

Prime Area: Communication and Language

Autumn 1

- Understand how to listen carefully and why listening is important.
- Engage in story times.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn and use new vocabulary.
- Learn rhymes, poems, and songs.

Autumn 2

- Ask questions to find out more and to check they understand what has been said to them.
- Develop social phrases.
- Engage in story times.
- Use new vocabulary in different contexts.

Prime Area: Personal, Social and Emotional development

Autumn 1 - *Being Me in My World*

- I understand how it feels to belong and that we are similar and different.
- I can start to recognise and manage my feelings.
- I enjoy working with others to make school a good place to be.
- I understand why it is good to be kind and use gentle hands.
- I am starting to understand children's rights and this means we should all be allowed to learn and play.
- I am learning what being responsible means.

Autumn 2 - *Celebrating Differences*

- I can identify something I am good at and understand everyone is good at different things.
- I understand that being different makes us all special.
- I know we are all different but the same in some ways.
- I can tell you why I think my home is special to me.
- I can tell you how to be a kind friend.
- I know which words to use to stand up for myself when someone says or does something unkind.

Prime Area: Physical Development

Autumn 1 & 2

- Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.
- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Specific Area: Literacy

Autumn 1

- Read individual letters by saying the sounds for them.

Autumn 2

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Who am I?

Class R Autumn Term 2024



Possible Ideas and Mini Themes

Starting school/new beginnings

Rules and routines

All about me, families, homes

Feelings and emotions

Celebrations, parties

Bonfire Night, Remembrance Day, Harvest, Diwali,

Hannukah Advent, Christmas

Seasonal changes - Autumn/Winter

Specific Area: Expressive Arts and Design

Autumn 1

- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.

Autumn 2

- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.

Specific Area: Mathematics

Autumn 1

Number focus: 1, 2, 3

- Subitise in a range of contexts within 3
- Identifying subgroups
- Creating patterns of numbers up to 4
- Using fingers to represent quantities
- See that all numbers can be made up of 1's
- Compose own collections up to 3
- Compare sets by 'just looking' and using relevant language
- Explore the counting sequence through rhymes and songs.
- Know that the last number spoken gives the number in the entire set
- Understand the 1:1 correspondence of counting
- Understand that anything can be counted including actions and sounds

Autumn 2

Number focus: 4, 5

- Subitising within 5 (perceptually and conceptually)
- Explore the cardinality of 5 - exploring dice and finger patterns
- Begin to count beyond 5
- Begin to recognise numerals
- Explore the concept of 'wholes' and 'parts'
- explore the composition of numbers within 5
- compare sets using a variety of strategies including beginning to explore equal groups

Specific Area: Understanding the World

Autumn 1

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand the effect of changing seasons on the natural world around them.

Autumn 2

- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Understand the effect of changing seasons on the natural world around them.

