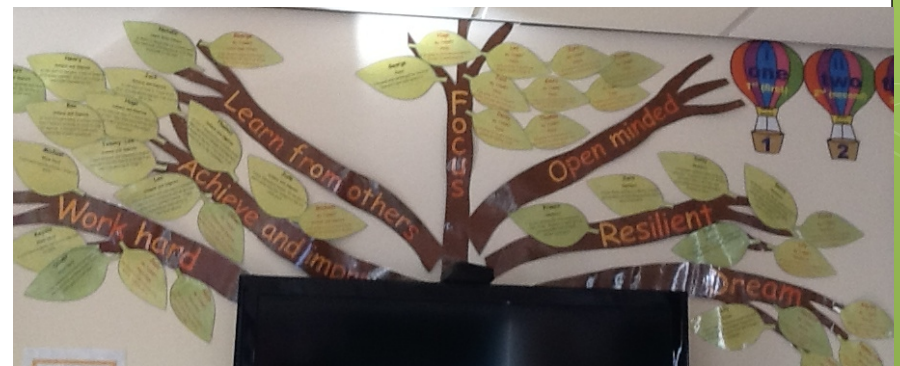
Learn from others

Focus

Open-mindedness

Resilience

Dream (aspirations—short and long-term)



Tipi Residential

There will again be the opportunity to attend the overnight Tipi stay for both Years 3 and 4. This has had wonderful feedback from both children and staff.



Other Events

- Swimming (Wednesday afternoon Term 1).
- Year 4 will be an important part of the Choir for the Leavers' Show in July 2020. It is a brilliant opportunity to get involved! 😊

Parent / Carer Learning Walks

- Thursday, 24th October:
iPads in Action at 9.00am
- Tuesday, 11th February:
E-Safety – Safer Internet Day at 9.00am
- Thursday, 13th February:
**Creative Reading and Writing using iPads
9.00am**
- Thursday, 26th March:
Science in Action at 9.00am
- Thursday, 4th June:
Computing Festival of learning at 2.00pm

Key Dates

- Friday, 11th October:
KS2 Harvest Market at 2.45pm
- Monday, 16th December:
KS2 Carol Service at 2.00pm and 6.00pm
- Friday, 22nd May:
Y3/Y4 Class Assembly at 2.15pm
- Tuesday, 23rd June:
Sports Day at 1.15pm
- Tuesday, 14th July and Wednesday, 15th July:
Leavers' Show at 6.00pm



Any questions?