

Quick Practice - High-frequency words

Learning objectives

40-60+ months:

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.

Early Learning Goals: Writing and Reading

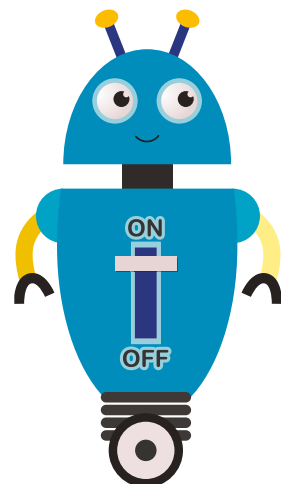
- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- They also write some common irregular words.
- They write simple sentences which can be read by themselves and others.

Activity 1 - Reading high-frequency words

Ruby Robot has found lots of high-frequency words for you to read.

a	an	at	and
if	it	in	is
of	off	on	up
can	dad	had	back
get	big	him	his
not	got	mum	but

1. Look, say, cover, repeat.
2. Read it, write it, use it in a sentence.



Activity 2 - Learning high-frequency words

Trace, colour, and write these high-frequency words.

	Trace	Colour	Write
and	and	and	
is	is	is	
it	it	it	
on	on	on	
off	off	off	
can	can	can	
him	him	him	
but	but	but	

Activity 3 - Writing high-frequency words

Here are some sentences. Choose a high-frequency word from Ruby's boxes to write in the gap.

I got a toy the shop.

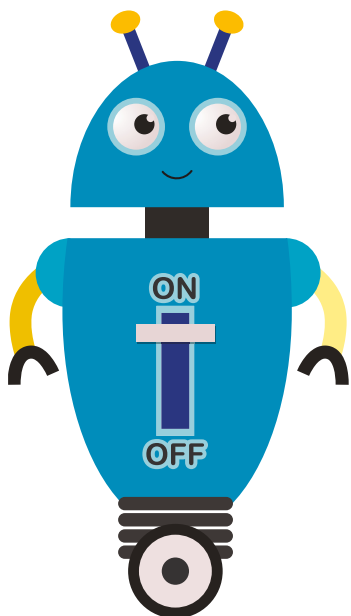
What that sound?

The cat sat the mat.

Can you a book?

Dad got a fish.

That's my dog!



big

is

in

get

on

not